



EPP Arts online learning – Survey questions

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Survey 1: EPP Arts online learning - Teacher survey

Electronic consent question

Q2 Where were you located for the COVID-19 lockdowns online learning period?

Select state.

Q3 What year or years of school were you teaching during the online learning periods in 2020 and/or 2021? [select all that apply]

Selection boxes for each

Q4 I was teaching at the following school type:

Public / government school (1) Independent school (2) Catholic Education (3) Other (4)

Q5 How many primary school aged students did you have in your class for learning at home during that time?

Q6 Did you work from home or school to provide learning at home to your students during the online learning period?

Home (1) School (2) Both (3)

Q7 Were you also supporting your own children with learning at home during this period?

Yes (1) No (2)

Q8 Current age of your own children?

Q9 Thinking of your time teaching students who were learning at home, which arts activities did they undertake with you? [Please select all that apply]

- visual arts (such as drawing, painting, sculpting, designing) (1)
- music (such as singing, playing an instrument, exploring sound, creating and composing music at home or online) (2)
- drama (such as acting, telling stories, creating freeze frames, writing scripts, performing plays and improvisations) (3)
- dance (such as moving to music, making up patterns of movements, learning choreography, watching TikToks and learning the moves)
- media arts (such as creating animations and online films using a computer, mine craft))
- We did not do any arts (6)

Q10 During the online learning period think about an arts learning activity you undertook with your students that enabled student interaction or collaboration. Describe the task and the steps in the activity.
[type or record audio response]

Q11 Approximately how many students were in the class for this activity?

Q12 Approximately how many students participated in the activity?

Q13 Which components of the curriculum did the activity cover?

[responses strongly agree to strongly disagree – 5 point scale]

- Exploring ideas and improvising with ways to represent ideas
- Developing understanding of practices
- Sharing artistic works through performance, presentation or display
- Responding to and interpreting artistic works Achievement standard
- Other - please describe

Q14 What equipment did students need to use to complete this activity? [select all that apply]

- Computer or laptop (1)
- Smartphone (2)
- Tablet/iPad (3)
- Internet access (4)
- Camera (5)
- Costumes/clothing/accessories (6)
- Household items (7)
- Art and craft supplies (8)
- Other – open text box (9)

Q15 Do you consider this activity successful?

Yes (1) No (2)

Q16 I measured the success of this activity by...

[responses – yes, no, maybe]

- the number of students who participated in the activity (1)
- the number of students who submitted/completed the activity (2)
- the length of time students remained connected online (3)
- the Curriculum it covered (4)
- how connected I felt to my students (5)
- the student feedback (6)

Q17 I think my students liked this activity because they...

[responses yes, no, maybe]

- said it was fun
- learned a new skill
- enjoyed the activity when they previously said they did not enjoy arts (3)
- found it relaxing
- got to show something they had done or made
- got to share their work with other students
- made something with other students while online
- saw other students' work

Q18 The students connected with other students in this activity by...

[responses yes, no, maybe]

- Watching other students present their work
- Talking with other students during the activity
- Creating something with other students
- Sending messages to other students

Q19 How did this activity make your students feel?

[responses yes, no, maybe]

- Excited / Happy (1)
- Interested /Curious
- Capable/competent
- Motivated / focused
- Involved in the activity / feeling part of the class
- Connected with their teacher
- Connected Isolated with other students
- Bored
- Unhappy
- Angry / frustrated / annoyed

Q20 This activity meant that students' families.....

[responses yes, no, maybe]

- Spent more time together
- Learned something new together as a family
- Got new ideas about activities to do together during lockdown
- Were under more stress to complete the activity
- Spent more time with this child at exclusion of other family members
- Were able to organise their time

q21 How did this activity benefit students?

[responses yes, no, maybe]

- They learned a new skill
- It increased their self confidence
- They used their imagination (
- They shared ideas with others
- They were able to express their ideas through the art activity
- They were able to express their emotions through the art activity
- They listened to the ideas of other students
- They were able to see or understand the emotions of others
- They fulfilled requirements of curriculum

Q22 To what extent did the following aspects contribute positively to your students' online learning?

[response – strongly agree to strongly disagree]

- Siblings and family members
- Computer or laptop
- Smartphone
- Tablet/iPad

- Internet access
- Camera
- Costumes/clothing/accessories (7)
- Household items
- Art and craft supplies

Q23 Please rate your level of agreement with the following statements.

