



The Association of
Independent Schools
of New South Wales

Photo courtesy of Ascham School

AISNSW Support for Boarding Schools: Self-Assurance and NESA Registration

The AISNSW Regulation Team offers tailored support to member schools to aid them to meet NESA's boarding school registration requirements.

This support is available at any point in a school's 5-year registration cycle or as part of the school's preparation for renewal of registration.

AISNSW Support Options for Member Boarding Schools

Our support includes:

- AISNSW Tool for Self-Review of NESA boarding registration requirements
- Boarding review by AISNSW Regulation Team
- Self-paced online learning to build boarding staff knowledge and capacity
- Opportunity to join AISNSW Boarding Network, run once per term.

Descriptions on each support option are provided below.

Note: All support provided by the AISNSW Regulation Team is included as part of a school's AISNSW membership fee.



AISNSW Tool for Self-Review of NESA Boarding Registration Requirements

This [2-step tool](#) helps schools review their boarding documentation against NESA's requirements.

► Step 1: High-Level Document Mapping

School staff identify where boarding-related information sits within existing school policies and procedures, and how it aligns with or differs from day school documentation.

► Step 2: Detailed Gap Analysis

School staff conduct a focused review of boarding policies, procedures, and supporting documents to identify gaps.

Accessing the Tool:

Available in the [AISNSW Resource Centre](#) or by contacting the Regulation Team on (02) 9299 28445.



Boarding Documentation Review by AISNSW Regulation Team

The Review Process:

A dedicated Regulation Team consultant will:

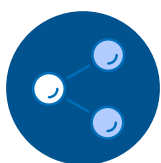
- ▶ **Step 1: Liaise with the Head/Director of Boarding**
- ▶ **Step 2: Confirm the review process, timeframe, and school responsibilities**
- ▶ **Step 3: Support the school to prepare for the review, including:**
 - Completion of a high-level self-review by the school using an AISNSW tool provided by the consultant
 - Submission of all relevant boarding documentation by the Head/Director of Boarding
- ▶ **Step 4: Complete the review (on-site or desk-based)**
- ▶ **Step 5: Provide a verbal report to the Principal and follow up with a written report, with findings and recommendations.**



Self-Paced Boarding Online Learning experiences

AISNSW offers two self-paced online courses to build staff knowledge and capacity in boarding:

1. **[Navigating Boarding](#)** - For new and experienced boarding staff
Covers key organisations, compliance requirements, and sector influences shaping NSW boarding. Includes school-specific case studies and downloadable reflection activities to support supervisor discussions.
2. **[Empowering Aboriginal and Torres Strait Islander Students in Boarding Schools](#)**
For teaching and non-teaching staff
Builds understanding of cultural diversity, histories, and languages to better support Aboriginal and Torres Strait Islander students and strengthen connections between the boarding house, school, and home communities.



AISNSW Boarding Network

All boarding staff from AISNSW member schools are welcome to join the AISNSW Boarding Network, which meets once per term. This is a valuable opportunity for connection, learning, and sharing of best practices. [Register here.](#)



Contact AISNSW

For support with your boarding school's registration and self-assurance processes, please contact the **AISNSW Regulation Team**:

☎ (02) 9299 2845 ✉ regulations@aisnsw.edu.au

For questions about how the Wingara Team can support your boarding school to create culturally safe and responsive structures in boarding for Aboriginal and Torres Strait Islander students, please contact Roz Thomas, Senior Consultant: Aboriginal and Torres Strait Islander Education on rthomas@aisnsw.edu.au.