<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
</tr>
</thead>
</table>
| 9:00am - 9:10am | Acknowledgement of Country - Carlo Tuttocuore, Teaching & Learning Consultant, AISNSW  
Official & Welcome to the Conference - Andrew Powell, Head of School, Ascham School  
House Keeping - Phil Gordon, History Convenor, AISNSW |
| 9:10am - 10:00am | Keynote | Teaching difficult pasts: How does the past influence the present and the future?  
Associate Professor Heather Sharp, Education Researcher, University of Newcastle |
| 10:00am - 11:00am | Keynote Alpha | Ancient History | Core Study: Looking for Women & Children in Pompeii & Herculaneum - Evidence & Interpretation  
Professor Ray Laurence, Professor of Ancient History, Macquarie University |
| 10:00am - 11:00am | Keynote Beta | Modern History | Approaching Source Analysis in the Core Study: Power & Authority in the Modern World 1919-1946  
Dr Sally Cove, Senior History Teacher, Sydney Grammar School |
| 11:00am - 12:55pm | YEAR 11 WORKSHOPS | SESSION 1  
Investigating Ancient History - Case Study  
Features of Ancient Societies  
Ancient History  
Ancient History & Modern History  
Ancient History & Modern History  
Investigating Modern History – Case Study  
Palmyra & the Silk Road  
Greek & Roman Women  
Picture this – Analysing Visual Sources to Illuminate the Past  
Effective Note-Taking Strategies  
Using Viva Voce in the Historical Investigation  
Assessment Design & Backwards Mapping of The Decline and Fall of the Romanov Dynasty  
Sarah-Jayne Dooner  
Wenona School  
Luke Simkins  
Mackillop College - Bathurst  
Anne Gripton  
AISNSW  
Michael Rafe  
Loreto Normanhurst  
Julia Kerr & Evan Snow  
Barker College  
Isabelle Asquith  
Loreto Normanhurst |
| 12:15pm - 1:00pm | YEAR 11 WORKSHOPS | SESSION 2 | Workshop repeated  
Investigating Ancient History - Case Study  
Features of Ancient Societies  
Ancient History  
Ancient History & Modern History  
Ancient History & Modern History  
Investigating Modern History – Case Study  
Palmyra & the Silk Road  
Greek & Roman Women  
Picture this – Analysing Visual Sources to Illuminate the Past  
Effective Note-Taking Strategies  
Using Viva Voce in the Historical Investigation  
Assessment Design & Backwards Mapping of The Decline and Fall of the Romanov Dynasty  
Sarah-Jayne Dooner  
Wenona School  
Luke Simkins  
Mackillop College - Bathurst  
Anne Gripton  
AISNSW  
Michael Rafe  
Loreto Normanhurst  
Julia Kerr & Evan Snow  
Barker College  
Isabelle Asquith  
Loreto Normanhurst |
<p>| 1:00pm - 1:50pm | LUNCH |</p>
<table>
<thead>
<tr>
<th>1:55pm – 2:40pm</th>
<th>YEAR 12 WORKSHOPS</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Year 12 Ancient History</strong></td>
<td><strong>Year 12 Ancient History</strong></td>
</tr>
<tr>
<td>How to Effectively Use Sources as Evidence in Ancient Societies</td>
<td>Evaluating Caesar’s Commentaries as a Source for the Study of Julius Caesar</td>
</tr>
<tr>
<td>Emily Shanahan, Scots All Saints College</td>
<td>David Nally, Catholic Schools, Parramatta Diocese, Carlo Tuttocuore, AISNSW</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>2:45pm – 3:30pm</th>
<th><strong>Ancient History</strong></th>
<th><strong>Modern History</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Unpacking the Ancient History HSC Examination 2023</strong></td>
<td><strong>Unpacking the Modern History HSC Examination 2023</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Core Study: Cities of Vesuvius</strong> – Brigida Zagora, Santa Sabina College</td>
<td><strong>Core Study: Power &amp; Authority in the Modern World 1919-1946</strong> – TBA</td>
<td></td>
</tr>
<tr>
<td><strong>Ancient Societies</strong> – Emily Shanahan, Scots All Saints College</td>
<td><strong>National Studies</strong> – Rebekah Poole, Wenona School</td>
<td></td>
</tr>
<tr>
<td><strong>HSC Ancient History Exam Feedback: Personality</strong> – Ryan Stewart, Pymble Ladies’ College</td>
<td><strong>Peace &amp; Conflict</strong> – Omar Chahine, William Clarke College</td>
<td></td>
</tr>
<tr>
<td><strong>Historical Periods</strong> – Laura Gant, Star of the Sea College</td>
<td><strong>Change in the Modern World</strong> – Tim Kelly, Moriah College</td>
<td></td>
</tr>
<tr>
<td><strong>Historical Periods</strong> – Peter Kariatlis, Knox Grammar School</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

| 3:30pm - 3:35pm | **Conference Evaluation & Closure** |