



Create a dedicated workspace at home where you can sit and complete learning activities

OFF-CAMPUS LEARNING

THE SENIOR SCHOOL "CLASSROOM"

As a teacher, I will ...

- **Be logged in to Canvas**, from 8.00 am to 4.00 pm during the School week.
- **Facilitate learning** as per my usual timetable.



- I am self-motivated and take responsibility for checking-in with my teacher in order to know when to learn independently and when to learn with others.

- Post **weekly announcements in Canvas** once per week for each of my classes, outlining the learning sequence for that week.
- Check my **emails daily** during the week.



- With the help of my teacher, I can work out how to plan my learning, what is required for the week, what resources I will need and how to communicate my questions or clarifications with teachers and peers.

Design lessons that include synchronous (live/simultaneous) activities (via Canvas Discussions or Conferences), coupled with asynchronous (at different times) using a range of relevant online or offline resources.

- Provide students with a **one-week cycle** that outlines learning will be asynchronous and synchronous.
- During Canvas Conferences wear staff professional dress, no eating/drinking please.



- I collaborate with my teacher and peers using online resources such as Canvas Conferences or Discussions. I share ideas with the group. I listen respectfully to my peers and teacher.
- I manage my time effectively when activities require asynchronous (not at the same time as others) learning. I capitalise by putting together questions and considering which resources I could use to answer these questions.
- When I am learning, I am not easily distracted by what else may be happening around me. I can remain focused and engage with my peers and teacher in a way that promotes absorption in learning activities. I persevere to maintain focus and 'stick with' challenging tasks despite having to learn asynchronously.
- I am kind in all my interactions with others. When I post comments online, my words are chosen carefully. I act with good manners and a sense of gratitude. I am open to the ideas of others.

Provide **regular** feedback on any submitted tasks.



- I ask questions and seek clarification when necessary. I am thinking critically about the topics I am learning.
- I also ask myself questions about my learning and seek feedback from my peers.
- Sometimes my questions lead to new ideas, and I continue to ask "What if..?" questions to gain a deeper understanding.

Action **feedback** by my teacher and work to meet set deadlines, due dates and task completion.

Set up **brief reflections** and/or **exit-tickets** or reflections for students to complete at the end of their scheduled lesson (e.g. 2-question quiz, 1 sentence discussion post, Google Doc comment, etc.)



I try to look for ways to connect what I am learning about today with what I have learnt before. I attempt to distil key ideas.

Complete **reflections** and/or **exit tickets** at the end of each lesson.

As a learner, I will ...

- **Be ready** to commence learning at 8.30 am.
- **Follow my usual timetable.** (School hours are 8.30 am to 3.20 pm; First Roll Call will be Period 1).

- Check **announcements in Canvas** and **plan** my learning for the week.
- **Check my School email daily** - at the start and end of the day.

- Log on to the **Canvas Course** with my teacher during my timetabled lesson.
- Actively engage in learning tasks as set and outlined in Canvas, be that **independently or in groups**.
- **Contribute positively** and respectfully to group discussions.
- **Attend any scheduled live video conference lessons** during school time and provide reason(s) if unable to attend.
- During Canvas Conferences, **wear appropriate casual clothing**, no eating/drinking please.