

Australian Early Development Census

Funded by the Australian Government Department of Education

Data collection key dates – 2024

Before data collection

13 March (T1 Wk7)

School Leader Pack arrives

M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

13 March - 3 May

Data collection system open for school activation

Download School Coordinator and Teacher Resources

M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

8 April (T1, Wk 11)

Data collection system opens for teacher registration and training

29 April (T2, Wk 1)

Data collection system opens for class list creation

Data collection

1 May (T2, Wk 1)

Data collection commences

M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

5 July (T2, Wk 10)

Data collection closes

M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

After data collection

27 September (T3, Wk 10)

Deadline for teacher relief invoice submission

M	T	W	T	F	S	S
30						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

A measure of child development across five domains



What is the AEDC?

The Australian Early Development Census measures child development across five domains – physical health and wellbeing, social competence, emotional maturity, language and cognitive skills (school-based), communication skills and general knowledge.

Why is the AEDC important?

Your school's participation in the AEDC helps to build a more complete picture of the health, wellbeing and development of children in the community. By taking part in the AEDC, you will be contributing important information that can assist schools and the entire community to better support children and their families in the years before school.

School activation

It is important that your school is activated by the end of week 1, Term 2, so that your teachers have enough time to complete the census.

What next?

Assigning an AEDC School Coordinator (e.g. Principal, Deputy Principal or Early Childhood Leader) who will support the coordination and smooth running of the AEDC.

Do I need any form of support?

If you have Aboriginal and Torres Strait Islander children in your school, find out early about cultural consultant support that is available to you. Accessing cultural consultant support can help teachers complete the AEDC for Aboriginal and Torres Strait Islander children in their class so that vital cultural perspectives are captured for communities across Australia.

Every school with children in kindergarten has a vital role to play in helping our nation collect the information it needs to understand the longer-term impact of COVID-19.

Key

- School holiday
- Public holiday

For queries contact:

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