



Guiding Principles for Schools and Teachers in Selecting Teaching and Learning Resources for Home Learning

During this period of remote learning, you may be wondering about how best you can effectively adapt existing teaching and learning programs as well as select additional resources for home learning.

This checklist may be used as a lens through which decisions about the appropriateness of any resources selected for use are made.

Criteria	Yes	No
Is it from a reputable, trusted and reliable source?		
Does it have a clear educative purpose?		
Does it align with evidence-based principles of effective teaching and learning?		
Does it provide opportunities for students to work towards the achievement of NESA syllabus outcomes and content? Is it age and stage appropriate?		
Can the resource be used as part of an engaging, effective and context specific unit of work?		
Does it develop the learning of specific key knowledge, skills and understandings and the maintenance of those recently learned?		
Does it ensure students have the pre-requisite skills for deeper learning experiences?		
Does it allow teachers to monitor student learning and provide timely feedback?		
Does it provide opportunities for differentiation to ensure all students learn?		
Does it include strategies to fully engage students?		
Does it reflect the context of our school as well as the needs, interests and abilities of our students?		
Can it be adapted effectively to suit learning from home (either online or offline)?		