



# Education Research Symposium



Day 1 - Thursday 24 October, 2024



ACU North Sydney Campus

#AISNSWEvidence

8:30am	<b>Registration opens</b>			
9:00am	<b>Welcome and Acknowledgement of Country</b> Professor Mary Ryan   Executive Dean - Faculty of Education and Arts, Australian Catholic University			
9:15am	<b>Keynote: Exploring Alternative Approaches to Research</b> Dr Debra Dank   Enterprise Fellow - University of South Australia			
10:15am	<b>Lightning Talk: Moving across the Indigenous Cultural Responsiveness Continuum in Teacher Education</b> Dr Justine Grogan   Senior Advisor - Aboriginal and Torres Strait Islander Education, AITSL			
10:30am	<b>MORNING TEA</b>			
Workshops (select one)				
	Level 18: Room 1	Level 18: Room 2	Level 18: Room 3	Level 12
11:00am – 11:50am	<b>Innovating Teacher Education at Hills Grammar to Attract and Retain Teachers</b> Sarah Warby Leader of Professional Growth - The Hills Grammar School	<b>Do the Rich Really Get Richer?: Modelling Reading Growth Trajectories in Early Readers</b> Thom Marchbank Deputy Principal Academic - International Grammar School	<b>Power to Kids: Co-Designing Safer Schools and Brave Conversations</b> Smeeta Singh National Program Director - Power to Kids, The MacKillop Institute	<b>Helping the Mountains Speak for Themselves: Evidence Based Character Development in the Outdoors</b> Dr Andrew Mansfield Deputy Head (Operations) - Sydney Church of England Grammar School
12:00pm – 12:50pm	<b>Providing Written Feedback for Pre-Service Teachers During Professional Experience</b> Dr Chrissy Monteleone Deputy Head of School Education - Australian Catholic University Associate Professor Monica Wong State Head of School Education - Australian Catholic University	<b>School Context, Ethos and Culture: How does this Impact Teacher Learning?</b> Dr Christine Furner Director of Professional Learning - The Hills Grammar School	<b>Reframing Educational Environments: A Model for School-Wide Wellbeing and Success</b> Yvonne Lindros ReLATE Consultant and Practice Specialist - The MacKillop Institute	<b>Talk for Good: The Art of the Dialogic Classroom</b> Stephen Campbell Director of Strategic Projects - Pymble Ladies' College Alex Campbell English Teacher - Pymble Ladies College
1:00pm	<b>LUNCH</b>			
Lightning Talks				
1:45pm	<b>Growing, Leading and Sustaining Evidence-Informed Practice in Schools</b> Isaac Dargan   Teacher - Queenwood  <b>Preliminary Findings from an Australian Longitudinal Observational Study: A Case for the Inclusion of Food and Nutrition in Teacher Wellbeing Interventions</b> Tammie Jakstas   PhD Candidate - The University of Newcastle  <b>How effective is NELI (Nuffield Early Language Intervention)? A longitudinal study of developing oral language skills in Kindergarten (NSW)</b> Nathan Hill (Head of Primary) & Sharlene Herd (Early Childhood / Primary Teacher) - Hunter Christian School  <b>Writing to Learn</b> Natasha Isbel   Dean of Research and Practice  <b>Smart Study: Reducing academic anxiety</b> Carla Younan (Senior School English Teacher) & Jennifer Green (Catalyst Coordinator (K-12)) - Queenwood			
3:00pm	<b>Keynote: Quality Evidence in School Contexts: What Counts?</b> Professor Penny Van Bergen   Head of School of Education - University of Wollongong			
4:00pm	<b>Close</b>			



