Self-and Peer-Observational Assessment Tool for: Employ Active Supervision (move, scan, interact)

Observe and monitor the three components of active supervision during a 10-20 minute period or during predictable problematic times. Observer should tally to see if the teacher moves, scans and interacts at least 10 times each during a 20-minute observation.

Assessment Type (circle):   Self-Assess   or   Direct Observation   **Schedule** (circle):   Baseline   or   Follow-up

School: _____   Date: _____

Time: _____   Rm: _____   Grade: _____   Subject: _____

Teacher: _____

Yes = 2	Somewhat = 1	No = 0
☐ The teacher moves at least 10 times during a 20-minute observation: • Move and circulate through all parts of the classroom using close proximity to students needing additional support.	☐ This active supervision component is observed but is less frequent than 10 times during the time period.	☐ The teacher does not use this active supervision component during the time period.
☐ The teacher scans at least 10 times during a 20-minute observation: • Visually scan all parts of the classroom looking for both appropriate behaviours (provide acknowledgement) and inappropriate behaviours (close proximity and error correction).	☐ This active supervision component is observed but is less frequent than 10 times during the time period.	☐ The teacher does not use this active supervision component during the time period.
☐ The teacher scans at least 10 times during a 20-minute observation: • Interact frequently providing positive feedback, pre-correction and correction. The teacher monitors and provides additional support to students needing help with academic and/or social behaviour.	☐ This active supervision component is observed but is less frequent than 10 times during the time period.	☐ The teacher does not use this active supervision component during the time period.