

Assessment design should...

1 EMBED QUALITY FEEDBACK

Feedback that is tangible, transparent and learner-friendly is more easily embedded into future learning experiences. It is most effective when it is timely, ongoing and consistent.

2 SUPPORT SKILL DEVELOPMENT

Development of skills and mastery of concepts can be enabled by effective and well planned feedback. Integrated formative assessment supports students in connecting what they are learning to what they already know.

3 ENABLE CO-CONSTRUCTION

Staged assessment enables student collaboration and co-construction of knowledge. This can support exploration and connection of individual understanding with what other students know.

4 PROVIDE REAL WORLD CONNECTION

Authentic assessments encourage the application of knowledge and skills on real-world problems. Project or problem-based learning can provide a connection between this learning and formative or summative assessment.

5 ENCOURAGE REFLECTION

Space should be provided across learning experiences to ensure students have time to apply any feedback. Opportunities for students to reflect and monitor their own learning can offer additional evidence to educators.

6 OFFER STUDENT CHOICE

Provision of choice for how evidence of learning is presented can support individual student needs or preferences. Scaffolds can provide support and guide process and outcomes. This irrespective of whether a technological or non-technological tool is used.



In the words of...

AUTHENTIC TESTS... ARE
"ENABLING" –
CONSTRUCTED TO POINT THE
STUDENT TOWARD MORE
SOPHISTICATED AND
EFFECTIVE WAYS TO USE
KNOWLEDGE.

GRANT WIGGINS, 1989

In the home learning environment...

- Ensure the learning intention is clear.
- Offer a problem or project based experience with a real world application.
- Embed sustained interaction with students.
- Allow student choice for a technological or non-technological option.
- Consider additional scaffolding to ensure key outcomes remain a focus.
- Provide a detailed rubric to guide feedback and reflection.
- Schedule check-in times for feedback - self, peer, group.