

AISNSW Independent School



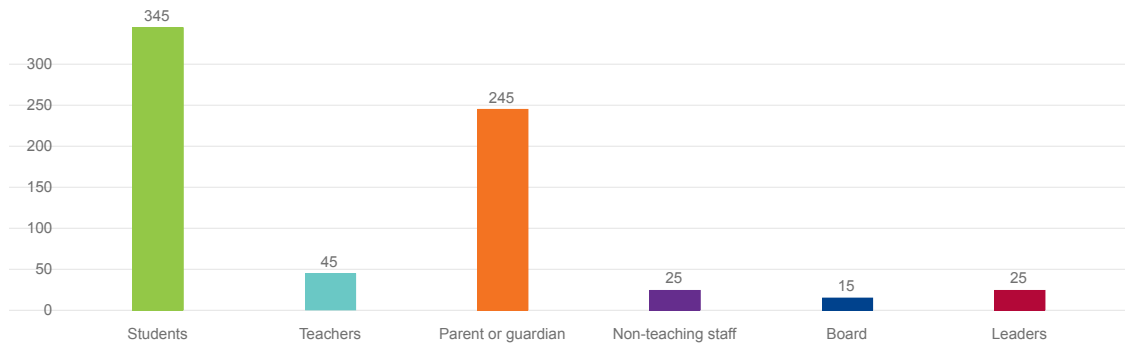
Perspectives
Your school in focus

Number of Respondents

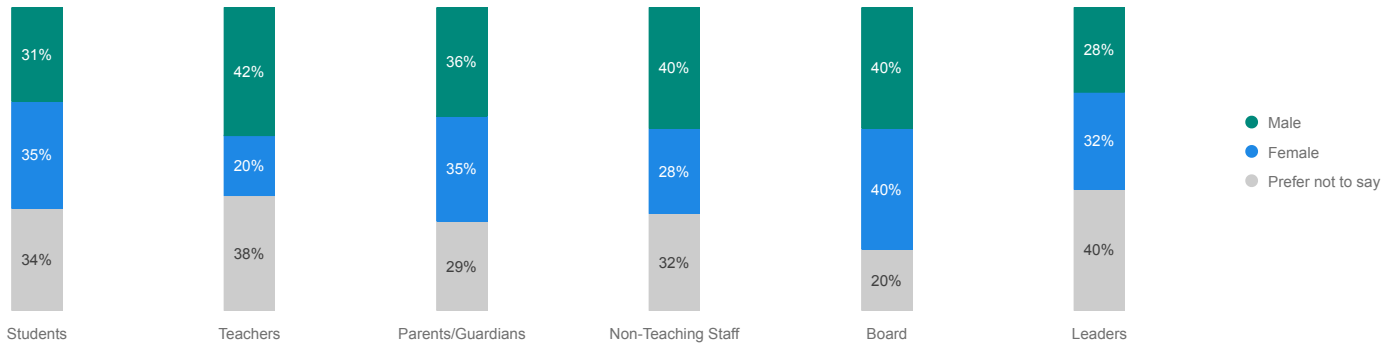
Total respondents

▼ 1

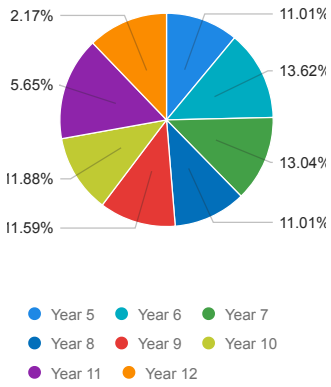
701



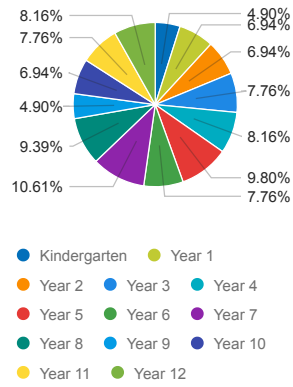
Gender Distribution



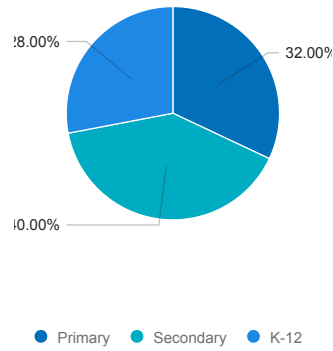
Students by Year 345 Responses



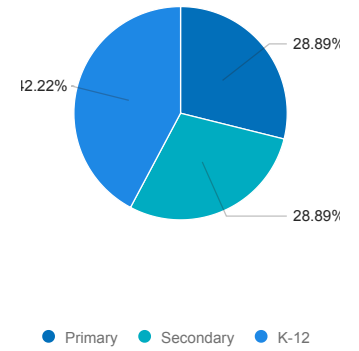
Parent/Guardian by Child's Year 245 Responses



Leadership 25 Responses



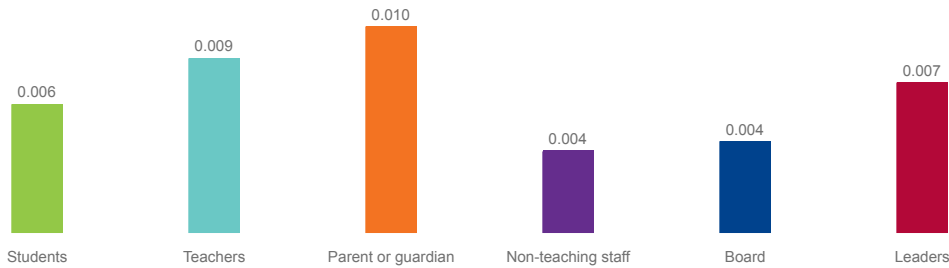
Teachers 45 Responses



Average Survey Completion Time (Mins) ▼ 1

0.0

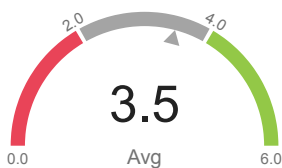
By Stakeholder Group



AISNSW Independent School



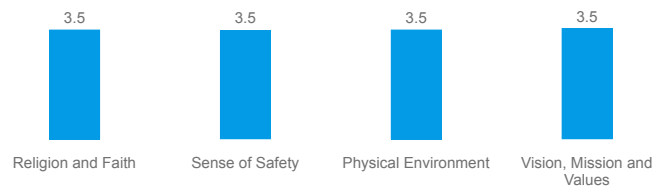
School Environment Mean 700 Responses



Total Responses

701

Dimensions by Mean



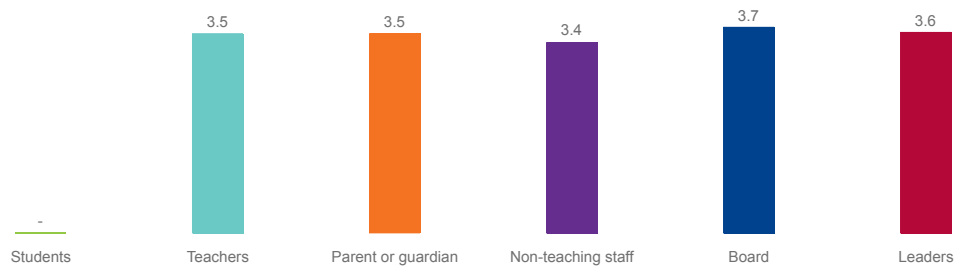
Dimensions

Vision, Mission and Values

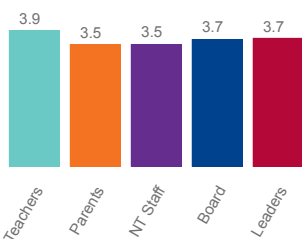
Vision, Mission and Values Mean 355 Responses

