



Pittwater House

Primary Syllabus Implementation 2024-2027



The Association of
Independent Schools
of New South Wales

Primary Syllabus Implementation 2024-2027

The final suite of K-6 syllabuses has now been released and can be viewed on NESA's Digital Curriculum.

Click on the buttons below to access these.

[Creative Arts](#)

[Dance, Drama, Music &
Visual Arts](#)

[HSIE](#)

[History & Geography](#)

[PDHPE](#)

[Science & Technology](#)



Schools now have several years for planning and preparation before implementation begins in 2027.

Schools may also wish to begin implementing some syllabuses prior to 2027. To support schools in this area, NESA has released specific registration advice for schools who plan to implement one or more syllabuses earlier than required.

AISNSW will be providing targeted support for schools throughout the three phases of the implementation period.



Familiarisation

School leaders and teachers are introduced to the new syllabus. Gaining an understanding of its organisational structure, key changes in outcomes and content, and provision of teaching and learning support materials are the focus of this phase.



Planning and Programming

Leaders and teachers work together to develop new school documentation (scope and sequences, units of learning) and provide additional resources that may be needed. Consideration is also given to assessment and reporting of student progress so they reflect the new syllabus outcomes and content.



Implementation

Teachers begin to teach, assess and report using the new syllabus. Monitoring and evaluation are ongoing to ensure the syllabus is effectively meeting its goals, with a focus on consistency and quality across the school.

Implementation Models

With four syllabuses to be implemented, each school will need to consider its own unique needs when making decisions about how they will best manage the planning and preparation period to ensure full implementation of all syllabuses by 2027.

Below are a number of scenarios that may be helpful in guiding schools in their own planning and preparation. These are not exhaustive; schools have flexibility to design an effective curriculum implementation strategy aligned to their own specific needs at the local level.

GRADE AND STAGE IMPLEMENTATION

Scenario	Stage/Grade	2024	2025	2026	2027
Scenario A	K-2		<p>Syllabus familiarisation for first two syllabuses</p> <p>Planning and programming for first two syllabuses</p>	<p>Implementation of first two syllabuses</p> <p>Familiarisation for final two syllabuses</p> <p>Planning and programming for final two syllabuses</p>	<p>Implementation of final two syllabuses</p> <p>Ongoing refinement of programming for first two syllabuses</p>
	3-6		<p>Familiarisation for first two syllabuses</p>	<p>Planning and programming for first two syllabuses</p> <p>Familiarisation for final two syllabuses</p> <p>Planning and programming for final two syllabuses</p>	<p>Implementation of all syllabuses</p>
Scenario B	K-2	<p>Syllabus familiarisation for first selected syllabus</p> <p>Planning and programming for first selected syllabus</p>	<p>Implementation of first selected syllabus</p> <p>Syllabus familiarisation for two further syllabuses</p> <p>Planning and programming for two further syllabuses</p>	<p>Implementation of further two syllabuses</p> <p>Ongoing refinement of programming for first selected syllabus</p> <p>Syllabus familiarisation for final syllabus</p> <p>Planning and programming for final syllabus</p>	<p>Implementation of final syllabus</p> <p>Ongoing refinement of programming for first three syllabuses</p>
	3-6		<p>Syllabus familiarisation for first two syllabuses</p> <p>Planning and programming for first two syllabuses</p>	<p>Implementation of first two syllabuses</p> <p>Syllabus familiarisation for final two syllabuses</p> <p>Planning and programming for final two syllabuses</p>	<p>Implementation of final two syllabuses</p> <p>Ongoing refinement of programming for first two syllabuses</p>
Scenario C	Stage-based (Year A and B)		<p>Syllabus familiarisation for all syllabuses</p> <p>Planning and programming for all syllabuses (Year A units)</p>	<p>Implementation of all syllabuses (Year A units)</p> <p>Planning and programming for all syllabuses (Year B units)</p>	<p>Implementation of all syllabuses (Year B units)</p>
Scenario D	Stage-based (Year A and B)		<p>Syllabus familiarisation for first two syllabuses</p> <p>Planning and programming for first two syllabuses (Year A units)</p>	<p>Implementation of first two syllabuses (Year A units)</p> <p>Syllabus familiarisation for final two syllabuses</p> <p>Planning and programming for final two syllabuses (Year A units)</p>	<p>Implementation of final two syllabuses (Year A units)</p> <p>Implementation of first two syllabuses (Year B units)</p> <p>Implementation of final two syllabuses (Year B units) - will be done in 2028</p>

WHOLE SCHOOL IMPLEMENTATION

Scenario	2024	2025	2026	2027
Scenario A		<p>Syllabus familiarisation for two syllabuses</p> <p>Planning and programming for first two syllabuses</p>	<p>Implementation of first two syllabuses</p> <p>Syllabus familiarisation for final two syllabuses</p> <p>Planning and programming for final two syllabuses</p>	<p>Implementation of final two syllabuses</p> <p>Ongoing refinement of programming for first two syllabuses</p>
Scenario B		<p>Syllabus familiarisation for all four syllabuses</p> <p>Planning and programming for two selected syllabuses</p>	<p>Implementation of first two syllabuses</p> <p>Planning and programming for final two syllabuses</p>	<p>Implementation of final two syllabuses</p> <p>Ongoing refinement of programming for first syllabuses</p>
Scenario C			<p>Syllabus familiarisation for all syllabuses</p> <p>Planning and programming for all syllabuses</p>	<p>Implementation of all syllabuses</p>
Scenario D	<p>Syllabus familiarisation for first selected syllabus</p> <p>Planning and programming for first selected syllabus</p>	<p>Implementation of first selected syllabus</p> <p>Syllabus familiarisation for two further syllabuses</p> <p>Planning and programming for same two further syllabuses</p>	<p>Implementation of second and third syllabuses</p> <p>Syllabus familiarisation for final syllabus</p> <p>Planning and programming for final syllabus</p> <p>Ongoing refinement of programming for first selected syllabus</p>	<p>Implementation of final syllabus</p> <p>Ongoing refinement of programming for first three syllabuses</p>

We are here to help

All courses and conferences aligned to the implementation phases of these four syllabuses will be advertised on our [Courses and Events](#) page.

For all queries about primary professional learning, including bespoke consultancies in your school, please contact a member of the consultancy team by clicking on their name.

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