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| Graduated AttendanceImprovement Plan

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| **Student Name:** |  |
| **School:** |  |
| **Class:** |  |
| **Term and Year:** |  |

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| **Grade 6B Timetable: Term 4** |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Session 1** | **Reading** | **Reading** | **Reading** | **Reading** | **Reading and Library** |
| **Session 2** | **Maths** | **Maths** | **Writing/ Spelling** | **Writing/****Spelling** | **Maths** |
| **Recess** |  |  |  |  |  |
| **Session 3** | **Writing/ Spelling****SAMPLE ONLY** | **Writing/ Spelling** | **Maths** | **Maths** | **Writing/ Spelling** |
| **Session 4** | **STEM** | **History** | **Geography** | **Health** | **Sport** |
| **Lunch** |  |  |  |  |  |
| **Session 5** | **STEM** | **History** | **PE** | **Drama** | **Sport** |

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| Term 4Expected attendance | M | T | W | T | F | Weekly attendanceachievement | School Special Events | Focus for week - scaffolded | Goals |
| **Week 3**3 days | Sessions 3 and 4 | Sessions 3 and 4 | Sessions 3 and 4 | Sessions 1 and 2 | Sessions 3 and 4 |  | Friday am.Grade 6 graduation photo | Developing the good habit of being at school every day. | * Increase attendance at school a little each week.
* Develop skills in managing feelings of anxiety or stress whilst at school.
* Develop social group and social skills.
* Develop and practise coping strategies- short rest periods, distraction techniques, chill out time etc.
 |
| **Week 4**4 days |  |  |  |  |  |  |  | Adjust to longer periods of time in school. |
| **Week 5**4 days |  |  |  |  |  |  |  |  |
| **Week 6-8**4 days |  |  |  |  |  |  |  |  |
| **Week 8** |  |  |  |  |  |  |  |  |
| **Week 9** |  |  |  |  |  |  |  |  |
| **Week 10** |  |  |  |  |  |  |  |  |