3.5

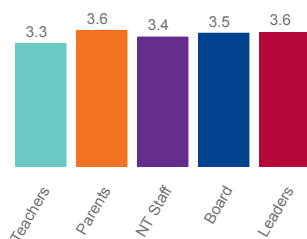
Vision, Mission and Values by Stakeholder (Mean)



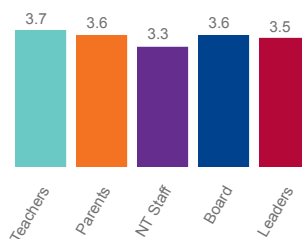
Vision and mission communicate priorities 355 Responses



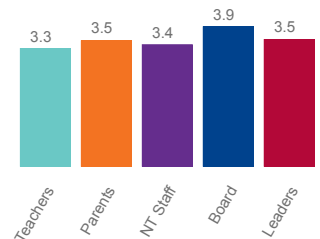
Collective focus on vision and mission 355 Responses



Common understanding of vision and mission 355 Responses



Behaviour reflects schools values 355 Responses



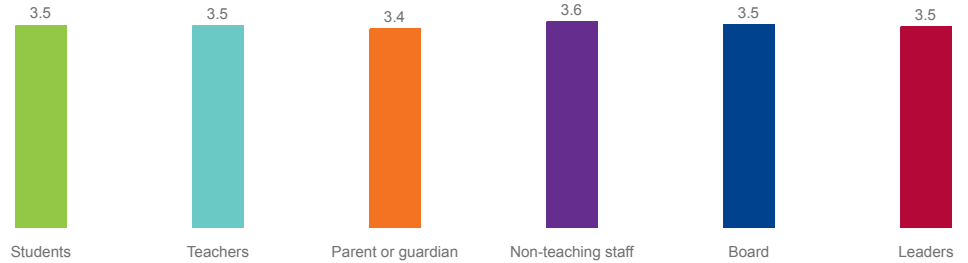
Religion and Faith

Religion and Faith Mean 700 Responses

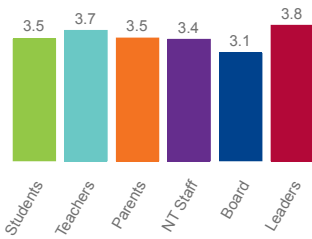
Responses

3.5

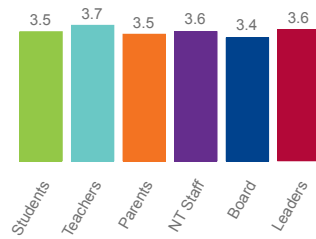
Religion and Faith by Stakeholder (Mean)



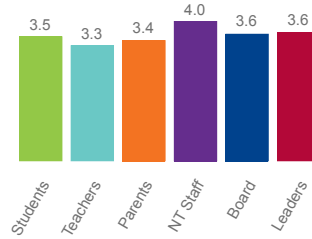
Knowledge and understanding of faith supported 700 Responses



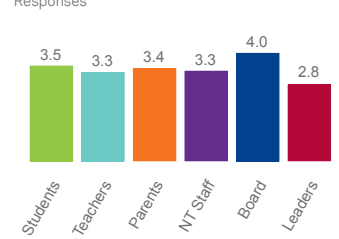
Balance between faith and academics 700 Responses



Spiritual growth is fostered 700 Responses



Develop knowledge and understanding of other faiths 700 Responses

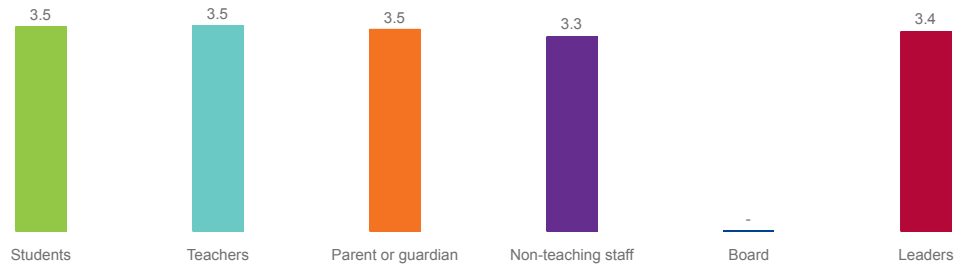


Sense of Safety

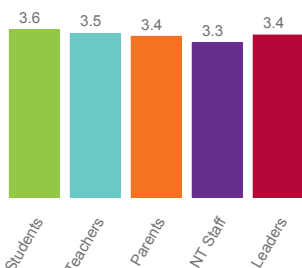
Sense of Safety Mean 685 Responses

3.5

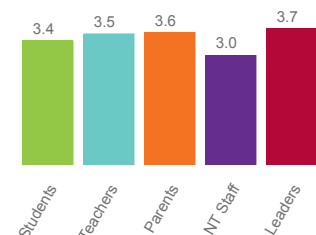
Sense of Safety by Stakeholder (Mean)



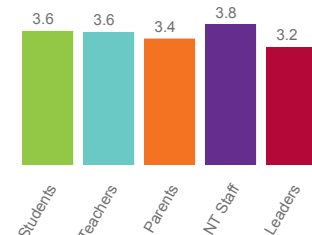
Rules are applied fairly 685 Responses



Shared responsibility for upholding rules and norms 685 Responses



Rules are easy to understand 685 Responses

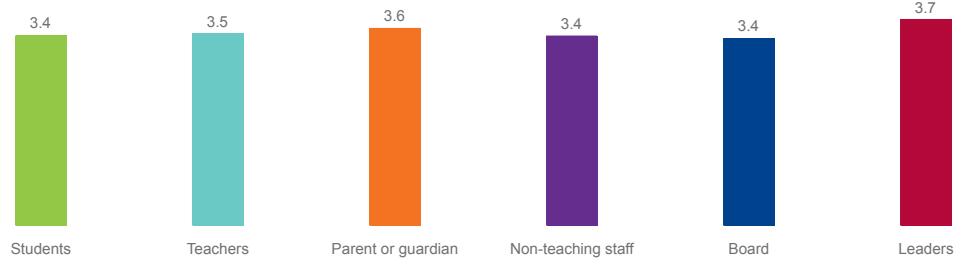


Physical Environment

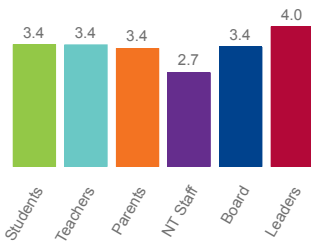
Physical Environment Mean 700 Responses

3.5

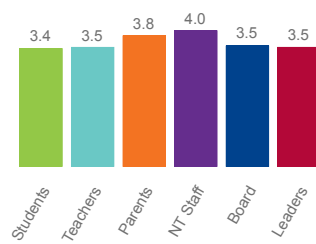
Physical Environment by Stakeholder (Mean)



