

Be involved in an exciting new educational project: RESPECT Against Racism

Australian society is often faced with issues of stereotyping and prejudice, and Primary school teachers have a significant role to play in supporting the next generation in anti-racism.

We are inviting you to participate in an exciting new research project: 'RESPECT Against Racism: Advancing new anti-racist educational e-modules'.

The project is led by world-leading experts from the University of Sydney, Western Sydney University, and the University of Technology Sydney, in collaboration with Cool.org. Professor Fiona White, lead researcher on the award-winning ABC documentary *The School That Tried To End Racism*, is the Chief Investigator of the project.

End Goal: To develop and evaluate a set of RESPECT online modules, underpinned by leading anti-racism approaches, aimed at Year 5-6 school children. The RESPECT resources will support teachers' delivery of an engaging and educational anti-racism curriculum, whilst guiding young people on how to create culturally inclusive communities.

Your role in Phase 1: In order to effectively develop these RESEPECT resources, we would first like to conduct a focus group with teachers that covers the following:

- 1. **Experiences (25 mins)**: Your prior educational and personal experiences relating to racial and cultural diversity, ethnic-racial socialisation messages, and scenarios that involve situations of race-based discrimination;
- 2. **Design Input (30 mins)**: Input on the types of online learning modules that you believe will optimise your students' learning and engagement (e.g., critical thinking exercises, videos).

Contact:

This study has been approved by the University of Sydney's Human Research Ethics Committee (HREC) [2025/HE000876]. Should you have any questions, please contact one of the lead researchers Dr Alexandra Wong, School of Psychology, Sydney University [email: alexandra.wong@sydney.edu.au].

Ethics ref.: 2025/HE000876 Version 1.1 15/08/2025