



### WHAT IS IT?

If a school is implementing a multi-tiered behavioural framework, the class adopts the three to five positive school-wide expectations as classroom expectations.

A small number of positively stated rules that tell students *what to do*, rather than telling them *not what to do*.

### WHAT DOES IT LOOK LIKE?

3-5 School-wide expectations exemplifying the vision of the school. Classroom and School-wide expectations are the same.

Expectations are operationally defined as rules and tell students what the rule looks like within the daily routines of the classroom.

Expectations should be observable, measurable, positively stated, and applicable. Expectations are displayed in the classroom as posters or other visual modes.

Post, teach, review, monitor and reinforce a small number of positively stated expectations

### WHY?

Consistent expectations in the classroom and across all settings ensure a common vision and message, creating consistency among adults which helps students stay regulated.

Positively stated examples inform teachers on what to instruct and prompt.

Positively stated examples inform teachers on what to acknowledge and when to provide Specific Positive Feedback.

Students know what to do and what is expected.

### HOW?

Use the same expectations as school-wide values.

Expectations usually stay the same year-after-year and revisit behaviour data annually to review possible revisions.

Teach class expectations as positively stated rules using examples and non-examples.

Provide opportunities to practise demonstrating the expectations and rules and provide feedback.

Use the 4 steps:

**Establish:** positively stated rules

**Teach:** directly teach the rules

**Prompt:** remind students

**Monitor:** observe and acknowledge

### TIPS?

- Keep the number of classroom expectations and rules manageable and explicit.
- Involve students in defining rules and what they look like in the classroom context.
- Ensure expectations and rules are clear and explicit. Provide examples and non-examples.
- Each day identify an expectation and class rule to match lessons during academic learning and post it as a prompt for what behaviour to expect and reinforce.