



Growing and
Nurturing Educators



2024 Teaching School
Learning Forum:

Vision to Reality

Why you should attend

 14 - 15 March 2024

#TeachingForum

2024 Teaching School Learning Forum

Who should attend

The Learning Forum is designed for individuals and teams who are passionate about exploring and implementing alternative employment-based pathways for those training as teachers. It is highly recommended for:

- School Leaders
- Directors of Teaching and Learning
- Directors/Coordinators of Professional Practice
- Mentor Teachers, or those interested in mentoring
- Initial Teacher Educators
- Education Trainees involved in alternate employment-based pathways.

Why you should attend

Attending the Learning Forum is a valuable investment in the future of your school and the teaching profession. You will discover models and strategies that enable alternative employment-based pathways which help attract new staff to your school. Explore the evidence behind these approaches and learn from experts who have successfully implemented them. You will collect practical insights about implementation within your unique context.

Conference Highlights

The Learning Forum will provide you with a range of engaging learning experiences.

- Participate in interactive workshops and masterclasses relevant to your professional practice.
- Learn from experts and practitioners with expertise and lived experiences in alternative employment-based pathways.
- Share ideas, collaborate, and build lasting connections with others who are committed to shaping the future of education.
- Customise your learning experience from a range of sessions to focus on the topics and themes most relevant that aligns with your interests and role.

Accreditation

This professional learning aligns with the NESA list of approved Elective PD activities/courses.

- 6.2.3 Plan for professional learning by accessing and critiquing relevant research, engage in high-quality targeted opportunities to improve practice, and offer quality placements for pre-service teachers where applicable.
- 6.3.3 Initiate and engage in professional discussions with colleagues in a range of forums to evaluate practice directed at improving professional knowledge and practice, and the educational outcomes of students.
- 7.4.3 Contribute to professional networks and associations and build productive links with the wider community to improve teaching and learning.