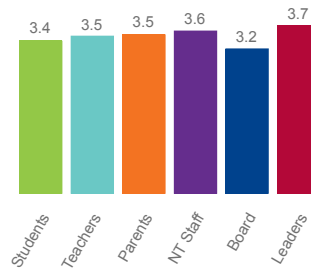
School grounds are clean and tidy 700 Responses



Buildings and grounds are well maintained 700 Responses



Sense of welcome 700 Responses



AISNSW Independent School

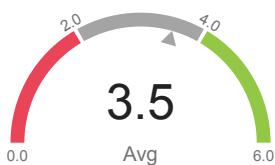


Teaching and Learning ▾ 1

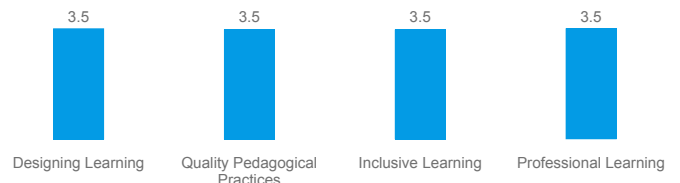
Total Responses

Dimensions by Mean

Mean 700 Responses



701



Dimensions

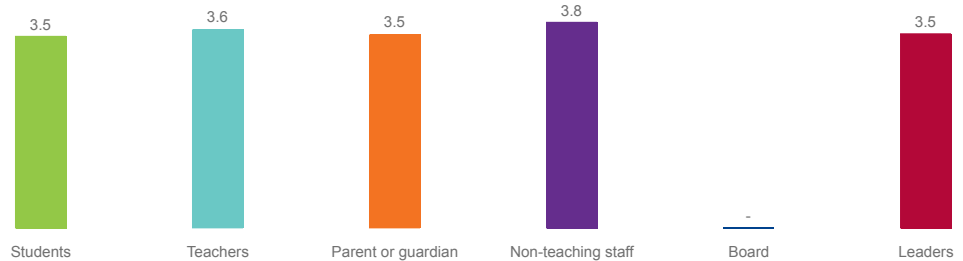
Designing Learning

Designing Learning Mean 685 Responses

Responses

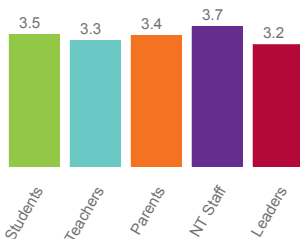
3.5

Designing Learning by Stakeholder (Mean)



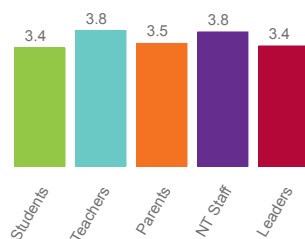
Student interests are known 685 Responses

Responses



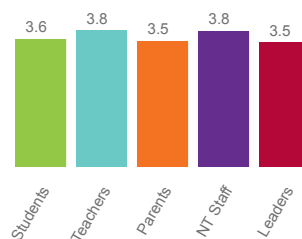
Student academic background is known 685 Responses

Responses



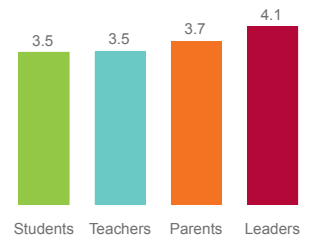
Student home background is known 685 Responses

Responses

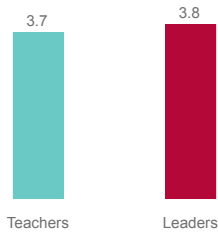


Student prior knowledge is known 685 Responses

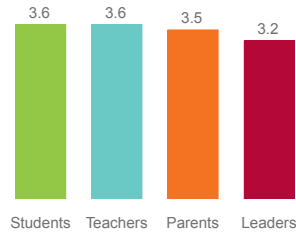
Responses



Curriculum is reflected in lesson planning 685 Responses



Teachers differentiate their teaching 685 Responses

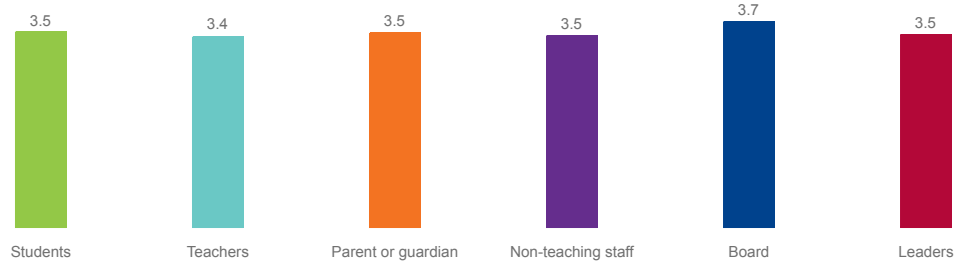


Quality Pedagogical Practices

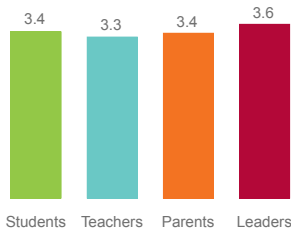
Quality Pedagogical Practices Mean 700 Responses

3.5

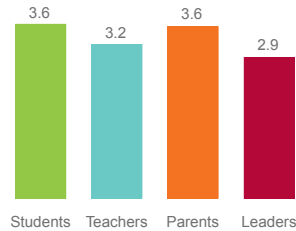
Quality Pedagogical Practices by Stakeholder (Mean)



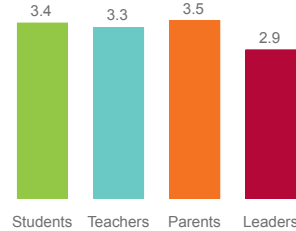
Teachers use impactful teaching strategies 700 Responses



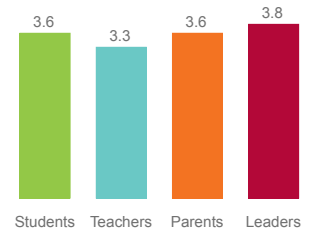
Variety of assessment strategies are used 700 Responses



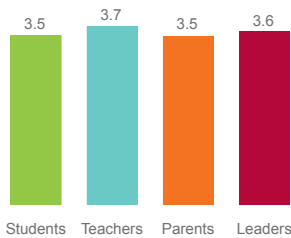
Teachers give students feedback 700 Responses



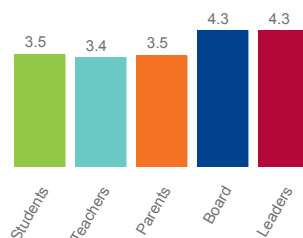
Future focused learning is a priority 700 Responses



