



# Perspectives

## Your school in focus



*Perspectives: Your school in focus* surveys are for leaders seeking to gain a comprehensive view of their whole school community. These surveys — based on the research and evidence supporting sustained, impactful school improvement — are designed to meet the unique needs of independent schools in NSW.

To capture the contextual specificity of individual schools, relevant topics are explored enabling leaders to make well-informed decisions. Using the rigorous data collected, schools can identify their strengths and areas for future growth and change. This helps ensure that future priorities and goals are targeted and reflect stakeholder needs. Progress towards these goals can be tracked longitudinally.

*Perspectives: Your school in focus* is part of the AISNSW core service for members. As part of this core service surveys may be administered every two years.

The *Perspectives: Your school in focus* suite of surveys is a powerful tool for school leaders seeking to leverage the potential of quality data to make evidence-informed decisions.

### Service Offerings

School leaders access their data via an online dashboard. Here they can explore specific areas for nuanced understanding, and review trends and change via longitudinal data. Schools also have the opportunity to compare results against those of other de-identified independent schools. School leaders may delegate dashboard access to additional staff.

Each school receives two comprehensive reports, providing an in-depth analysis of their results.

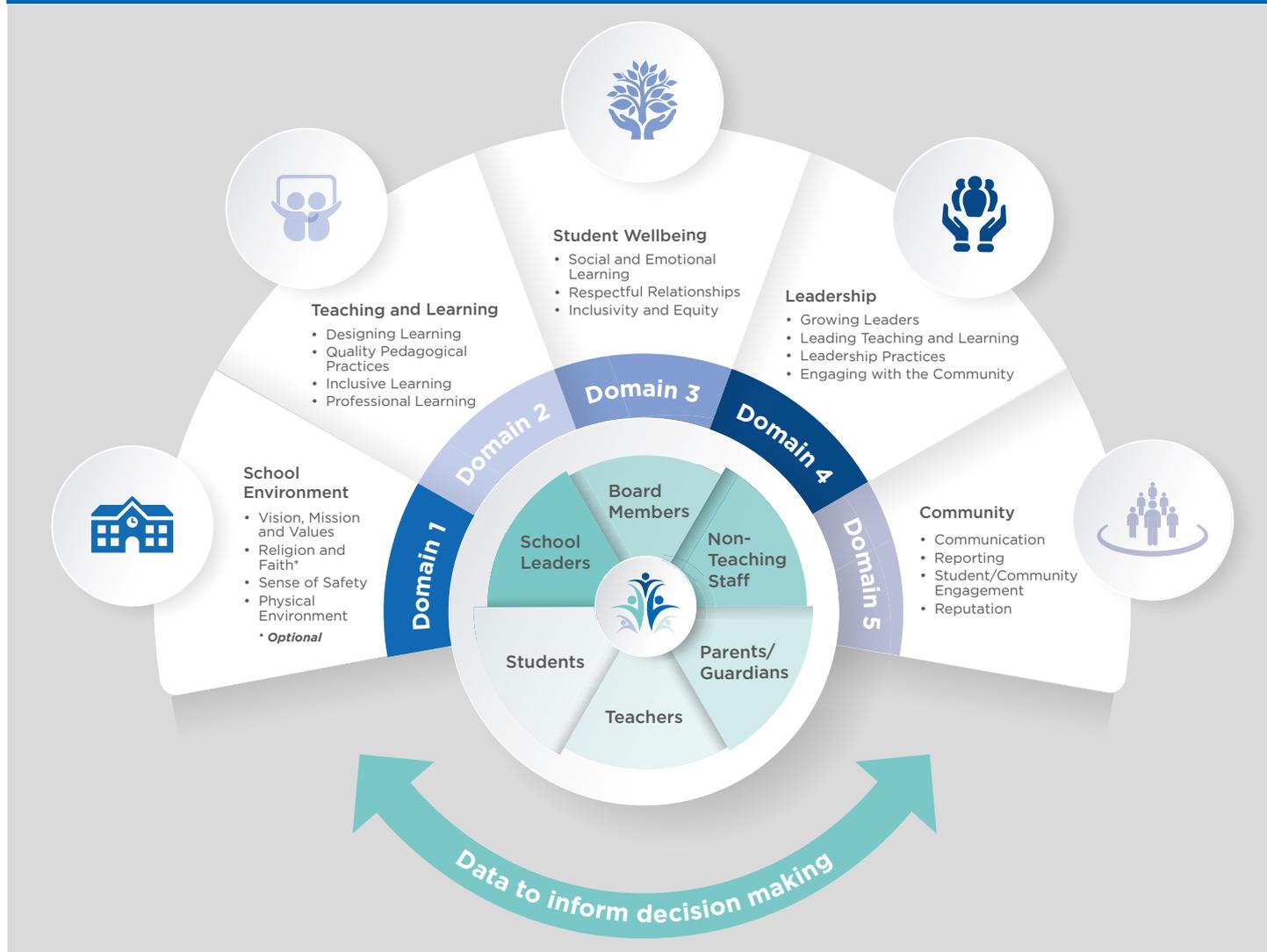
Schools can access a two hour data interpretation session designed to further support the analysis and interpretation of their data. This includes data analysis and building capacity for staff.

A number of additional services are available to support your individual school needs. These include the opportunity to add customised items, or to administer *Perspectives* annually.

<i>Perspectives: Your school in focus</i>	Member Service	Fee for service
Access to <i>Perspectives: Your School in focus</i> survey suite every two years	✓	
Single sign on access for Principals and delegates via AISNSW Profile	✓	
Access to your school's <i>Perspectives</i> dashboard	✓	
Access to <i>Perspectives</i> reports	✓	
Opportunity to compare school data with 'like' schools (de-identified)		✓
Two hour data interpretation capacity building session	✓	
Additional support with data interpretation and action planning		✓
Additional items to surveys		✓
Administration of <i>Perspectives</i> on a yearly basis		✓

**For more information, check the AISNSW website, or contact [evidence@aisnsw.edu.au](mailto:evidence@aisnsw.edu.au)**

*Perspectives: Your school in focus* collects data from **six important stakeholder groups** – Teachers, Students, School Leaders, Board Members, Non-Teachers and Parents/Guardians – across **five domains**: School Environment, Teaching and Learning, Student Wellbeing, Leadership and Community.



## Domains



**School Environment** is a critical element of each student's school experience and contributes significantly to school success. This domain provides an indication of school climate through the exploration of the school's **vision, mission and values**, the student's experience of **religion and faith (optional)**, the **sense of safety** the school fosters and the **physical environment**.



**Teaching and Learning** is at the core of a school's purpose. It includes evidence-based decision-making processes which maximise student learning outcomes. Active and purposeful teaching and learning supports students' academic achievement, growth and school success. This domain focuses on **designing learning, quality pedagogical practices, inclusive learning** and **professional learning**.



**Student Wellbeing** is essential for both academic and social development and is optimised by safe, supportive and respectful school learning environments and interpersonal relationships. This domain focuses on **social and emotional learning, respectful relationships** and **inclusivity and equity**.



**Leadership** plays a pivotal role in the improvement of learning outcomes and opportunities for all students. Leaders draw on their range of knowledge when working with others to create the necessary changes to systems and practices. This domain focuses on **growing leaders, leading teaching and learning, leadership practices** and **engaging with the community**.



**Community** involvement and engagement is a distinctive element of being an independent school. This domain focuses on **communication, student/community engagement** (co-curricular activities, sport and service learning), **reporting**, and **reputation**.