



# AISNSW HISTORY CONFERENCE 2024

## Senior Insights: Navigating the Past and Future - Ancient and Modern History

#AISNSWHis

9:00am – 9:10am	<b>Acknowledgement of Country</b> – Carlo Tuttocuore, Teaching & Learning Consultant, AISNSW <b>Official &amp; Welcome to the Conference</b> – Andrew Powell, Head of School, Ascham School <b>House Keeping</b> – Phil Gordon, History Convenor, AISNSW					
9:10am – 10:00am	<b>Keynote</b>   <b>Teaching Difficult Pasts: How does the Past Influence the Present and the Future?</b> <b>Associate Professor Heather Sharp</b> , Education Researcher, University of Newcastle					
10:00am – 11:00am	<b>Keynote Alpha</b>   <b>Ancient History</b>   <b>Core Study: Looking for Women &amp; Children in Pompeii &amp; Herculaneum – Evidence &amp; Interpretation</b> <b>Professor Ray Laurence</b> , Professor of Ancient History, Macquarie University					
10:00am – 11:00am	<b>Keynote Beta</b>   <b>Modern History</b>   <b>The Source(s) of our Anxiety: Tackling Source Analysis and/as Historical Thinking</b> <b>Dr Sally Cove</b> , Senior History Teacher, Sydney Grammar School					
11:00am – 11:25am	MORNING TEA					
11:30am – 12:10pm	YEAR 11 WORKSHOPS   SESSION 1					
	Investigating Ancient History – Case Study	Features of Ancient Societies	Ancient History	Ancient History & Modern History	Ancient History & Modern History	Investigating Modern History – Case Study
	Palmyra & the Silk Road	Greek and Roman Women: A beautiful evil?	Picture this – Analysing Visual Sources to Illuminate the Past	Effective Note-Taking Strategies	Using Viva Voce in the Historical Investigation	Assessment Design & Backwards Mapping of The Decline and Fall of the Romanov Dynasty
	Sarah-Jayne Dooner Wenona School	Luke Simkins Mackillop College - Bathurst	Anne Gripton AISNSW	Michael Rafe Loreto Normanhurst	Julia Kerr & Evan Snow Barker College	Isabelle Asquith Loreto Normanhurst
12:15pm – 12:55pm	YEAR 11 WORKSHOPS   SESSION 2 <i>Workshop repeated</i>					
	Investigating Ancient History – Case Study	Features of Ancient Societies	Ancient History	Ancient History & Modern History	Ancient History & Modern History	Investigating Modern History – Case Study
	Palmyra & the Silk Road	Greek and Roman Women: A Beautiful Evil?	Picture this – Analysing Visual Sources to Illuminate the Past	Effective Note-Taking Strategies	Using Viva Voce in the Historical Investigation	Assessment Design & Backwards Mapping of The Decline and Fall of the Romanov Dynasty
	Sarah-Jayne Dooner Wenona School	Luke Simkins Mackillop College - Bathurst	Anne Gripton AISNSW	Michael Rafe Loreto Normanhurst	Julia Kerr & Evan Snow Barker College	Isabelle Asquith Loreto Normanhurst
1:00pm – 1:50pm	LUNCH					



**AISNSW  
HISTORY  
CONFERENCE  
2024**

**Senior Insights:  
Navigating the Past and Future -  
Ancient and Modern History**

**#AISNSWHis**

1:55pm – 2:40pm	YEAR 12 WORKSHOPS					
	Year 12 Ancient History	Year 12 Ancient History	Year 12 Ancient History	Year 12 Modern History	Year 12 Modern History	Year 12 Modern History
	How to Effectively Use Sources as Evidence in Ancient Societies	Evaluating Caesar’s Commentaries as a Source for the Study of Julius Caesar	Historical Periods The Julio-Claudians AD 14-69	Core Study: Teaching with Impact - The Jewish Experience	Planning and Writing Essays on Challenging Topics for the Conflict in Europe Topic	National Study: USA 1919-1941 Creative Approaches to Teaching the National Study
	Emily Shanahan Scots All Saints College	Emily Quirk SCEGGS Darlinghurst	David Posker-Hill MLC School	Dr Kate Kirsten Green & Erin O’Brien Sydney Jewish Museum	Phil Gordon Barker College	Jessica Pye Ascham School
or						
Personalities in Their Times: Agrippina the Younger						
	David Nally Catholic Schools Parramatta Diocese Carlo Tuttocuore AISNSW					
2:45pm – 3:30pm	Ancient History			Modern History		
	Unpacking the Ancient History HSC Examination 2023			Unpacking the Modern History HSC Examination 2023		
	Core Study: Cities of Vesuvius – Brigida Zagora, Santa Sabina College Ancient Societies – Emily Shanahan, Scots All Saints College HSC Ancient History Exam Feedback: Personality – Ryan Stewart, Pymble Ladies’ College Historical Periods – Laura Gant, Star of the Sea College Historical Periods – Peter Kariatlis, Knox Grammar School			Core Study: Power & Authority in the Modern World 1919-1946 – TBA National Studies – Rebekah Poole, Wenona School Peace & Conflict – Omar Chahine, William Clarke College Change in the Modern World – Tim Kelly, Moriah College		
3:30pm - 3:35pm	Conference Evaluation & Closure					