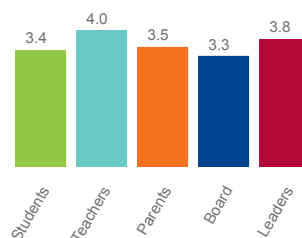
General capabilities are taught 700 Responses



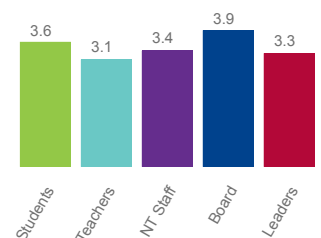
Digital technologies are used as tools for learning 700 Responses



Students have opportunities to use technology to learn 700 Responses

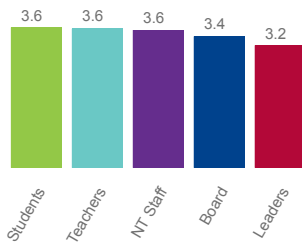


Classroom furniture is rearranged to support learning 700 Responses



Variety of different learning spaces

700 Responses



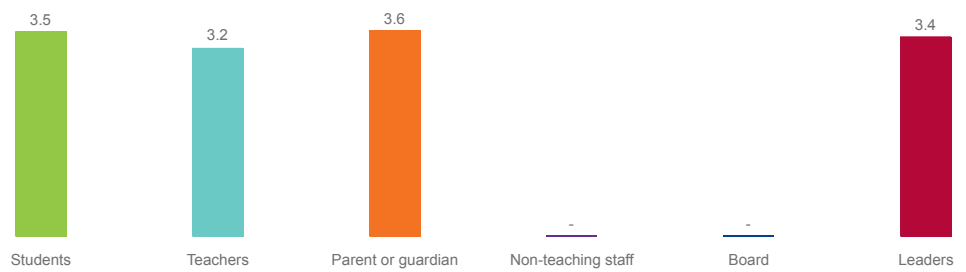
Inclusive Learning

Inclusive Learning Mean

660 Responses

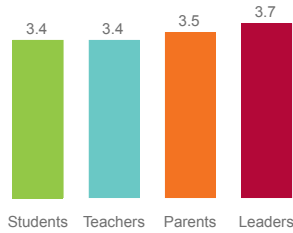
3.5

Inclusive Learning by Stakeholder (Mean)



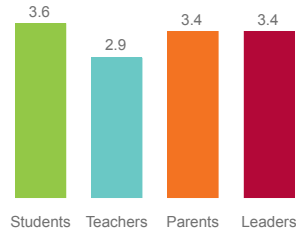
Teachers adjust to meet all learners' needs

660 Responses



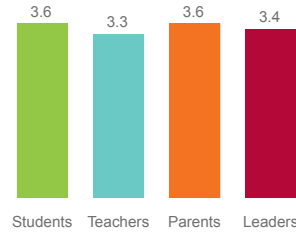
Teachers help learners overcome barriers

660 Responses



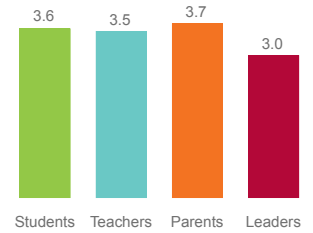
Teachers provide interesting learning

660 Responses



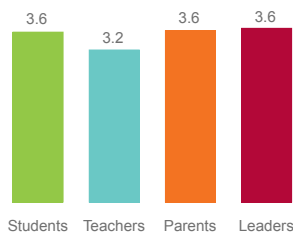
Teachers provide challenging learning

660 Responses



Teachers connect learning to the real world

660 Responses

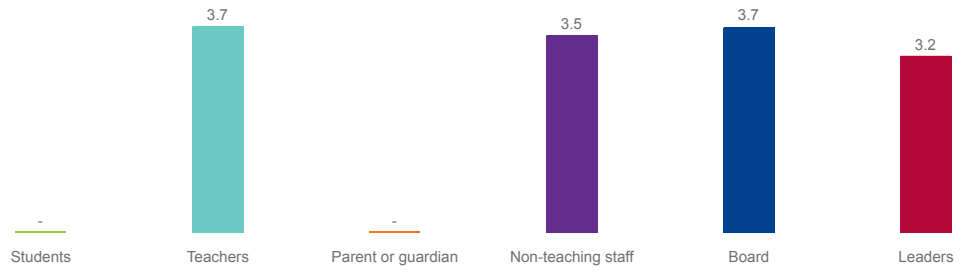


Professional Learning

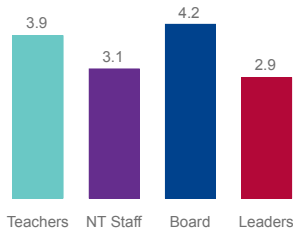
Professional Learning Mean 110 Responses

3.5

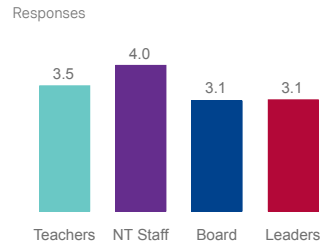
Professional Learning by Stakeholder (Mean)



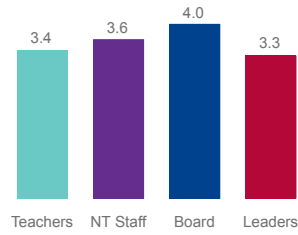
Whole school values professional learning 110 Responses



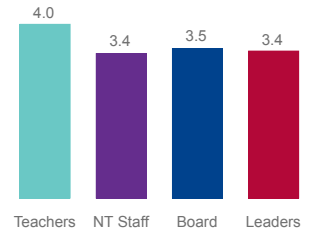
Leaders and staff identify professional learning together 110 Responses



Evidence used to identify professional learning 110 Responses



Leaders support professional learning 110 Responses



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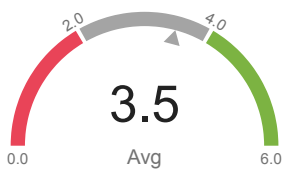


Student Wellbeing 700 Responses

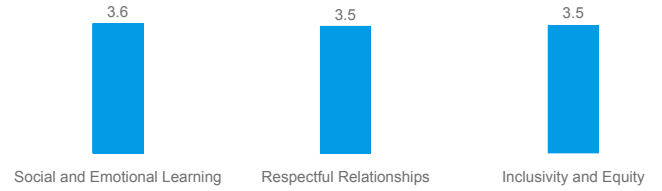
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Total Responses

Dimensions by Mean



701



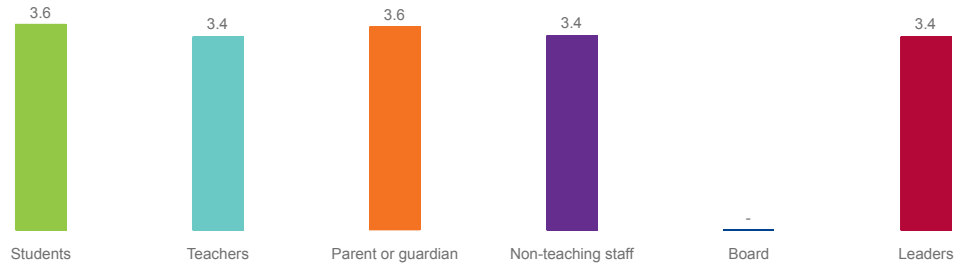
Dimensions

Social and Emotional Learning

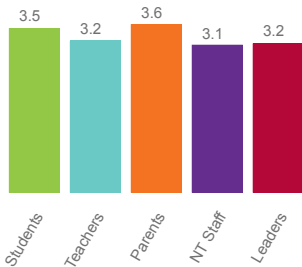
Social and Emotional Learning mean 685 Responses

