



Self-and Peer-Observational Assessment Tool for: Opportunities to Respond

Observe and monitor the components of Opportunities to Respond during a 10-20 minute period of active instruction:

Assessment Type (circle): **Self-Assess** or **Direct Observation** **Schedule** (circle): **Baseline** or **Follow-up**

School: _____ **Date:** _____

Time: _____ **Rm:** _____ **Grade:** _____ **Subject:** _____

Teacher: _____

Yes = 2	Somewhat = 1	No = 0	N/A
<input type="checkbox"/> A variety of strategies is used to replace single student responding, and engage students in group responses.	<input type="checkbox"/> 1-2 strategies are used to engage students in group responses.	<input type="checkbox"/> Students are not engaged in group responses.	<input type="checkbox"/> Active instruction is not observed.
<input type="checkbox"/> Group responses are used more frequently to engage all students.	<input type="checkbox"/> Group responses and individual responses are used equally.	<input type="checkbox"/> Individual responses are used predominantly, and/or the same students are regularly targeted to respond.	<input type="checkbox"/> Active instruction is not observed.
<input type="checkbox"/> Teacher talk is less than 40% of instruction time observed.	<input type="checkbox"/> Teacher talk is 40-60% of time observed.	<input type="checkbox"/> Teacher talk is greater than 60% of time observed.	<input type="checkbox"/> Active instruction is not observed.
<input type="checkbox"/> Wait time equals 5 seconds.	<input type="checkbox"/> Wait time is less than five seconds.	<input type="checkbox"/> Teacher does not allow wait time.	<input type="checkbox"/> Active instruction is not observed.
<input type="checkbox"/> Planning for instructional questions and response methods are completed prior to the lesson.	<input type="checkbox"/> Planning for instructional questions and response methods are completed prior to the lesson occasionally.	<input type="checkbox"/> Planning for instructional questions and response methods are not completed prior to the lesson.	
<input type="checkbox"/> On average 80% or more of students are on task during the observation.	<input type="checkbox"/> On average 70-79% of students are on task during the observation.	<input type="checkbox"/> On average fewer than 70% of students are on task during the observation.	
<input type="checkbox"/> 80% or more of students are on task during each of the three scans.	<input type="checkbox"/> On-task dropped down to 70-79% of students during one or more scans.	<input type="checkbox"/> On-task dropped down to fewer than 70% of students during one or more scans.	

General Notes: