HIGHUTILITY HOMEWORK

Not all study strategies are created equal. Ebbinghaus' research found that the average person forgets **50%** of new information after 1 hour, **70%** of new information after 24 hours and **90%** of new information after 1 week.

Fight forgetting through regular revision and use strategies that actually work.

- 1. FINE: Summarising, highlighting, mnemonics, using imagery for text learning, re-reading.
- 2. BETTER: Interleaved practice, self-explanation, elaborative interrogation.
- 3. BEST: Practice testing, distributed practice.











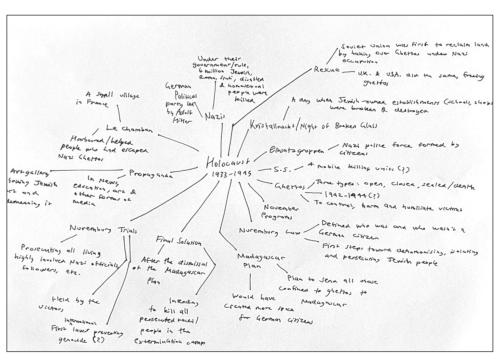
BRAIN DUMP

You probably remember more than you think.

A brain dump is a low effort, high impact task highlighting content that you know, whilst also strengthening memory through recall. This is good to do before you begin studying a topic as it helps you make connections between existing and new knowledge; it will also help you identify gaps so you can focus your study on areas that will have the greatest impact.

- 1. Choose a subject and a focus topic.
- 2. Take 5 minutes to write down everything you know.
- 3. As you get more experienced, you may use arrows, diagrams, drawings to show connections. You may also consider using a different colour to write down questions or highlight areas you have forgotten or need to check during your study session.





Year 10 History example.









DUAL CODING

Make it stick; explain it in different ways!



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Dual coding in a study routine is a form of selfexplanation where you simultaneously draw a diagram that summarises the concept and elaborate by discussing it out loud as you go.

This process makes you transform and revisit content in different forms, strengthening your memory.

- 1. Summarise complex or lengthy content in a drawing or diagram e.g. flow charts for sequencing, Venn diagrams for comparisons, fish bone diagrams for cause and effect, genograms for character relationships.
- 2. Explain your diagram to a family member or friend, updating your visual according to questions from the listener.