3.6

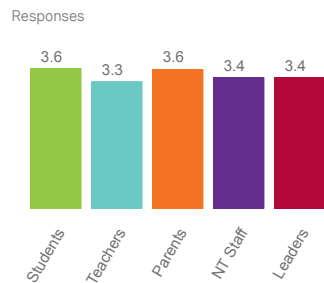
Social and Emotional Learning by Stakeholder (Mean)



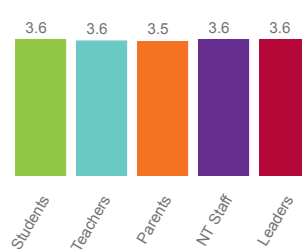
Students are resilient 685 Responses



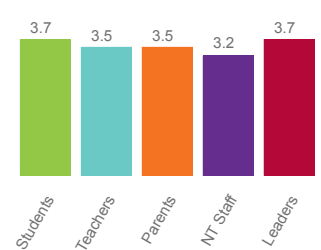
Students actively seek help 685 Responses



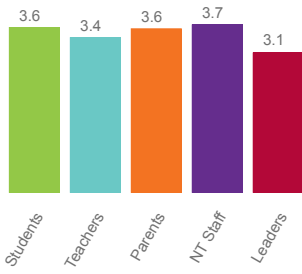
Students set goals and monitor progress 685 Responses



Students know their strengths and areas for development 685 Responses



Students believe they can succeed



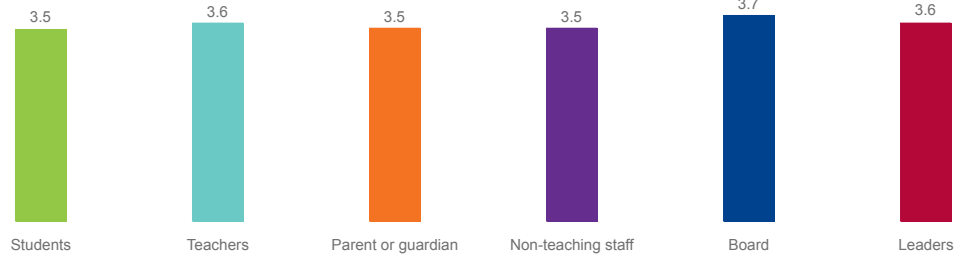
Respectful Relationships

Respectful Relationships Mean 700 Responses

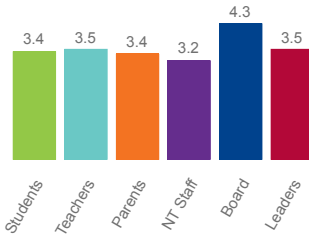
Responses

3.5

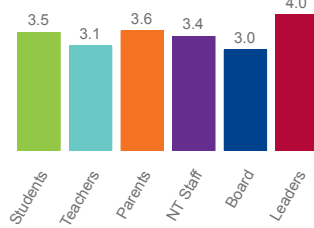
Respectful Relationships Stakeholder Mean



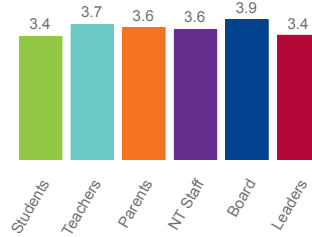
Students feel they belong at the school 700 Responses



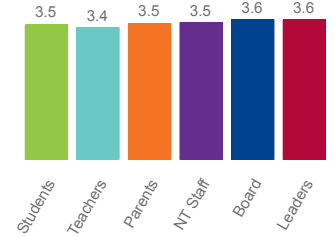
Students have a sense of connection with adults 700 Responses



Students feel accepted and valued 700 Responses

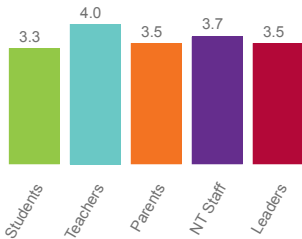


Students feel supported by others 700 Responses



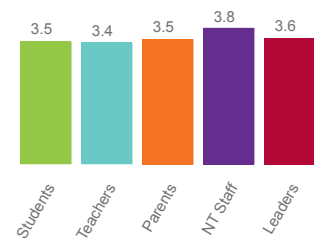
Respect is valued and modelled 700 Responses

Responses



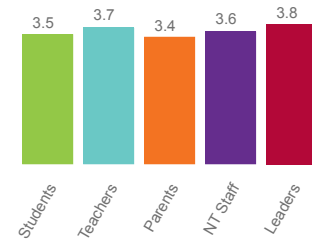
Students are supported to resolve conflicts 700 Responses

Responses



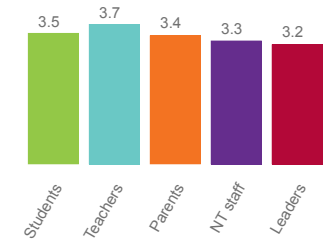
Student sense of safety outdoors 700 Responses

Responses



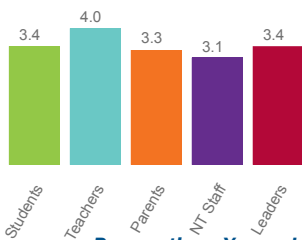
Student sense of safety in class 700 Responses

Responses



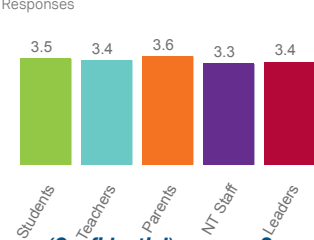
Students know how to respond to bullying 700 Responses

Responses



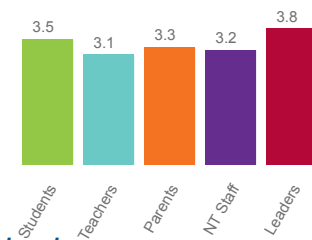
The school environment is free from bullying and harassment 700 Responses

Responses



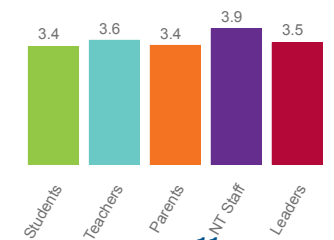
Students feel safe engaging with social media 700 Responses

