

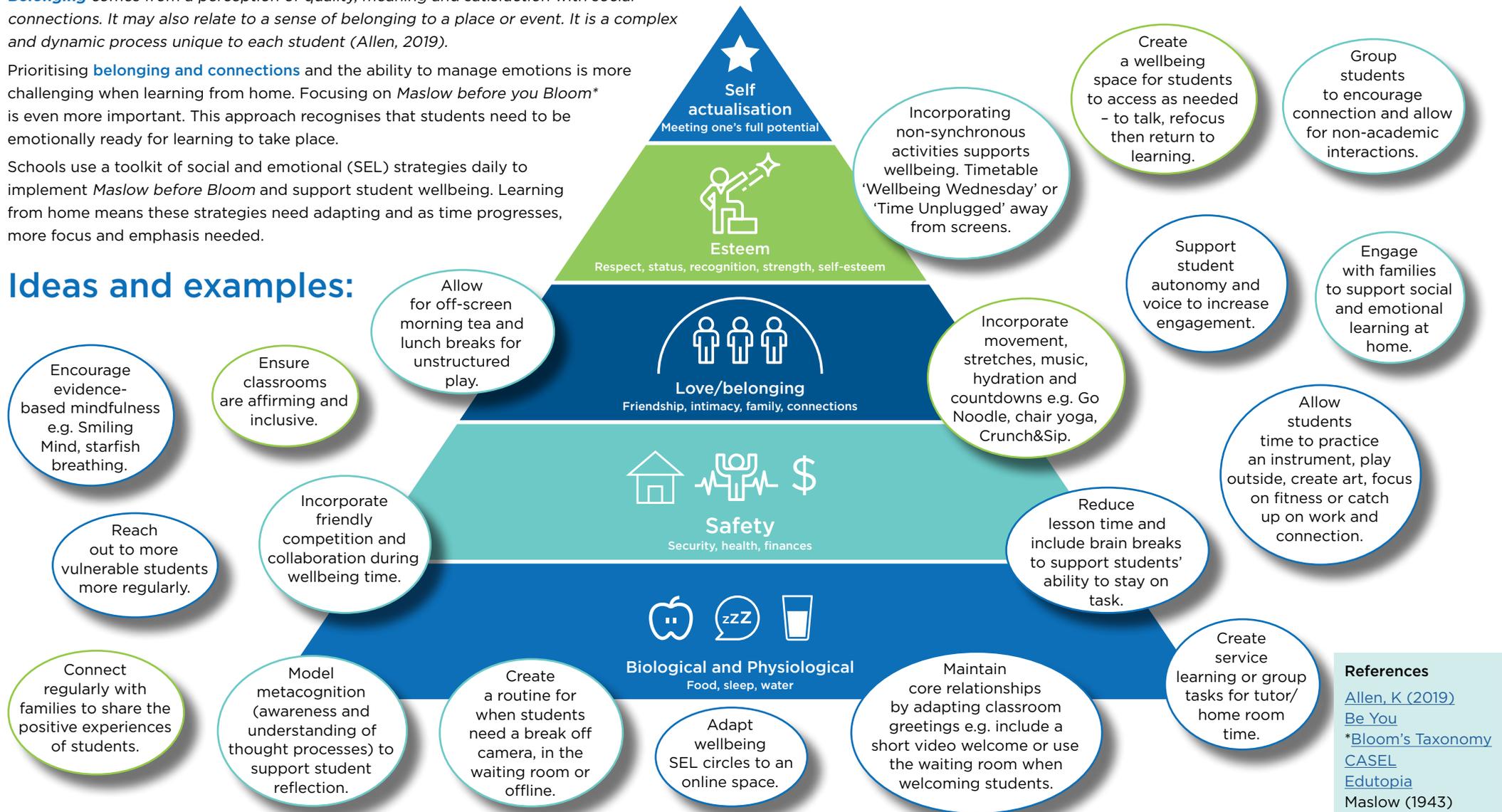
Maslow before Bloom during learning from home

Belonging comes from a perception of quality, meaning and satisfaction with social connections. It may also relate to a sense of belonging to a place or event. It is a complex and dynamic process unique to each student (Allen, 2019).

Prioritising **belonging and connections** and the ability to manage emotions is more challenging when learning from home. Focusing on *Maslow before you Bloom** is even more important. This approach recognises that students need to be emotionally ready for learning to take place.

Schools use a toolkit of social and emotional (SEL) strategies daily to implement *Maslow before Bloom* and support student wellbeing. Learning from home means these strategies need adapting and as time progresses, more focus and emphasis needed.

Ideas and examples:



References

- Allen, K (2019) *Be You*
- **Bloom's Taxonomy*
- CASEL
- Edutopia
- Maslow (1943)