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Road Safety Project example

Primary School

After carefully reading the AIS project application guidelines, one regional primary school identified the need for familiarisation of the new PDHPE K-10 syllabus as well as the development of updated units of work for their school context through support from AISNSW consultants in-situ.

All staff received professional learning related to the new PDHPE syllabus from an AISNSW consultant which also included the creation of a scope and sequence and new units of work. In addition, a road safety resource exploration of [Safety Town](#) was included for staff to familiarise themselves with resources for staff, students and parents.

The teacher leading the project had ongoing support from an AISNSW consultant throughout the year which included syllabus conversations, connections to local agencies to support the project as well as an introduction to [Kids and Traffic](#) staff members to extend the project into the school early learning centre.

In addition, the teacher leading the project met with the local council's RMS Education officer to discuss the improvement of school drop off and safety areas in and around the school campus. This was identified as a contextual issue for the school and was one of the main reasons for the school's application.

Project funding allowed for release time in Stages to create new units of work related to 'safety' as an overarching theme, in line with new syllabus requirements.

Lastly, although funding from AISNSW does not allow for capital works and a large amount of physical resources, the school made a co-contribution to allow the creation of a 'Safety on Wheels' space on the junior school campus to be accessed as part of teaching and learning activities related to road safety education. Fundraising for scooters and helmets was managed through a Term 3 student event as well as several donations of scooters, bicycles and safety equipment. The official launch of the school "Safety on Wheels" outdoor learning area included a parent information evening that included a short presentation for parents from the AIS consultant supporting the project and school.

To conclude the year-long funding project, the school was required to submit a report to AISNSW and include relevant documentation (new units of work and photographs). In addition, the school made a short presentation at the Student Wellbeing/PDHPE Project Symposium at AISNSW in Sydney. This event was attended by all project leaders as well as representatives from [Transport for NSW, Centre for Road Safety Education](#).