Responses



Students use social media responsibly 700 Responses

Responses

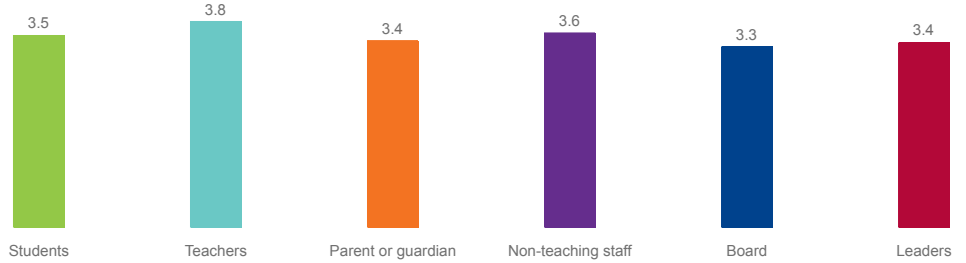


Inclusivity and Equity

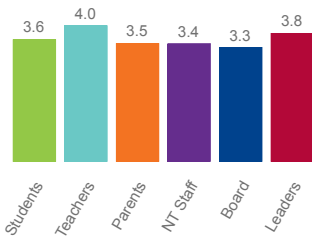
Inclusivity and Equity Mean 700 Responses

3.5

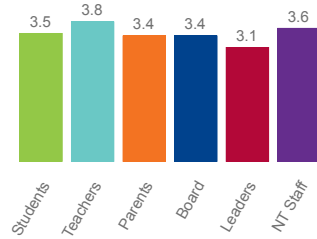
Inclusivity and Equity by Stakeholder (Mean)



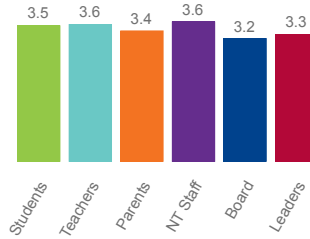
Fostering intercultural understanding 700 Responses



School values all cultures 700 Responses



Everyone is treated the same 700 Responses



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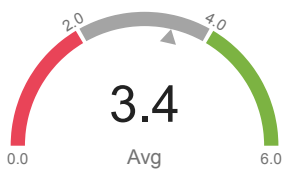


Leadership Mean 110 Responses

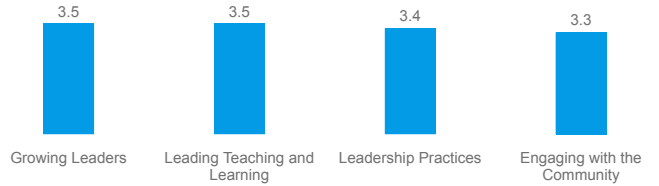
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Total Responses

Dimensions by Mean



701



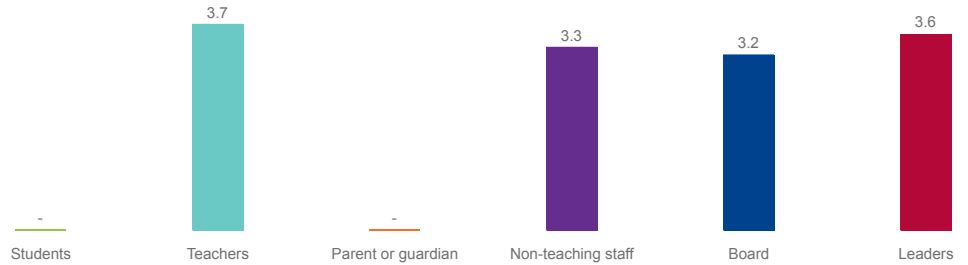
Dimensions

Growing Leaders

Growing Leaders Mean 110 Responses

Growing Leaders by Stakeholder (Mean)

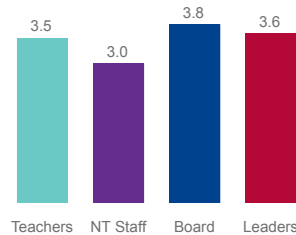
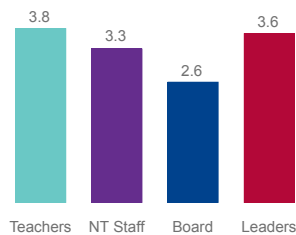
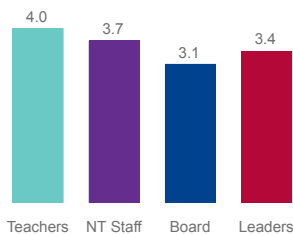
3.5



Opportunities for coaching and mentoring 110 Responses

Opportunities to develop staff leadership 110 Responses

Distributed leadership is practised 110 Responses

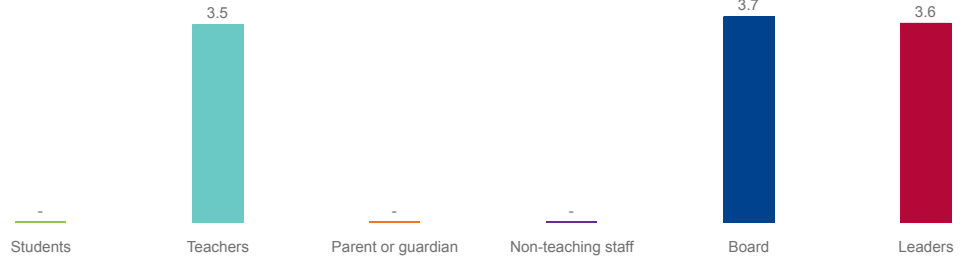


Leading Teaching and Learning

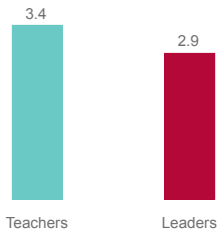
Leading Teaching and Learning
Mean 85 Responses

3.5

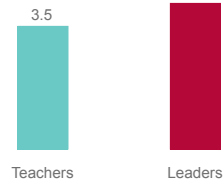
Leading Teaching and Learning by Stakeholder (Mean)



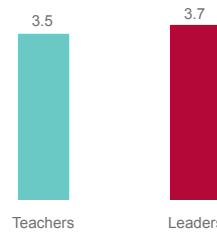
Leaders participate in professional learning 85 Responses



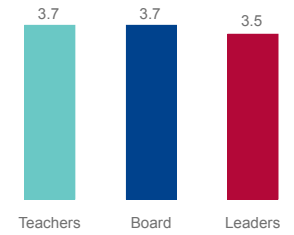
Leaders collaborate and plan for effective teaching and learning 85 Responses



Leaders evaluate teaching and learning programs 85 Responses



Leaders use evidence to evaluate programs 85 Responses

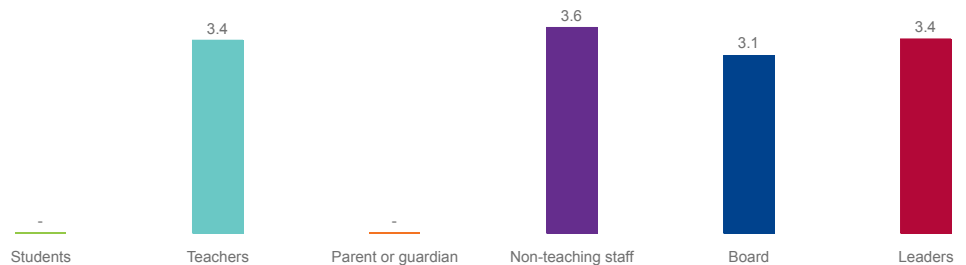


Leadership Practices

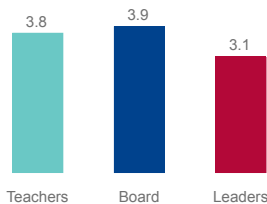
Leadership Practices Mean 110 Responses

3.4

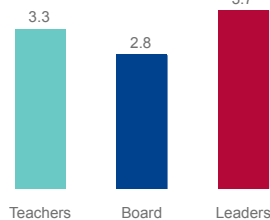
Leadership Practices by Stakeholder (Mean)



