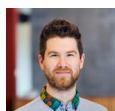


KEYNOTE AND WORKSHOP



Threads of Learning – A Knowledge-Rich Curriculum
Dr. Nathaniel Swain

WORKSHOPS



Finding Alignment: Assessment and Learning Design in Times of Curriculum Change
Abbotsleigh School



A Strategic and Responsive Approach to Syllabus Implementation
Unity Grammar



Engaging Student Voice in the Process of Syllabus Implementation
Australian International Academy, Kellyville School



Writing Across the Curriculum
Wahroonga Preparatory School



Future Readiness: Empowering Learners Through STEM Excellence
Illawarra Grammar School



Curriculum Leadership
Adam Lear, AISNSW Leadership Centre



Artful Thinking: Collaborative Strategies for Connecting English, HSIE and Creative Arts
Oxley College Junior School



Respectful Relationships
Katrina Mostyn, AISNSW

POP UP EXCURSIONS

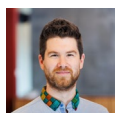
State Library/Australian Museum/Art Gallery of NSW

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AI in the Primary Classroom
Miriam Scott, AISNSW Education Consultant Generative AI

PLENARY



Bringing the threads together – Reflection and Action Planning
Dr. Nathaniel Swain

KEYNOTE



The Now and the Future – What's on the Horizon?
Dr. Sandra Peters, Sydney University Executive Plus

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Deepfakes
Nadia Lee, Founder/CEO, ThatsMyFace

PLENARY



AI Implementation Framework for Schools
Miriam Scott, AISNSW Education Consultant Generative AI

'EMPTY CHAIR' INTERACTIVE KEYNOTE

Matt Esterman, Nadia Lee, Alex Stevens & Danny Liu

WORKSHOPS



Consciously Tinkering with AI: One School's Story
Abbotsleigh School



Leveraging AI in the Curriculum
International Grammar School



A-C-T F-A-S-T with AI - A four step process for students to improve their extended responses
Central Coast Grammar School

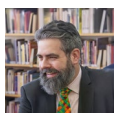


Using an AI Teaching Framework Across the Curriculum
Lindisfarne Anglican Grammar

WORKSHOPS

Adobe/Canva

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Matt Esterman, The Next Word

KEYNOTE 1



Redefining Assessment: Harnessing AI to Empower Secondary Educators
Leon Furze

WORKSHOP



Designing Assessment: Opportunities and Challenges
Leon Furze

KEYNOTE 2



Precision Teaching: AI-Driven Feedback for Deeper Learning
Professor Phillip Dawson, Deakin University

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Q&A

Leon Furze, Phillip Dawson, Christine Jackson

WORKSHOPS



The Impact of Culturally Responsive Teaching
Cranbrook School



Formative Assessment Matters
The Hills Grammar School

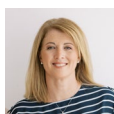


Retrieval Practice: From Research to Results
Tools, routines, and reflections from real teaching practice
Moriah College



Curriculum Leadership
Adam Lear, AISNSW Leadership Centre

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Case for Change – Writing Across the Curriculum
Christine Jackson, Principal Researcher | Effective Practices in Schools, AERO



Writing Matters: Leading from the Middle
Lara Harvey, Head of PDHPE, Queenwood School for Girls

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Where to next?
Leon Furze