

OUR TERM 2 REMOTE SCHOOL

CREATIVITY

CURIOSITY

CHARACTER

CHALLENGE



STABILITY

Daily connection with Mentor Teachers in our Digital Atrium
Daily, routine roll marking and clear due dates for learning tasks
Unique, flexible timetables guiding days, weeks and the term
Mentor Teachers, Mentor Groups and other wellbeing supports are key

Learning experiences set by all Learning Areas
Regular, structured feedback from teachers
Assessment and reporting practices continue as planned
Life@PHS Clubs continue and evolve for our new reality
Compass, Teams, OneNote, email and telephone calls

COMMUNITY CONNECTION

Wellbeing is central to our community
Mentor Teachers check-in regularly with all students
Wellbeing Team ensure regular connections – students, staff, families
Wellbeing opportunities in and for our communities

Student leadership opportunities nurtured
Community projects continue – the PHS House Competition
Social media presence strengthened with student contributions
Assembly webinars
Celebrating student Learning@Home achievements

OPPORTUNITY

Deep and meaningful student agency in their learning
New ways to collaborate with peers, staff, families and community
Independent, deep, real-life project opportunities
Wellbeing in our new reality: resilience, responsibility, care for ourselves and others

Deeper connections between students-families-school
Increased student voice leading to new learning, new projects and school improvement
We are open-minded and look forward into an uncertain future with enthusiasm
New paradigms for what learning can look like, refining our pedagogy

We believe our unique PHS Learning@Home model will serve our students and community well as we embrace our new reality. We also see this approach as having possible use for other schools and communities as together we rethink the paradigms in which we are learning, work and connect. We know that this will be a work in progress. It will not be perfect; nor should we expect it to be. There will be learning, review and refinement as we progress. Next we provide clear structures guiding students and teachers on a daily and weekly basis.

Make an Impact Mondays

Make an Impact Mondays set us up to have a successful week of Learning@Home. We connect with our Mentor Groups to start the week, reflect on our Learning@Home practices and set targets for the week.

Our inspiration sessions for the day are in Maths, English, French and HBHM and show us new skills and build routines for practice to develop mastery in these core areas across the week.

Curiosity Tuesdays

Curiosity Tuesdays are about engaging with and becoming inspired by our learning.

Our Inspiration Sessions focus on Science, Humanities, the Arts and Design – areas where our natural curiosity helps us to explore, wonder, question and investigate as we shape our own learning paths.

Character Wednesdays

On Wednesdays, we think about our physical and mental wellbeing, as well as the agency, habits and behaviours that lead us to be successful learners. We reflect critically on our progress, recharge, and plan ahead to finish the week well.

We reconnect with our Mentor Group for a wellbeing session, and participate in a whole school activity and fitness challenge – helping to build a Healthy Body, Healthy Mind.

Creativity Thursdays

Thursdays are about thinking differently – about using our imagination, playing with possibilities, and applying our learning in real-world activities and projects.

Today, we have freedom and flexibility in our learning, using our time independently to complete our weekly activities and learning tasks.

We use critical and creative thinking to generate solutions to problems that we are facing.

Challenge Fridays

Fridays are about embracing the challenge of Learning@Home, seeking to enrich and extend our learning. Our Maths and English challenges encourage us to apply our skills along with critical and creative thinking.

After that, we choose extension or enrichment work that connects with our different learning areas, or participate in engaging and varied whole-school challenges. These may involve family, community, leadership or just a lot of fun!

THE MODEL EXPLAINED

Digital Atrium

Students start the day by checking in with their Mentor Teacher, who will help them focus and plan their learning.

Students are expected to be logged on to Teams during this time. Attendance will be recorded in Compass.

Inspiration Sessions

Students engage with new content as part of a virtual workshop, using Microsoft Teams.

Students have 1x Inspiration Session per subject, per week.

Students are expected to be logged on to Teams during this time. Attendance will be recorded in Compass.

Maths/English Skills

In these regular sessions, students build their core literacy and numeracy skills by completing independent learning tasks set by their teachers.