# Education Research Symposium

📅 Day 2 - Friday 25 October, 2024

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8:30am	<b>Registration opens</b>		
	Level 18: Room 1	Level 18: Room 2	Level 18: Room 3
9:00am	<b>Welcome</b>	<b>Welcome</b>	<b>Welcome</b>
Workshops (select one)			
9:05am	<p><b><i>Nightmares or Dreams: The Potential of Generative AI for Teachers' Work</i></b>            Dr Keith Heggart, Dr Damian Maher &amp; Dr Shibani Antonette            Senior Lecturers - University of Technology Sydney</p> <p><b><i>Dr Camille Dickson-Deane</i></b>            Deputy Head of School (Research) - University of Technology Sydney</p>	<p><b><i>Time for Action - Making a Start on Your Action Research Project</i></b>            Kate Corcoran            Head of Action Research - Santa Sabina College</p>	<p><b><i>School-based Research: How to Begin</i></b>            Dr Shani Hartley            Senior Research Specialist - The Evidence Institute, AISNSW</p>
Lightning Talks			
	Level 18: Room 1	Level 18: Room 2	Level 18: Room 3
10:00am	<p><b><i>Co-designing Artificial Intelligence Policy and Sustainable Education Futures: AI Policy Prototyping in Australian and Finnish Schools</i></b>            Annie Webster            Founder - OEFAIR</p> <p><b><i>Teacher 2.0 - AI-Powered Resource Development for Educators</i></b>            Danielle Goucher (Deputy Principal) &amp; Stephen Henderson (Director of Innovation) - Snowy Mountains Grammar School</p> <p><b><i>The Social Media Space and its Youngest Digital Citizens: A Case Study of Upper Primary Students' Content Creation Practices on Social Media and Educating for Digital Citizenship in the Upper Primary Years in a NSW Independent school.</i></b>            Rachel Yoo            PhD Candidate - The University of Sydney</p>	<p><b><i>School Non-attendance in Teens: A Family Dyad Approach</i></b>            Dr Pamela Patrick            Lecturer - Monash University</p> <p><b><i>What Impact do Intergenerational Programs have on the Wellbeing and Sense of Identity in Teenagers and Seniors?</i></b>            Casey Baldwin            Educator and Intergenerational Program Coordinator - Heritage Christian School and Intergenerational Connect</p> <p><b><i>An Arts-Based Integrative Teaching and Learning Model: Supporting Social and Emotional Learning in Secondary Schooling Years in Australia.</i></b>            Leigh Webster            PhD Student - Monash University</p>	<p><b><i>Teacher Training Program for Primary School Teachers to Identify and Support Students with Anxiety</i></b>            Dr Chloe Lim            Postdoctoral Researcher - Black Dog Institute</p> <p><b><i>Exploring the Impact of Online Mental Health Checks on Stigma Among Primary School Students</i></b>            Emma McDermott            Research Officer - Black Dog Institute</p> <p><b><i>Optimising a Digital Exposure-Based Interventions for Childhood Anxiety</i></b>            Dr Wendy Chen            Postdoctoral Research Fellow - Black Dog Institute</p>
10:45am	<b>MORNING TEA</b>		



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Workshops (select one)			
	Level 18: Room 1	Level 18: Room 2	Level 18: Room 3
11:15am - 12:05pm	<p><b>Contextual Coaching: Aligning Purpose, Process, and People</b> Dr Andrea Stringer Founder - Contextual Coaching</p>	<p><b>Cultivating a culture of curiosity: Research-Practice Partnerships in Action</b> Fiona Cooney (Head of Learning Enrichment and Research) &amp; Amber Ripley (Director of Academic Administration) - Ravenswood School for Girls</p>	<p><b>Using the Science of Learning to Support Student Wellbeing</b> Rebecca Birch Director of Research &amp; Practice - Queenwood</p>
Workshops (select one)			
	Level 18: Room 1	Level 18: Room 2	Level 18: Room 3
12:10pm - 1:00pm	<p><b>Enhancing Literacy Acquisition in Vulnerable Senior Secondary Students</b> Carolyn Blanden (Principal) &amp; Kirsty Rose (Deputy Principal) - Warakirri College</p>	<p><b>Building Global Citizenship in Students - Turning Research into Practice</b> Alex Pentz Head of Social Science - Roseville College</p>	<p><b>Primary School Students' Perceptions of School Connectedness: "It makes you feel like you're special."</b> Jodie Hoenig Researcher - UNSW</p>
1:00pm	<b>LUNCH</b>		
1:45pm	<p><b>Keynote: Empowering Educational Leaders: Navigating Challenges and Fostering Wellbeing</b> Dr Paul Kidson   Acting Chair, Educational Leadership (La Salle Academy) and Senior Lecturer, Education - Australian Catholic University</p>		
2:15pm	<p><b>Panel</b> Chair: Dr Paul Kidson   Acting Chair, Educational Leadership (La Salle Academy) and Senior Lecturer, Education - Australian Catholic University Brad Moss   Principal - St John's Lutheran Primary School and St Paul's Lutheran Primary School Dr Briony Scott   Principal - Wenona School Hibba Mourad   Principal Junior School (K-12) - Unity Grammar John Ralph   Principal - St Andrew's Cathedral Gawura School</p>		
3:00pm	<p><b>Close</b> Tiffany Roos   Director: The Evidence Institute - AISNSW</p>		