

# **AISNSW Remote Learning Survey**

The AISNSW Remote Learning survey, conducted in June 2020, sought to explore the experiences of educators arising from the Covid-19 disruption.



969

participants from NSW Independent Schools

### **Preparedness**

# Half

of all educators felt **prepared** to design learning for students who were fully, or partly remote.

#### **Educators felt**

least prepared most prepared

13% 60%	Self-paced learning with technology
11% 58%	Live, online learning
24% 47%	Self-paced learning without technology
17% 46%	Blended learning
28% 38%	Face to face with some students remote

# **Key Insights**

Opportunities to design learning that:

Personalise learning



**Enhance** student agency



**Balance** technologies

#### **Positive Outcomes**

46%

upskilling educators in the use of digital tools



35%

enhanced teacher collaboration

## **Areas of Support Needed**



47 %	Looking after personal wellbeing
43 %	Supporting wellbeing of students
41 %	Designing learning for students learning remotely without internet access
31 %	Designing and conducting online learning
31 %	Assessing students' work samples