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AISHK Library Online Resources and Recommended Sites for Reading-UPDATED Live Zoom links removed and links to pre-recorded lessons removed

| Your 2M LIVE learning link for your lessons: Zoom link removed | Monday | Tuesday | Wednesday | Thursday | Friday |
|---|---|---|---|---|--|
| 8:40 - 9:00 | | | | | Jump Jam LIVE |
| 9:00 - 9:30 | Home Room - Zoom Check-in LIVE | Home Room - Zoom Check-in LIVE | Home Room - Zoom Check-in LIVE | Home Room - Zoom Check-in LIVE | Home Room - Zoom Check-in LIVE |
| 9:30 - 10:30 | Literacy Block LIVE  | Literacy Block  | Literacy Block LIVE  | Literacy Block  | Art LIVE (until 10.15)  |
| Morning Tea | | | | | |
| 11:00 - 12:00 | Numeracy Block  | Numeracy Block LIVE  | Numeracy Block  | Numeracy Block LIVE  | Library LIVE 11:30-12.00  |
| Lunch | | | | | |
| 12:30 - 1:30 | History  | Health  | Music LIVE  | PE LIVE  | Wellbeing with Ms Jean LIVE  |
| 1:30 - 2:30 | Chinese LIVE  | Chinese  | Chinese LIVE  | Chinese  | Chinese  |

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| Extras | | | | | Mathletics  |
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Year 2 Holiday Ideas

| Speaking and Listening Timetable (will remain the same each week) | | | | |
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| This week's topic: Free Choice! For the last week of school, you will have 2-3 minutes to share a presentation of your choice. | | | | |
| Monday | Tuesday | Wednesday | Thursday | Friday |
| Cody Jaslyn Justin Katie | Cadence Nathan Kai Anki | Aashmi Xavier Aidan Dakota Terenna | Ethan Marcus Jayden Guinevere Douglas | Chloe Amelia William Isabel Charlize |

Year 2 Holiday Ideas

Reading

We are learning to read a variety of texts for enjoyment.

Spend 20 minutes every day reading for enjoyment. It does not matter what you are reading, so long as you are enjoying it!

- ❖ You can read:
 - by yourself
 - to a family member
 - with a family member together
 - to a pet

- ❖ Listen to someone read to you



Remember to complete your Reading Log (either online in your shared Google drive or print a copy out).

Acara Outcome:

Use comprehension strategies to build literal and inferred meaning and begin to analyse texts by drawing on growing knowledge of context, language and visual features and print and multimodal text structures

Monday 30th March

Literacy

LIVE



We are learning to create and experiment with characters, setting and story plot.

- For this LIVE lesson you will need a pencil, piece of paper and some colouring pencils
- Log into your LIVE classroom to find out how you will be using your imagination to write a story

Acara Outcome:

Create events and characters using different media that develop key events and characters from literary texts

Innovate on familiar texts by experimenting with character, setting or plot

Create short imaginative, informative and persuasive texts using growing knowledge of text structures and language features for familiar and some less familiar audiences, selecting print and multimodal elements appropriate to the audience and purpose

Numeracy

We are learning to measure the length of objects using informal units

Watch video here: [Monday Numeracy Video \(Link removed\)](#)

For this video lesson you will need a pencil, paper, ruler. You will also need to gather some objects to measure which is further explained in the video.

Acara Outcome: *Compare different objects based on length using informal units*

History

We are learning to write a letter to our future selves!

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| | <p>This week we will be writing a letter to our future selves, which we will look at again at the end of the school year.</p> <p>Watch this video introduction which will give you some ideas about why we are writing our letters. Letter instructions (Link Removed)</p> <p>In your letter you should include:</p> <ul style="list-style-type: none"> • A description of your feelings about school right now • Two things you are looking forward to about the rest of the year • Three things you hope to learn this year • Any advice you would give to your future self! <p>You can write your letter by hand or on a Google doc. Don't forget to upload your work for your teacher to see. We will print your letters and keep them safe until the end of the year.</p> |
| <p>PE CHALLENGES from Mr Wookey</p> | <p>Dear Parents,</p> <p>I spoke with students on Thursday last week about a voluntary weekly PE challenge. If you can please help them sign into flipgrid using this link below Be sure to watch the video first a few times so you can remember what to do..</p> <p>Each week I will send out a different challenge for students to complete/record and upload. They are welcome to practice as many times as they like.</p> <p>PLEASE MAKE SURE YOU COMMENT WITH YOU NAME AND HOW LONG IT TOOK TO COMPLETE THE CHALLENGE</p> <p>Challenge 1 (Link Removed)</p> <p>Challenge 2 (Link Removed)</p> |
| <p>Chinese LIVE</p> | <p><i>Here are the links for your Chinese live lessons. Please make sure you select the correct teacher for your class:</i></p> <p>Zhong Laoshi (Joy Chung)</p> <p>Mao Laoshi (Winnie Mo)</p> <p>Kuang Laoshi (Judy Kuang)</p> |