[response strongly agree to strongly disagree] At the beginning of the online learning period my students were highly motivated to learn while at home My students maintained the same level of motivation during the online learning period

Q24 Think about your students' first day returning to school after the online learning period. How did your students feel?[responses yes, no, maybe]

- Excited / Happy (1)
- Interested /Curious
- Capable/competent
- Motivated / focused
- Involved in the activity / feeling part of the class
- Connected with their teacher
- Connected Isolated with other students
- Bored
- Unhappy
- Angry / frustrated / annoyed

Q25 Rank your students' behaviour on the scale of appropriate to not appropriate when they returned to the classroom environment

- They could sit down for They could focus/concentrate for required period ()a required period ()
- They paid attention to detail
- Following instructions
- Talking with each other
- Physical behaviour and contact with other students
- Sharing ideas with others
- Listening to others
- Participating in play
- Level of comfort being back in the classroom
- Physical behaviour and contact with other students

Q26 After going back to the classroom my students liked:

[response – strongly agree to strongly disagree]

- Seeing other kids
- Enjoyed watching other students present their work
- Talking with other students during the activity
- Creating something with other students
- Social play with other students
- Routine
- Having somewhere to go
- Seeing their teacher in person

Q27 Please rate your level of agreement with these statements:

[response strongly agree to strongly disagree]

- The arts learning we did at school after the online learning period was very different to arts learning before the online learning period.
- My arts teaching and learning has changed as a result of the online learning period
- My students had more contact with me during the online learning period than they do now
- My students like arts learning activities now that they have returned to school
- My students adjusted to group or class learning quite easily after the online learning period
- I am including more arts learning now that the students are back at school

Q28 How would your students like to learn in the arts now that they are back at school?
[type or audio record response]

Q29 Did you make any surprising discoveries about student learning in the arts during the online learning period? Yes (1) Maybe (2) No (3)

Q30 Please describe what was surprising.
[type or audio record response]

Q31 When your students come to school, what do they look forward to?
[type or audio record response]

Q32 The next stage of this research study will look at examples of classroom practice in arts learning. Would you like to receive information about how to participate in the next stage of this research?

Yes (1) No (2)

Q33 Thank you for your interest in the next stage of this research study. Please provide an email address to receive updates on the next stage.

Preferred name (1) _____ Email (2)

Q34 Would you like to receive a copy of the plain English statement of findings from this research when it is published at the end of 2024?

Yes (1) No (2)

Q35 Please enter the email address you would like the plain English statement of findings to be sent to.

Survey 2: EPP Arts online learning - Parent survey

Electronic consent question

Q2 Where were you located for the COVID-19 lockdowns online learning period?

Select state.

How many primary school aged children did you have learning at home during that time?

What year or years of school were your children in during the online learning period? [select all that apply]

What type of primary school were your children attending?

Public / government school (1) Independent school (2) Catholic Education (3) Other (4)

What is the current age of this child? current year of school?

What is the gender of your child?

Thinking of your child's time learning at home, which arts activities did they undertake with their teacher? [Please select all that apply]

- visual arts (such as drawing, painting, sculpting, designing) (1)
- music (such as singing, playing an instrument, exploring sound, creating and composing music at home or online) (2)
- drama (such as acting, telling stories, creating freeze frames, writing scripts, performing plays and improvisations) (3)
- dance (such as moving to music, making up patterns of movements, learning choreography, watching TikToks and learning the moves)
- media arts (such as creating animations and online films using a computer, mine craft))
- We did not do any arts (6)

Thinking about the activity your child undertook, describe the task and the steps you observed in the activity.

[type or record audio response]

What equipment did your child need to use to complete this activity? [select all that apply]

- Computer or laptop (1)
- Smartphone (2)
- Tablet/iPad (3)
- Internet access (4)
- Camera (5)
- Costumes/clothing/accessories (6)
- Household items (7)
- Art and craft supplies (8)
- Other – open text box (9)

Did you have to purchase any additional equipment to complete this activity?

Yes No

I think my child liked this activity because they...

- said it was fun
- learned a new skill
- enjoyed the activity when they previously said they did not enjoy arts (3)
- found it relaxing
- got to show something they had done or made
- got to share their work with other students
- made something with other students while online
- saw other students' work

My child connected with other students in this activity by...

- Watching other students present their work
- Talking with other students during the activity
- Creating something with other students
- Sending messages to other students

How did this activity make your child feel?

- Excited / Happy (1)
- Interested /Curious
- Capable/competent
- Motivated / focused
- Involved in the activity / feeling part of the class
- Connected with their teacher
- Connected Isolated with other students
- Bored
- Unhappy
- Angry / frustrated / annoyed

This activity meant that our family....

- Spent more time together
- Learned something new together as a family
- Got new ideas about activities to do together during lockdown
- Were under more stress to complete the activity
- Spent more time with this child at exclusion of other family members

How did this activity benefit your child?

- They learned a new skill
- It increased their self confidence
- They used their imagination (
- They shared ideas with others
- They were able to express their ideas through the art activity
- They were able to express their emotions through the art activity
- They listened to the ideas of other students
- They were able to see or understand the emotions of others
- They fulfilled requirements of curriculum

Think about your child's first day returning to school after the online learning period. How did your child feel?

