



Research Study: Implications of the HSC serving dual purposes, secondary exit and tertiary entrance.

We are conducting a research study about how students perceive the dual purposes of the HSC (as a secondary school credential and university entry pathway) and how these perceptions may impact stress levels. This could potentially help improve the HSC system and inform strategies to reduce stress for future students.

We are seeking Year 12 students who are currently undertaking the HSC, including both ATAR and non-ATAR pathways. This is because Year 12 students are uniquely positioned to provide firsthand insights into the challenges and stressors of completing the HSC. Participants must be able to provide informed consent (or have parental consent if under 18).

Taking part in this study will involve

- Completing a short, anonymous online survey (approximately 10 minutes).
- The option to participate in a 30-minute interview.

Please contact Bianca Aiello, Honours student in Faculty of Arts and Social Science, baie7618@uni.sydney.edu.au if you would like further information about this study.

To take part in this study, please click the following link:

https://sydney.au1.qualtrics.com/jfe/form/SV_79BHgLYrJeMRJmm



This study has been approved by the Human Research Ethics Committee (HREC) of The University of Sydney [2024/HE001494].