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| | Zhao Laoshi (Rena Chiu) Zheng Laoshi (Maggie Cheng) |
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Tuesday 31st March

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| Literacy | <p><i>We are learning to reflect on our Literacy learning this term</i></p> <p>Watch the video from Mrs McCarthy, which explains how to complete your Literacy reflection.</p> <p>Literacy Term 1 Reflection - Instructions</p> <p>The Literacy reflection sheet can be found in your Google folders</p> |
| Numeracy LIVE | <p><i>We are learning to to measure the length of objects using informal units</i></p> <p>For today's live lesson you will need your work from yesterday ready to share, paper and pencil.</p> <p>Acara Outcome: <i>Compare different objects based on length using informal units</i></p> |
| Health | <p>In this week's lesson year two students are looking at the ways in which we can seek help if someone is doing something we don't like as well as identifying strategies we can use to help calm ourselves down.</p> <p>All you need to do is click on your class below to go to an ed puzzle make sure you sign in with your name and be sure to answer the questions as best you can as they pop up throughout the lesson video! (Videos will go live Sunday Evening)</p> <p>2B, 2C, 2M, 2J</p> <p>AC- describe and practise ways to develop caring and respectful relationships and include others to make them feel they belong, for example:</p> <ul style="list-style-type: none"> - recognise how people feel when they are included and excluded from groups and activities - demonstrate an understanding of what it means to be inclusive and respectful to others, eg peers, people with disability |

Tuesday 31st March Chinese


| Zhong Laoshi (Ms Joy Chung) | Mao Laoshi (Ms Winnie Mo) | Kuang Laoshi (Ms Judy Kuang) | Zheng Laoshi (Ms Maggie Cheng) | Zhao Laosh (Ms Rena Chiu) |
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| <p>Week 10 Overview</p> <ol style="list-style-type: none"> Let's review the words which we need to know how to recognise. Please learn the words with Zhong Laoshi. 要学会认这些字! Please click in here and learn how to spell the Pinyin. Please finish the writing of words we learned yesterday. If you are not so sure of the stroke orders. Please check here. Write 5 times for each character. Take a picture of your writing and upload to your homework folder. <p>(Links Removed)</p> | <p>Week 10 Learning Focus</p> <ol style="list-style-type: none"> Listen and repeat the 课文 text. Listen to the recording about 哥哥去学校 and retell what is the “哥哥去学校” talks about. Watch the Loom instruction video first, and then complete Activity book p.17-18 Review the four-word idioms we have learnt: 三心二意 一心一意 <p>(Link Removed)</p> | <p>We learn some vocab about Easter:</p> <ol style="list-style-type: none"> watch this video. learn vocab of Easter Easter maze activity sheet. | | |

Wednesday 25th March

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| <p>Literacy LIVE</p> | <p><i>We are learning to add sizzling starts to the stories we wrote yesterday.</i></p> <ul style="list-style-type: none"> Please make sure you have the story you wrote in yesterday's Literacy lesson. |
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| | <ul style="list-style-type: none"> • Pencil, coloured pencils and lined paper. <p>Acara Outcome: <i>Create short imaginative, informative and persuasive texts using growing knowledge of text structures and language features for familiar and some less familiar audiences, selecting print and multimodal elements appropriate to the audience and purpose.</i></p> |
| Numeracy | <p><i>We are learning to reflect on our Mathematics learning this term</i></p> <p>Watch the video from Mr Bird, which explains how to complete your Mathematics reflection.</p> <p>Numeracy Term 1 Reflection - Instructions</p> <p>The Mathematics reflection sheet can be found in your Google folders</p> |
| Music LIVE | <p>This week's Music lesson is a pre-recorded video. Please click on the link below to watch.</p> <p>Music Lesson Week 9</p> |
| Chinese LIVE | <p><i>Here are the links for your Chinese live lessons. Please make sure you select the correct teacher for your class:</i></p> <p>Zhong Laoshi (Joy Chung)</p> <p>Mao Laoshi (Winnie Mo)</p> <p>Kuang Laoshi (Judy Kuang)</p> <p>Zhao Laoshi (Rena Chiu)</p> <p>Zheng Laoshi (Maggie Cheng)</p> |

