



In the journey back to normal, have you set aside time to consider which parts of normal are worth going back to? Have you thought about how you might flip the obstacles to create opportunities?

The AISNSW School Improvement team has developed a three-option approach to support schools to reflect on their responses to the COVID-19 crisis as they reimagine and enact a 'new normal'.

1

The first option involves schools using, in their own contexts, the article [Obstacle or Opportunity: Defining your school's new normal](#). This piece, with its clear diagram and structured questions, would support a school leadership team to engage in a focused and purposeful self-analysis.

2

The second option would involve short term facilitation with members of the School Improvement team, where selected resources such as scaffolds and matrices could be shared for use at their schools. This might involve a one-off session with a consultant as a facilitator.

3

The third option of support would provide tailored and flexible facilitation through more than one session, linked to the school's improvement priorities. The tools made by the AISNSW School Improvement team would be shaped and selected to address specific focus areas determined by the school's leadership team. Facilitated consultation sessions with school leaders and teachers would be provided, staged throughout the school year to enable deeper consideration and the identification of specific actions arising from learnings of their COVID-19 experience and beyond. This option would enable participants to gain accredited professional learning hours aligned to 6.3.3 in the Australian Professional Standards for Teachers.

For further information about accessing any of the options for support contact Douglas Melrose-Rae, Head Regulations and Programs dmelrose-rae@aisnsw.edu.au