

Australian Early Development Census

Funded by the Australian Government Department of Education, Skills and Employment

Data collection key dates – 2021

Before data collection

19 March

School Leader Pack and Teacher Packs delivered

M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

19 March - 30 April

Data collection system opens for school activation

6 April

Data collection system opens for teacher registration and training

M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

26 April

Data collection system opens for class list creation

Data collection

3 May

Data collection commences

M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

25 June

Data collection closes

M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

After data collection

17 September

Deadline for teacher relief invoice submission

M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

A measure of child development across five domains



Physical health and wellbeing



Social competence



Emotional maturity



Language and cognitive skills (school-based)



Communication skills and general knowledge

Key

 Public holiday
 School holiday
 NAPLAN

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What is the AEDC?

The Australian Early Development Census measures child development across five domains – physical health and wellbeing, social competence, emotional maturity, language and cognitive skills (school-based), communication skills and general knowledge.

Why is the AEDC Important?

Your school's participation in the AEDC helps to build a more complete picture of the health, wellbeing and development of children in the community. By taking part in the AEDC, you will be contributing important information that can assist schools and the entire community to better support children and their families in the years before school.

School Activation

It is important that your school is activated by the end of week 2, Term 2 so that your teachers have enough time to complete the census.

What next?

Assigning an AEDC Coordinator (e.g. Principal, Deputy Principal or Early Childhood Leader) will support the coordination and smooth running of the AEDC.

Do I need any form of support?

If you have Aboriginal and Torres Strait Islander Children in your school, find out early about cultural consultant support that is available to you. Accessing cultural consultant support can help teachers complete the AEDC for ATSI children in their class so that vital cultural perspectives are captured for communities across Australia.

Every school with children in their first year of full-time school has a vital role to play in helping our nation collect the information it needs to support our children and their families as we recover from the challenges of the COVID-19 pandemic.