8.00am – 8.30am Registration

8.30am – 8.45am Acknowledgement of Country
Welcome: Margery Evans, Chief Executive, AISNSW

8.45am – 9.05am Opening Address:
Liesl Tesch, MP. Parliamentary Secretary for Families and Community Services and Parliamentary Secretary for Disability Inclusion

9.05am – 10.05am Keynote:
Dr Kate de Bruin, Monash University
Creating and Sustaining Inclusive Schools and Systems

10.05am – 10.30am Address:
Dr Paul Fung, Deputy Mental Health Commissioner for NSW
Complexity is the New Norm: Using a Systems Approach to Support Young People with Complex Mental Health Presentations

10.30am – 10.50am MORNING TEA AND NETWORKING STATIONS
Topics include:
- Understanding the Nationally Consistent Collection of Data (NCCD)
- Supporting Students with Complex Behaviours
- Assisting Students experiencing Mental Health Concerns
- Addressing Attendance

10.50am – 11.35am MASTERCLASS

<table>
<thead>
<tr>
<th>10.50am – 11.35am</th>
<th>Masterclass 1</th>
<th>Masterclass 2</th>
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<tbody>
<tr>
<td>Dr Kate de Bruin</td>
<td>Multi-Tiered System of Supports: Key Lessons for School-Based Implementation</td>
<td>Dr Russ Fox</td>
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11.35am – 12.15pm WORKSHOP

<table>
<thead>
<tr>
<th>11.35am – 12.15pm</th>
<th>Policy</th>
<th>Planning</th>
<th>Practice</th>
<th>Practice</th>
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<tbody>
<tr>
<td>Workshop 1</td>
<td>Making Schools a Safe Place for All</td>
<td>Empowering Students and Teachers to Believe, Strive, Succeed: Whole-school, Practices using the Universal Design for Learning Approach</td>
<td>Strengthening Whole-school, Positive Practices to Student Behaviour and Engagement</td>
<td>Enhancing Student Voice as part of the Collaborative Planning Process</td>
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<tr>
<td>Lana Martin &amp; Shelley Johns, AISNSW</td>
<td>Carmelina Eussen &amp; Moe Akkawy, Casimir Catholic College</td>
<td>Matthew Panayotopoulos &amp; Gina Stamos, St Euphemia College</td>
<td>Wendy Simpson, St Philip’s Christian College, Port Stephens</td>
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12.15pm – 12.55pm WORKSHOP

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<thead>
<tr>
<th>12.15pm – 12.55pm</th>
<th>Workshop 5</th>
<th>Workshop 6</th>
<th>Workshop 7</th>
<th>Workshop 8</th>
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<tbody>
<tr>
<td>Diversity and Inclusion in the NESA Syllabuses</td>
<td>Implementing a Whole-school Approach to Multi-tiered System of Supports (MTSS)</td>
<td>Re-establishing Whole School Expectations regarding Behaviour</td>
<td>Considerations for Planning Targeted Mental Health Supports</td>
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<tr>
<td>Marina Laing, NESA</td>
<td>Georgia Solomon, Radford College</td>
<td>Alex Wharton &amp; Mark Hampstead, Carinya Christian School</td>
<td>Dr Loretta Giocelli, The Scots College</td>
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12.55pm – 1.35pm LUNCH AND NETWORKING STATIONS
Topics include:
- Understanding Universal Design for Learning: A Whole-School Approach
- Overview of Enrolment Processes and the Disability Legislation
- Undertaking School Risk Assessments
- Whole School Wellbeing

1.35pm – 2.35pm Keynote:
Dr Russ Fox, Monash University
Getting Back to the Business of Teaching: Leveraging Evidence-based Universal Supports to Improve Academic and Behavioural Outcomes

2.35pm – 3.20pm Keynote:
Emeritus Prof Donna Cross, NSW Chief Behaviour Advisor
Filling Your Own Cup to have Capacity to Support Others... Some Practical Self-care Strategies

3.20pm - 4.00pm Shared Experiences: Isiaih Firebrace, Author of “Come Together” and Australian Pop Artist

4.00pm Closing