

1 LEAD WITH THE LEARNING GOAL
 Reflect on the aim of any lesson and the learning preferences of your students. Use this knowledge to guide design, rather than the technology available. Trust in your experience and knowledge of your students to guide your approach.

2 DRAW ON STUDENT EXPERTISE
 Regularly gather feedback from students about what is working. Encourage idea sharing and explore how they like to collaborate and connect in online environments.

3 REMAIN FLEXIBLE
 Processing speed and cognitive capabilities are stretched and/or reduced in stressful times. Remain mindful of cognitive overload - adapt, adjust or reduce workload when needed.

4 KEEP IT FAMILIAR
 Begin with familiar technology. Spend time experimenting and establishing how to actively and meaningfully engage. Pen and paper are still valuable tools so 'unplug' when learning allows.

5 FIND A WAY TO CONNECT
 Explore ways for students to see you - live or through pre-recorded video. Human connection is important and the way many students are used to learning.



Brian Host
Innaburra School //

Connection with students should be a key priority as everyone settles into new routines and ways of working.

Katie Brodie Emanuel
School //



Not being afraid to adapt as you go is important for ensuring all students get the most out of the learning experiences.



Alistair Roland
International School of Busan //

Regularly seeking feedback from students, parents and teachers provides opportunities for responsiveness and adjustment.



Synchronous and asynchronous learning

Synchronous learning takes place when educators and/or learners are connecting in a live and interactive way. This is different to asynchronous learning, when learners move through tasks at their own pace and at a time most suitable to them. A balance of both supports a range of learners and their contexts.



Collaboration and cooperation in online learning

Learners cooperate when students work to achieve a common goal, but do so in an individual way. Collaboration requires students to actively work together to problem solve and construct knowledge. Collaborative and cooperative tasks both have a place in online learning.

LEARNING FROM HOME

AISNSW is working with all NSW schools to develop a portal to collate and share online resources that can be used to support all NSW schools in the delivery of remote learning.

<https://www.aisnsw.edu.au/learning-from-home>