Thursday 26th March

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| <p>Literacy</p> | <p><u>Part 1: Phonics</u></p> <p><i>We are learning to practise our 'Ow' sound</i></p> <ul style="list-style-type: none"> • For today's lesson you will need a piece of paper and a pencil • Click on this link for today's phonics lesson: Phonics ou/ow lesson <p>Acara Outcome: <i>Understand that a sound can be represented by various letter combinations</i></p> <p><u>Part 2: Handwriting</u></p> <p><i>We are learning to write the letter 'Pp' accurately and practise this skill in our handwriting books.</i></p> <ul style="list-style-type: none"> • Click on this link to see how to form this weeks letter: Handwriting Lesson • Practise your new skills with your handwriting book or with this link: Letter Pp <p>Acara Outcome: <i>Write legibly and with growing fluency using unjoined uppercase and lowercase letters</i></p>  |
| <p>Numeracy LIVE</p> | <p><i>We are learning to solve problems involving money</i></p> <p>For this lesson you will need: Some Hong Kong coins (at least one of each), a pencil, coloured pencils and paper.</p> <p>Acara Outcome: <i>Count collections of coins or notes to make up a particular value, such as that shown on a price tag</i></p> |
| <p>PE LIVE</p> | <p><i>Please click on Mr Wookey's timetable link to access today's LIVE PE lesson</i></p> <p>In this week's lesson we will be continuing with some throwing, balance and introducing some striking as well as some dance, dungeon runner and yoga! If you can please have handy some rolled up socks, a basket, a towel and if possible a blown up balloon. If you can't make it along to the live lesson check back and I will pop a link to the recorded lesson in the timetable under REPLAY.</p> <p><i>DON'T FORGET TO UPLOAD YOUR WEEKLY CHALLENGE FROM TUESDAY TO FLIP GRID BEFORE THE LESSON</i></p> |

Thursday 26th March Chinese

| Zhong Laoshi | Mao Laoshi | Kuang Laoshi | Zheng Laoshi | Zhao Laoshi |
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| <p>Week 9 overview</p> <ol style="list-style-type: none"> 1. (Link Removed) 2. (Link Removed) Can you pass all the challenges? 3. Review the new reading words. Please read all the words and characters 4. Please read out the Pinyin using the ways we practice on the Live lessons yesterday. 5. Recite 春晓 | <p>Week 9 Learning Focus</p> <ol style="list-style-type: none"> 1. Reading week eight's dialogue 哥哥去学校。 2. Writing family members: (Links Removed) the verbs: (Links Removed) 3. Reading aloud the following pinyin (Link Removed) 4. Singing | | | <ol style="list-style-type: none"> 1. learn country names with Zhao laoshi 2. write down the following country names in English. If you need help, go back to the Video. A. 澳大利亚 B. 中国 C. 美国 D. 英国 E. 加拿大 3. Follow the stroke order to write down the following characters (Links Removed) |

Friday 27th March

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| <p>Art LIVE</p> | <p>Click on the link in your timetable to access Mrs Hunt's LIVE lesson</p> <p>For this lesson you will need:</p> <ul style="list-style-type: none"> ● Cardboard from a cereal box or similar. (thin cardboard is best, paper is too thin) ● Scissors ● Glue – glue stick or liquid glue (water based - PVA is fine) ● A4 plain paper |
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| | <ul style="list-style-type: none"> • Coloured pencils. |
| Library LIVE | <p><i>Please use Mrs Atkins' LIVE timetable link to access your lesson today</i></p> <p>We are learning to compare photographs to identify how things have changed through time.</p> <p>You will need a piece of paper and a pencil for the lesson today.</p> |
| Wellbeing LIVE | <p><i>Our Friday afternoon live lessons will now have focus on Wellbeing. This means that we will be thinking about ways to look after ourselves and keep active.</i></p> <p>We are very excited to have Miss Jean joining us for this lesson!</p> <p>For this lesson you will need: 10 lego bricks</p> |
| Mathematics | <p><i>Please log in to Mathematics to see tasks set by your teacher this week</i></p> <p>You will have until 3pm on Monday to complete all of your tasks.</p> |



Morning Tea and Lunchtime Boredom Busting Ideas



1. Make non-cook playdough, then have a Dough Disco
2. Paint 'our families' portrait
3. Write and make a book
4. Draw flowers or the fruit bowl
5. Learn some laughter yoga www.robertrivest.com
6. Finger paint
7. Make a band from kitchen pots and pans
8. Footprint paint
9. Have a dance alarm every 30 minutes
10. Have a karaoke
11. Send a video message to family and friends to get them busy
12. Have a birthday party for a pet or cuddly toy
13. Have an indoor picnic
14. Discover your favourite story and share it together
15. Order books alphabetically
16. Have an indoor treasure hunt
17. Dress up in adult shoes
18. Find a fairy door in your house or garden
19. Do the Hokey Cokey
20. Take a selfie through a toilet roll tube and pretend you are on the moon

