

PROJECT:

Artificial Intelligence, Policy Futures and Schooling (Australia, Finland, Paris, France)

The key focus of this transnational project is on the new opportunities, challenges and uncertainties the introduction of AI, especially **generative AI** will bring to education and schooling.

The primary goal of this study is to collaborate with key school stakeholders to develop actionable policy ideas and practices that **guide the safe, ethical deployment of AI technologies in schools.**

With schools' willingness, the participating pilot schools in **Australia and Finland** might have opportunities to **establish long-term educational partnerships** beyond this project.

OBJECTIVES

1. This initiative aims to **support schools in aligning with current legal, ethical, and social expectations** for AI regulation and to prepare for future developments in this area.
2. Collaborate with and support local educational communities to **develop AI digital literacy and global AI citizenship education**, with a focus on generative AI.
3. This research output will aid in the continuous development of practical and strategic AI policy guidelines for local and global educational institutions, thereby **supporting policy-making bodies in shaping AI policies for schools.**



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