- Excited / Happy (1)
- Interested /Curious
- Capable/competent
- Motivated / focused
- Involved in the activity / feeling part of the class
- Connected with their teacher
- Connected Isolated with other students
- Bored
- Unhappy
- Angry / frustrated / annoyed

Please rate your level of agreement with the following statements.

- At the beginning of the online learning period my child was highly motivated to learn while at home
- My child maintained the same level of motivation during the online learning period

After going back to the classroom my child liked:

- Seeing other kids
- Enjoyed watching other students present their work
- Talking with other students during the activity
- Creating something with other students
- Social play with other students
- Routine
- Having somewhere to go
- Seeing their teacher in person

Please rate your level of agreement with these statements:

- The arts learning my child did at school after the online learning period was very different to arts learning before the online learning period.
- My child had more contact with their teachers during the online learning period
- Arts learning at my child's school has changed as a result of the online learning period
- My child like arts learning activities now that they have returned to school
- My child has adjusted to group or class learning quite easily after the online learning period
- Getting ready for school each morning is a chore for my child
- My child only likes some activities at school

How would you like your child to learn in the arts now that they are back at school?

Did you make any surprising discoveries about your child's learning in the arts during the online learning period? Yes Maybe No

Please describe what was surprising.

When your child goes to school, what do they look forward to?

Survey 5: EPP Arts online learning - Student survey

Q1. Electronic consent

Q2. State of schooling

Q3 What is your gender?

Q4 How many children were learning at home in your house during that time (including you)?

Q5 What year of school are you in now?

Q6 My school was

Public / government school (1) Independent school (2) Catholic Education (3) Other (

Q7 When you were doing school at home which arts activities did you do online with your teacher?

- visual arts (such as drawing, painting, sculpting, designing) (1)
- music (such as singing, playing an instrument, exploring sound, creating and composing music at home or online) (2)
- drama (such as acting, telling stories, creating freeze frames, writing scripts, performing plays and improvisations) (3)
- dance (such as moving to music, making up patterns of movements, learning choreography, watching TikToks and learning the moves)
- media arts (such as creating animations and online films using a computer, mine craft))
- We did not do any arts (6)

Q8 Think about an activity you did and tell us what you did.

Typed or audio response

Q9 What did you like about this activity?

- it was fun
- learned a new skill
- enjoyed the activity when they previously said they did not enjoy arts (3)
- found it relaxing
- got to show something they had done or made
- got to share their work with other students
- made something with other students while online
- saw other students' work

Q10 Did this activity help you connect with other students?

- Watching other students present their work
- Talking with other students during the activity
- Creating something with other students
- Sending messages to other students

Q11 How did this activity make you feel?

- Excited / Happy (1)
- Interested /Curious
- Capable/competent
- Motivated / focused
- Involved in the activity / feeling part of the class
- Connected with their teacher
- Connected Isolated with other students
- Bored
- Unhappy
- Angry / frustrated / annoyed

Q12 This activity meant that our family.....
spent more time together
learned something new together
was a bit stressed trying to do the activity
got new ideas about things to do together during lockdown
spent more time with me than other family members
was able to organise our time better

Q13 Did you do this activity again when you went back to school?

Yes no

Q14 Rank each statement

- At the beginning of the online learning period I was excited to learn at home
- I was excited to learn at home for the whole online learning period.

Q15 Think about your first day going to school after the online learning period. How did you feel?

- Excited / Happy (1)
- Interested /Curious
- Capable/competent
- Motivated / focused
- Involved in the activity / feeling part of the class
- Connected with their teacher
- Connected Isolated with other students
- Bored
- Unhappy
- Angry / frustrated / annoyed

Q16 After going back to the classroom I liked:

Seeing other kids

Talking with other students during the activity

See other kids present their work

Creating something with other students

Playing with other kids

Getting back to my routine

Having somewhere to

Seeing my teacher in person go

Q17 How do you like to learn in the arts now that you are back at school? [typed or audio response]

Q18 Did you have any surprising discoveries about learning in the arts during the online learning period? Yes No

Q19 Describe what was surprising. [typed or audio response]

Q20 How do you feel about your future learning experiences at school?

- Excited / Happy (1)
- Interested /Curious
- Capable/competent
- Motivated / focused
- Involved in the activity / feeling part of the class
- Connected with their teacher
- Connected Isolated with other students
- Bored
- Unhappy
- Angry / frustrated / annoyed

Q21 When you think about going to school, what do you look forward to? [typed or audio response]

Q22 Who has helped you do this survey?

- My parent
- My teacher
- My brother or sister
- No one helped me