



# Self-and Peer-Observational Assessment Tool for: Encouraging Appropriate Behaviours

Assessment Type (circle): **Self-Assess** or **Direct Observation**

Schedule (circle): **Baseline** or **Follow-up**

School: \_\_\_\_\_

Date: \_\_\_\_\_

Time: \_\_\_\_\_

Rm: \_\_\_\_\_

Grade: \_\_\_\_\_

Subject: \_\_\_\_\_

Teacher: \_\_\_\_\_

**Yes = 2**

**Somewhat = 1**

**No = 0**

- |   |   |   |
|---|---|---|
| <input type="checkbox"/> Specific positive feedback (SPF) is used and these components of are observed: <ul style="list-style-type: none"><li>• identification of student or group receiving the acknowledgement</li><li>• description of the behaviour demonstrated</li><li>• recognition of the rule or expectation it relates to</li><li>• linked to school-wide expectation</li></ul> | <input type="checkbox"/> Only first 1 or 2 components are used and combined with general praise.  | <input type="checkbox"/> No SPF is used. Praise statements are mostly used that are broad and general               |
| <input type="checkbox"/> SPF is also linked to school-wide expectations 50% or more of the time.  | <input type="checkbox"/> SPF is also linked to school-wide expectations some of the time (below 50%).   | <input type="checkbox"/> SPF is not linked to school-wide expectations; or is not used.                             |
| <input type="checkbox"/> SPF is contingent (student demonstrates behaviour being reinforced) and delivered immediately upon student accurately displaying expected behaviour.   | <input type="checkbox"/> SPF is delivered within 10 minutes of student/group displaying the expected behaviour.                                       | <input type="checkbox"/> Students receive SPF without demonstrating the behaviour; or SPF is not used.              |
| <input type="checkbox"/> Acknowledging expected student behaviour using SPF is usually at a rate of 4:1 (4 positive acknowledgements, 1 negative statement or error correction)   | <input type="checkbox"/> SPF statements are delivered 2-3 times as often as negative feedback.  | <input type="checkbox"/> SPF statements are delivered infrequently, and the use of negative statements is frequent. |
| <input type="checkbox"/> Use of acknowledgement is authentic and genuine in tone and meaningful to the student(s) receiving it. Use of student name, proximity, eye contact, smiles etc. are used accordingly.  | <input type="checkbox"/> Use of acknowledgement is used intermittently and sometimes use of student names, proximity, eye contact, smile etc is used. | <input type="checkbox"/> Use of acknowledgement is used sparingly and infrequently.                                 |