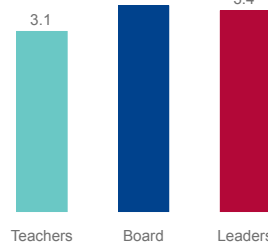
Leaders update their pedagogical knowledge and practice 110 Responses



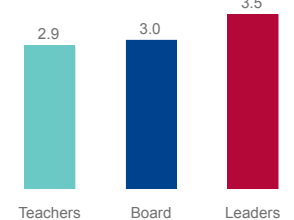
Leaders set high expectations 110 Responses



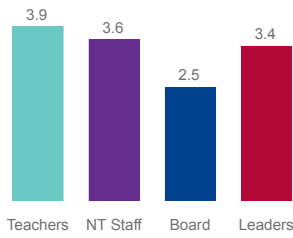
Leaders model respect 110 Responses



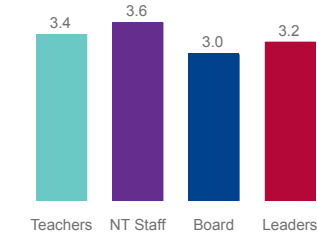
Leaders professionally challenge staff 110 Responses



Leaders effectively communicate change 110 Responses



Leaders effectively lead change 110 Responses

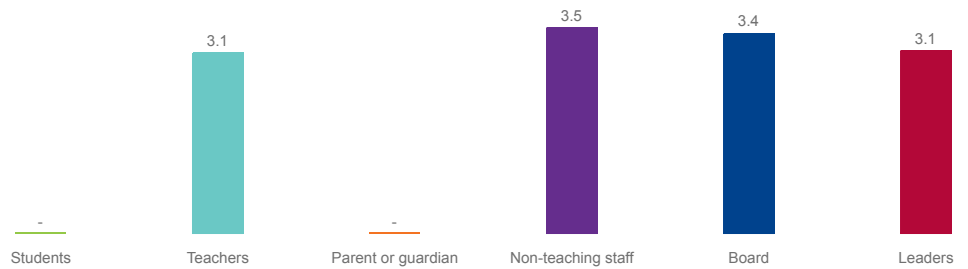


Engaging with the Community

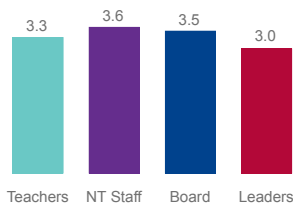
Engaging with the Community Mean 110 Responses

3.3

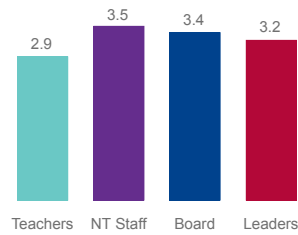
Engaging with the Community by Stakeholder (Mean)



Leaders make meaningful connections with community 110 Responses



Leaders develop strategic partnerships 110 Responses



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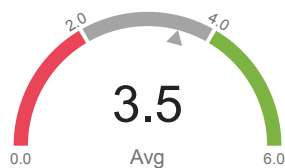


Community Mean 700 Responses

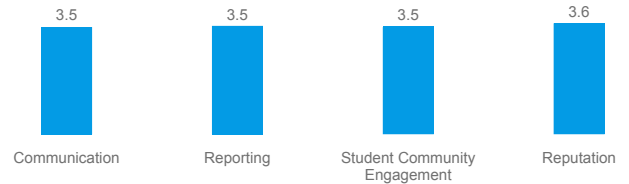
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Total Responses

Dimensions by Mean



701



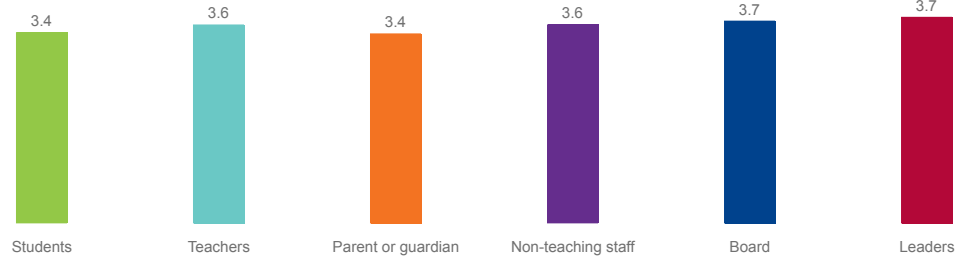
Dimensions

Communication

Communication Mean 700 Responses

Communication by Stakeholder (Mean)

3.5

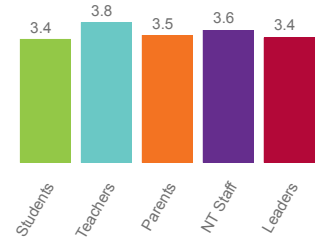
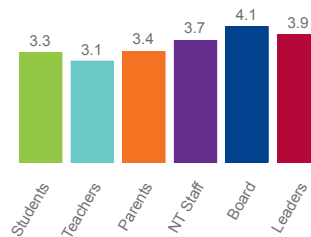
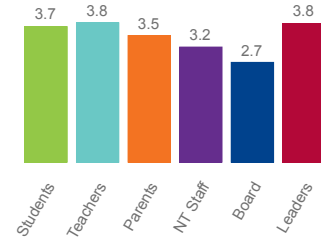
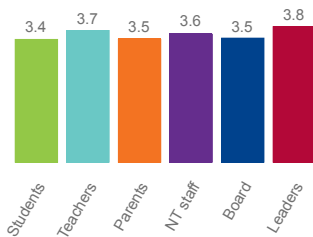


School uses a range of communication modes 700 Responses

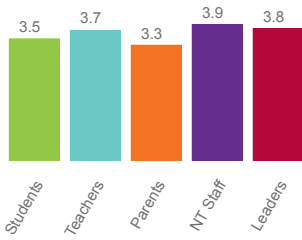
Information is accessible 700 Responses

Communication is clear and concise 700 Responses

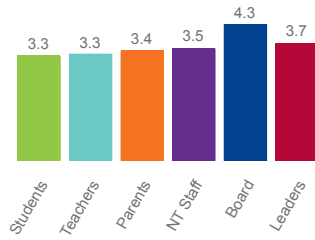
Communication is well targeted 700 Responses



