

# GEOGRAPHIES OF IMPACT

## Local Actions in a Global Context

### AINSW GEOGRAPHY CONFERENCE 2022 – Friday, 22 July

8:15am	Registration and Coffee			
9:00am	Welcome to the Conference   James Forsyth, Geography Convenor, AINSW Acknowledgement of Country   Carlo Tuttocuore, Teaching and Learning Consultant, AINSW			
9:10am	<b>Keynote One: Cry me a River, Darling</b>   Kate McBride, Anne Kantor Fellow, The Australia Institute			
10:10am	<b>Expert Panel</b> <b>HSC Geography Examination</b> 2021 Feedback	<b>Rex Cooke</b> St Ignatius' College, Riverview	<b>Richard Crighton</b> Knox Grammar School	<b>Murray Kerstens</b> Kincoppal Rose Bay School of the Sacred Heart
11:00am	Morning Tea			
11:30am	<b>WORKSHOPS SESSION ONE</b>			
	<b>Workshop 1A</b> Seminar Room 1	<b>Workshop 1B</b> Seminar Room 3	<b>Workshop 1C</b> Seminar Room 2	<b>Workshop 1D</b> Lecture Theatre
	<b>STAGE 4 &amp; 5</b> <b>Learning Intentions and Success Criteria in the Geography Classroom</b>   Vanessa Santoro & Chelsey Fowler, Newington College	<b>STAGE 5</b> <b>Global Food Security: Challenges and Changing Practice</b>   Lyndal Bimson, NSW Department of Education	<b>STAGE 4</b> <b>Building Literacy Capacity in Geography</b>   Natasha Isbel & Laura Sproule, Wenona School	<b>STAGE 4 &amp; 5</b> <b>Livability and Real-World Learning</b>   Francesca Cole & Joanne Rule, Pymble Ladies' College & Angela Schumacher, AINSW
12:20pm	<b>WORKSHOPS SESSION TWO</b>			
	<b>Workshop 2A</b> Seminar Room 1	<b>Workshop 2B</b> Seminar Room 3	<b>Workshop 2C</b> Seminar Room 2	<b>Workshop 2D</b> Habitat Classroom
	<b>STAGE 4, 5 &amp; 6</b> <b>Sustainability – Activating Student Voice and Agency</b>   Carmelo Fedele, International Grammar School & Hailey Durham, Keep Australia Beautiful	<b>STAGE 5</b> <b>Supporting Reluctant Geographers</b>   Christina Keighran, The King's School	<b>STAGE 5</b> <b>An Approach to Problem – Based Learning in Geography</b>   Lauren Clear, Jacobs Group	<b>STAGE 5</b> <b>Environmental Change and Management</b>   Alexandra Heagney, Taronga Conservation Society Australia and NSW Department of Education
1:05pm	Lunch			
1:45pm	<b>WORKSHOPS SESSION THREE</b>			
	<b>Workshop 3A</b> Seminar Room 1	<b>Workshop 3B</b> Seminar Room 3	<b>Workshop 3C</b> Seminar Room 2	<b>Workshop 3D</b> Lecture Theatre
	<b>STAGE 4, 5 &amp; 6</b> <b>Implementing Geographical Skills</b>   Sue van Zuylan, Presbyterian Ladies' College, Sydney	<b>STAGE 6</b> <b>Urban Dynamics of Change city in the developed world Dubai</b>   James Forsyth, Calrossy Anglican School	<b>STAGE 4</b> <b>Eight Aboriginal Ways of Learning – Embedding Cultural Pedagogies</b>   Rosalyn Thomas, Aboriginal Education Consultant, AINSW	<b>STAGE 5</b> <b>Changing Places, embedding literacy strategies and fieldwork into a unit of work</b>   Jane Boland, St. Scholastica's College
2:30pm	<b>WORKSHOPS SESSION FOUR</b>			
	<b>Workshop 4A</b> Seminar Room 1	<b>Workshop 4B</b> Seminar Room 3	<b>Workshop 4C</b> Seminar Room 2	<b>Workshop 4D</b> Lecture Theatre
	<b>STAGES 4, 5 ELECTIVE &amp; STAGE 6</b> <b>Engaging Students in Local Action to Combat Microplastic Pollution</b>   Dr Michelle Blewitt, AUSMAP	<b>STAGE 4</b> <b>Water in the World – The Hawkesbury – Nepean</b>   Rex Cooke, St Ignatius' College Riverview & Fergus Stewart, Loreto Kirribilli	<b>ELECTIVE STAGE 5</b> <b>'Increasing numbers in Stage 6 Geography' strategies to implement into Stage 4/5 and Elective Geography</b>   Adrian Shipp, Trinity Grammar School	<b>STAGE 5 &amp; 6</b> <b>Kelp Forests at a Range of Scales</b>   Lorraine Chaffer, The Geography Teachers Association of NSW & ACT
3:15pm	Conference Closure and Evaluation			