
Wenona's Distance Teaching and Learning Plan

Guidelines for Teachers - Assessment

1. For Assessment Tasks already issued

Departments need to:

- Determine if the assessment task can be rescheduled once the school re-opens or if it is possible to maintain current assessment task arrangements
- Consider a change of format for the task to include work that can be submitted and if an alternate medium is required
- Determine if an extension to the due date of the task is required
- Maintain records of any changes/modifications to tasks

2. For Assessment Tasks not yet issued

Departments need to:

- Determine if these tasks are essential to the ongoing learning during the closure period, or if they can be rescheduled.
- If a task is to be issued, then strict instructions need to be communicated and acknowledged by all students.

3. Stage 6 Assessment

For Years 11 and 12, NESA has recently given advice to schools on managing assessments during this period. This advice can be accessed [here](#). Modifications to assessment schedules may be made to accommodate a reduction of tasks depending on the length of the school's closure.

Tasks or subjects with major work components (Year 12)

Each Department with this component, needs to:

- Determine if major/body of work development can occur outside of school given equipment or resource restrictions within NESA regulations
- Determine appropriate processes for students to record any progress that can be made on major works, including logbooks and portfolios
- Create opportunities for each student to receive feedback on their work using available communication platforms
- Follow specific advice from NESA in relation to submission deadlines and any changes that may occur
- Ensure that students can complete their major/body of work upon return to school