Frequency of communication is appropriate 700 Responses



Regular feedback from stakeholders is sought 700 Responses

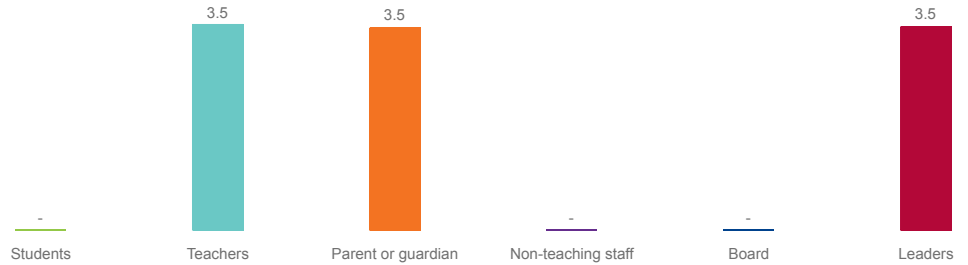


Reporting

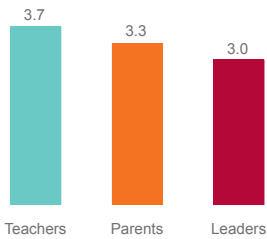
Reporting Mean 315 Responses

3.5

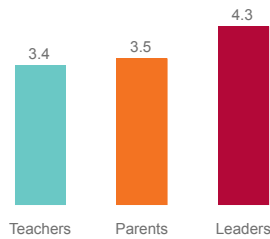
Reporting by Stakeholder (Mean)



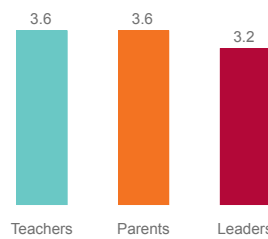
Reporting methods are varied 315 Responses



Reporting is understandable 315 Responses



Opportunities for teacher/parent interaction 315 Responses

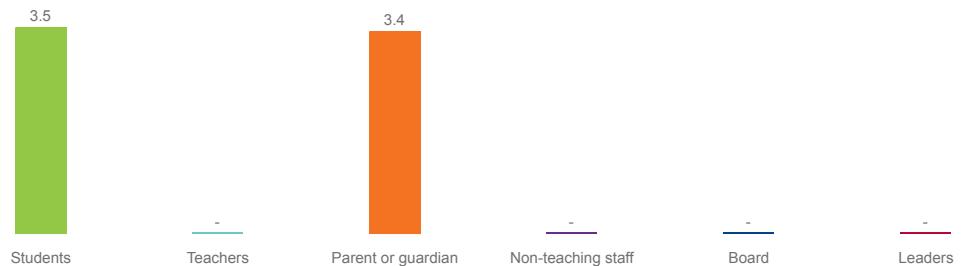


Student Community Engagement

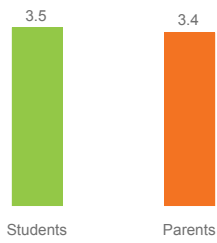
Student Community Engagement Mean 590 Responses

3.5

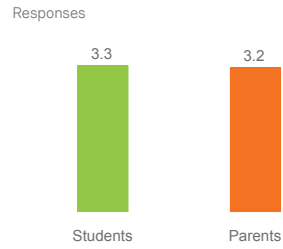
Student Community Engagement by Stakeholder (Mean)



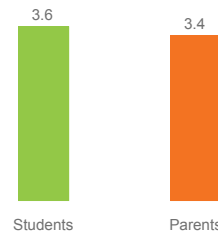
Variety of co-curricular activities
590 Responses



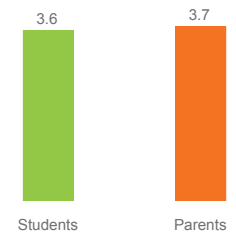
Co-curricular activities are engaging and interesting
590 Responses



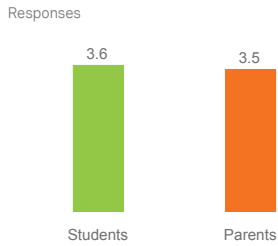
Enjoyment of co-curricular activities
590 Responses



Enough sporting opportunities offered
590 Responses



Opportunities for students to engage in community service
590 Responses

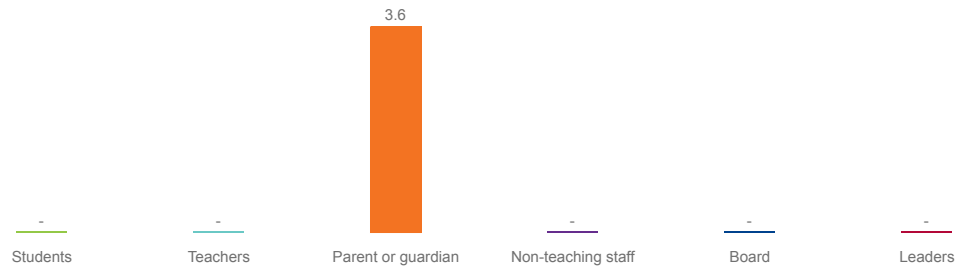


Reputation

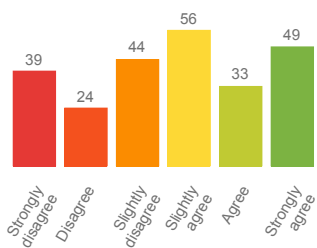
Reputation Mean 245 Responses

3.6

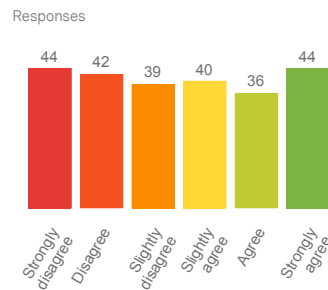
Reputation by Stakeholder (Mean)



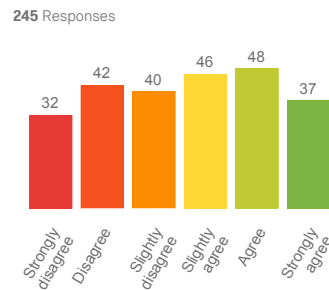
Quality of education meets expectations
245 Responses

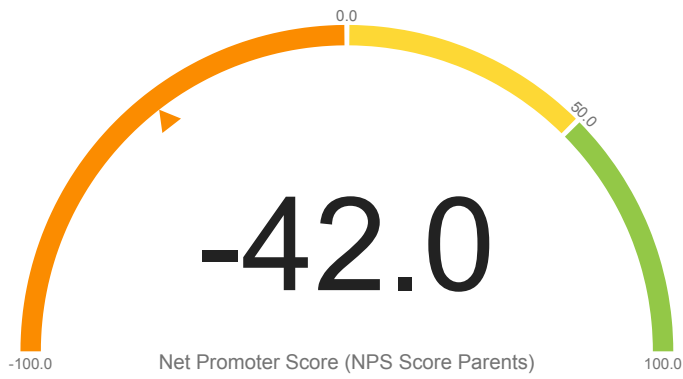


Preferred school of choice
245 Responses



Pride in child attending this school
245 Responses





NPS is a loyalty metric that gauges how willing a parent is to recommend your school. A score above 0 is considered positive.

