

CENTRE FOR EDUCATIONAL RESEARCH

Dr Lynde Tan



Lynde Tan is a Senior Lecturer in Primary Literacy Curriculum and Pedagogy at the School of Education, Western Sydney University (WSU), Sydney. She is also a member of the Centre of Educational Research (CER) at WSU. She received her PhD in Applied Linguistics from Lancaster University, United Kingdom, in 2011. Prior to being employed at WSU, Lynde worked in Singapore where she co-chaired committees headed by Microsoft (Singapore) and Infocomm Development Authority of Singapore to scale innovative digital practices at a national level. She is a multi-award winning educator with expertise in teacher education, language and literacy education, educational technology, and digital pedagogy. In 2019, her teaching excellence was acknowledged when she received the Deputy Vice-Chancellor's Citation for Outstanding Contributions to Student Learning Award.



Lynde's research scholarship examines pedagogical issues pertinent to redefining education using emergent technologies. In 2019, Lynde was the recipient and Chief Investigator of the highly prestigious and competitive Primary English Teaching Association Australia (PETAA) Research Grant. She has successfully led and completed the nationally funded project on learning and teaching language and literacy with augmented reality. Her work has led to the publication of a book entitled "Between Worlds: Enhancing Students' Multimodal Literacy Practices with Augmented Reality" in 2022. The book is currently used a national resource for primary school teachers' professional development across states in Australia. Her ongoing research focuses on dialogic teaching in the online spaces, funded by the Collier Foundation in Australia. In 2021, Lynde's research excellence was recognised when she won the People's Choice Award in WSU's 2021 Research Impact Competition.

Her international standing is evidenced by her highly-quality and widely-cited publications (Google citations – 1257 as of June 2022). She has published in high-ranking internationally refereed journals such as *Computers and Education, Learning, Media and Technology, Australasian Journal of Educational Technology (AJET), Interactive Learning Environments, Computer Assisted Language Learning* and Language and Education. Lynde also serves on the Editorial Review Board of the Journal of Adolescent & Adult Literacy and she is the Associate Editor of *Pedagogies: An International Journal*. In 2019, Lynde won the International Conference on Computers in Education Best Reviewer Award (Technology Enhanced Language Learning). With her growing reputation in and beyond Australia, Lynde has been invited as the keynote speaker in various local and international conferences.

Tan, L., & Chik, A. (2022). Between worlds: Extending students' multimodal literacy practices with augmented reality.PETAA

Tan, L., Thomas, A., Chik, A., Novianti, N., & Hones, G. (2020). *Teaching language, literacy and literature using augmented reality: An introduction to AR apps and their potential for classroom use, PETAA Paper, (220), 1-11*