
Dr Ellen Larsen - Workshop

A SHARED RESPONSIBILITY APPROACH TO SUSTAINED PROFESSIONAL LEARNING FOR TEACHERS.

The importance of creating school contexts underpinned by teacher professional learning and support has been well-documented as critical to workforce attraction and retention, and associated issues of teacher well-being, work satisfaction, capability development, and school performance. The challenge facing schools amid escalating work demands is how to conceptualise and implement professional learning processes and arrangements that are manageable, contextually sensitive, and sustained. This workshop will draw on the collective thinking of participating school leaders, classroom teachers, and preservice teachers to explore the challenges and opportunities for developing professional learning strategies, such as teacher mentoring, that are sustained and sustainable across time for teachers at all career stages. Framed as a shared responsibility, this workshop will focus on the role that professional potential and powerful partnerships play in supporting teachers and their professional futures.