Students have access to teacher support during this time and will receive ongoing feedback on their progress.

Independent Learning Time

Students have independent time to complete activities and projects.

Teachers are available via Teams and email to support students. Teachers will also provide real-time feedback to students via video-conferencing.

This is flexible time for student learning – no attendance will be recorded.

	Monday	Tuesdays	Wednesday	Thursday	Friday
8:40 - 9:00	Digital Atrium – Mentor Check-in	Digital Atrium – Mentor Check-in	Digital Atrium – Mentor Check-in	Digital Atrium – Mentor Check-in	Digital Atrium – Mentor Check-in
9:00 - 9:45	Inspiration Session 1 7ABC - Maths (SAV/GOL/NIL) 7DE - English (PUR/GRI) 8AB - French (ELL/SEN) 8CDE - HBHM (DAV/MAY/DOM)	Inspiration Session 5 - Design Lab 7AB - Art, Design, Innovation (KAR) 7CDE - Design Lab (GOL/BLO/KAR) 8AB - Humanities (TUR/GRI) 8CDE - Science (GRA/SAV/DAV)	Maths – Independent Skills Session Maths teachers use this time to provide support to students	Maths – Independent Skills Session Maths teachers use this time to provide support to students	Maths – Problem Solving Challenge Maths teachers use this time to provide support to students
9:45 - 10:00	Recharge Break				
10:00 - 10:45	Inspiration Session 2 7ABC - English (TUR/GRI/BLO) 7DE - Maths (GRA/NIL) 8AB - HBHM (DAV/MAY) 8CDE - French (ELL/SEN/ROB)	Inspiration Session 6 7ABC Drama - (BYR) 7DE - Food (RIC) 8AB - Science (GRA/SAV) 8CDE - Humanities TUR/PUR/BLO)	English – Independent Reading and Responding (45 mins) English teachers use this time to provide support to students	English – Independent Reading and Responding (45 mins) English teachers use this time to provide support to students	Year 7 and 8 English - Weekly Writing Challenge English teachers use this time to provide support to students
10:45 - 11:00	Recharge Break 2				
11:00 - 11:45	Inspiration Session 3 7AB - French (EII/SEN) 7CDE - HBHM (DOM/MAY/DAV) 8AB - Maths (GOL/NIL) 8CDE - English (TUR/PUR /BLO)	Inspiration Session 7 - Humanities 7ABC - Science (DAV/SAV/GRA) 7DE - Humanities (PUR/GRI) 8ABE - Food Tech (RIC) 8CD - Design Lab (BLO/KAR)	Year 7 and 8 Wednesday Wellbeing Program		Friday Fun Challenges Inspiration Session and Digital Assembly (FID/ROB/CHI) Assembly Items School Leadership Activity Introduce Friday Challenges All teachers – providing assessment feedback on LT from the week
11.45 - 12.00pm	Recharge Break 3				
12:00 - 12:45	Inspiration Session 4 7AB - HBHM (DAV/MAY) 7CDE - French (ELL/SEN ROB) 8AB - English (TUR/GRI) 8CDE - Math (GOL/NIL/SAV)	Inspiration Session 8 The Ethical Scientist 7ABC - Humanities (TUR/ELL/SEN) 7DE - Science (GRA/FID) 8AB - Drama (BYR) 8CDE - Art, Design, Innovation (KAR)	HBHM Whole School Physical Activity Challenge (30-45 mins)		Independent Learning Time Students have free time to complete activities and projects Teachers use this time to provide support to students on request, and to provide targeted feedback using OneNote and Teams
12:45 - 1:30	Lunch Break				
1:30 - 3:30pm	Independent Learning Time All teachers use this time to provide support to students	Independent Learning Time All teachers use this time to provide support to students	Independent Learning Time All teachers use this time to provide support to students	Independent Learning Time All teachers use this time to provide support to students	Friday Challenge Session 2 All teachers – providing assessment feedback on LT from the week
3:30pm	Student Clubs		Book Club	Student Clubs	