



Respectful Relationships

Proactive Education

Respectful Relationships: Proactive Education



Respectful Relationships: Proactive Education

Consent and respectful relationships education empowers children and young people with the skills and attitudes to build and maintain healthy, equal and safe relationships throughout their lives.

What is the Respectful Relationships: Proactive Education initiative?

The Respectful Relationships: Proactive Education initiative is:

- A 12-month partnership between AISNSW and Independent schools to support a comprehensive whole-school approach to consent and respectful relationships education.
- Evidence-based and fosters collaboration with academics, experts and participating schools through consultancies, roundtable discussions and professional learning.
- Proactive and preventative education for all students focusing on consent and respectful relationships education, including the drivers of gender-base violence.

What are the key focuses?



Leadership and Culture



Teaching and Learning



Staff Professional Learning



Family and Community Partnerships



What are the outcomes?



Develop a whole-school approach

Collaboratively develop a comprehensive whole-school preventative approach to consent and respectful relationships education that actively includes staff, students, families and the broader school community.



Foster support

Foster support networks with experts in consent and respectful relationships education, as well as colleagues from a variety of Independent schools.



Enhance shared knowledge and skills

Enhance the shared knowledge and skills of all school staff to support the effective implementation of consent and respectful relationships education tailored to each school's unique context.



Increase teacher confidence

Increase teacher confidence in delivering engaging, age-appropriate and evidencebased consent and respectful relationships education aligned to the NSW PDHPE curriculum.



Who would be involved?

The following members of staff would be involved in the initiative:

- A school-based Respectful Relationships Education Team (4-6 staff)*
- All school staff including leaders, teachers and non-teaching staff
- Primary teachers of PDHPE
- Secondary teachers of PDHPE

* Each school has a small Respectful Relationships Education Team to lead and drive the initiative. This team would include a member of the school's leadership who is able to make decisions on behalf of the school to progress planning and actions, as well as keeping the school's executive informed. It would also include the Head of PDHPE or faculty representative and a primary leader, as well as a whole-school champion of respectful relationships education.

What professional learning is included in the initiative?



Self-paced Online 3X Learning Experiences

- All School Staff (leaders, teachers and non-teaching staff)
- Primary Teachers of PDHPE
- Secondary PDHPE Teacher



In-School Consultancies

- 4x School RRE Team
- 2x All School Staff (leaders, teachers and non-teaching staff)
- 2x Primary Teachers of PDHPE
- 2x Teachers of Secondary PDHPE



Face-to-Face Roundtables in Sydney*

Cohort Schools RRE Teams (full day)

*travel subsidy for regional schools



Roundtables

Cohort Schools RRE Teams (1 hour)



School Virtual X Touch Point Meetings

School RRE Team (30 minutes)

What would the initiative look like?



2

3

4

Term 1

- RRE Self-paced Online Learning: All School Staff (1 hour)
- In-school consultancy RRE Team (4 hours)
- Face-to-Face Roundtable, Sydney (full day)
- Virtual Roundtable (1 hour)
- All School Staff (leaders, teachers, and non-teaching staff)
- School RRF Team
- Primary teachers of PDHPE
- Teachers of Secondary PDHPE

Term 2

- In-school consultancy for All School Staff (Up to 2 hours)
- In-school consultancy RRE Team (4 hours)
- Virtual Roundtables (2x 1 hour)
- RRE Self-paced Online Learning: Primary Teachers of PDHPE (1 hour)
- RRE Self-paced Online Learning: Teachers of Secondary PDHPE (2 hours)

Term 3

- In-school consultancy for All School Staff (Up to 2 hours)
- In-school consultancy RRE Team (4 hours)
- Face-to-Face Roundtable, Sydney (Full day)
- Virtual Roundtable (1 hour)
- In-school consultancy for Primary Teachers of PDHPE (Up to 2 hours)
- In-school consultancy for Teachers of Secondary PDHPE (Up to 3 hours)

Term 4

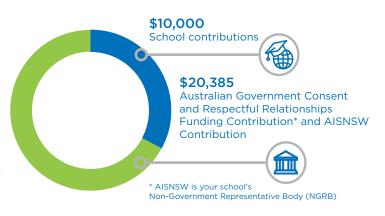
- In-school consultancy RRE Team (4 hours)
- Virtual Roundtables (2x 1 hour)
- In-school consultancy for Primary Teachers of PDHPE (Up to 2 hours)
- In-school consultancy for Teachers of Secondary PDHPE (Up to 3 hours)

What is the co-contribution model?

Participation in Respectful Relationships: Proactive Education initiative is based on a co-contribution model through which schools contribute \$10,000 and commit to releasing staff as appropriate.

The Australian Government Consent and Respectful Relationships Funding contributes towards the initiative when AISNSW is your school's Non-Government Representative Body.

There is a travel subsidy for regional schools for the two roundtables in Sydney.



vière calling you in ...

AISNSW welcomes the opportunity to partner with Independent schools to co-create a pathway that enables all children and young people to thrive in their relationships.

For any questions related to the Respectful Relationships: Proactive Education please contact Teaching and Learning Manager, Katrina Mostyn.

Katrina Mostyn

Teaching and Learning Manager

kmostyn@aisnsw.edu.au

**** +61 2 9248 3632

Register your Expression of Interest





Respectful Relationships

Proactive Education

Find out more at www.aisnsw.edu.au