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| Graduated Attendance Improvement Plan  |  |  | | --- | --- | | **Student Name:** |  | | **School:** |  | | **Class:** |  | | **Term and Year:** |  | | |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | **Grade 6B Timetable: Term 4** | | | | | | |  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** | | **Session 1** | **Reading** | **Reading** | **Reading** | **Reading** | **Reading and Library** | | **Session 2** | **Maths** | **Maths** | **Writing/ Spelling** | **Writing/****Spelling** | **Maths** | | **Recess** |  |  |  |  |  | | **Session 3** | **Writing/ Spelling** **SAMPLE ONLY** | **Writing/ Spelling** | **Maths** | **Maths** | **Writing/ Spelling** | | **Session 4** | **STEM** | **History** | **Geography** | **Health** | **Sport** | | **Lunch** |  |  |  |  |  | | **Session 5** | **STEM** | **History** | **PE** | **Drama** | **Sport** | |

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| Term 4  Expected attendance | M | T | W | T | F | Weekly attendance  achievement | School Special Events | Focus for week - scaffolded | Goals |
| **Week 3**  3 days | Sessions 3 and 4 | Sessions 3 and 4 | Sessions 3 and 4 | Sessions 1 and 2 | Sessions 3 and 4 |  | Friday am.  Grade 6 graduation photo | Developing the good habit of being at school every day. | * Increase attendance at school a little each week. * Develop skills in managing feelings of anxiety or stress whilst at school. * Develop social group and social skills. * Develop and practise coping strategies- short rest periods, distraction techniques, chill out time etc. |
| **Week 4**  4 days |  |  |  |  |  |  |  | Adjust to longer periods of time in school. |
| **Week 5**  4 days |  |  |  |  |  |  |  |  |
| **Week 6-8**  4 days |  |  |  |  |  |  |  |  |
| **Week 8** |  |  |  |  |  |  |  |  |
| **Week 9** |  |  |  |  |  |  |  |  |
| **Week 10** |  |  |  |  |  |  |  |  |