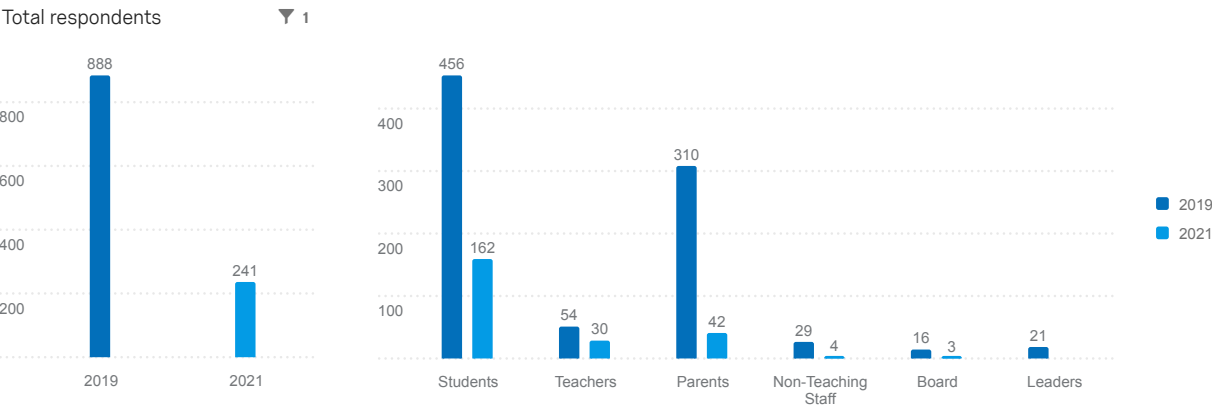


AISNSW Independent School

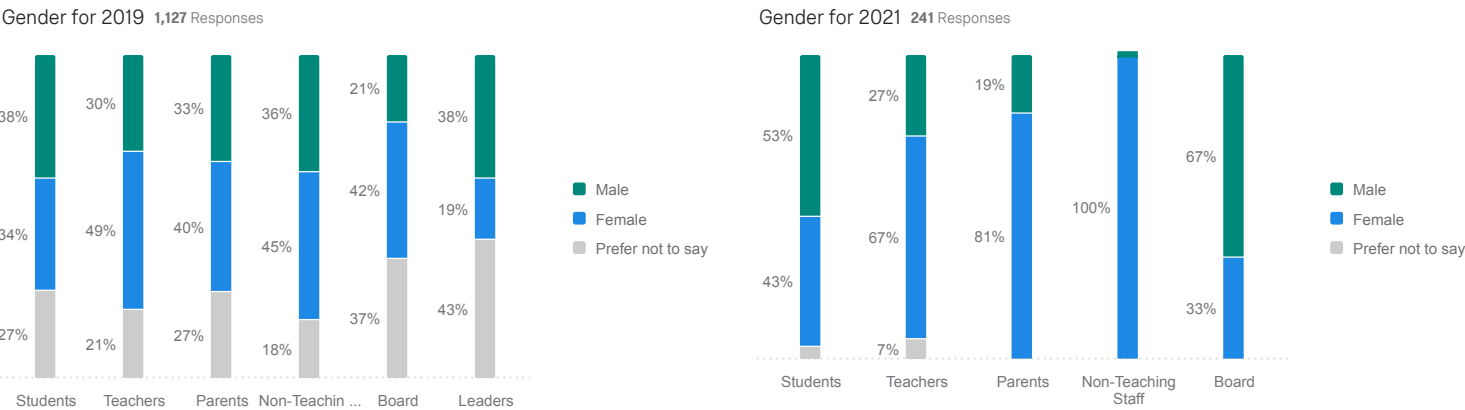


Perspectives  
Your school in focus

Number of Respondents



Gender Distribution



Students by Year - 2019 456 Responses

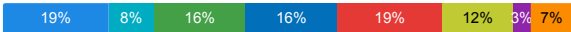
▼ 1



● Year 5 ● Year 6 ● Year 7 ● Year 8 ● Year 9 ● Year 10  
● Year 11 ● Year 12

Students by Year - 2021 162 Responses

▼ 1



● Year 5 ● Year 6 ● Year 7 ● Year 8 ● Year 9 ● Year 10  
● Year 11 ● Year 12

Parents by Child's Year - 2019 310 Responses

▼ 1



● Kindergarten ● Year 1 ● Year 2 ● Year 3 ● Year 4 ● Year 5  
● Year 6 ● Year 7 ● Year 8 ● Year 9 ● Year 10 ● Year 11  
● Year 12

Parents by Child's Year - 2021 42 Responses

▼ 1



● Kindergarten ● Year 1 ● Year 2 ● Year 3 ● Year 4 ● Year 5  
● Year 6 ● Year 7 ● Year 8 ● Year 9 ● Year 10 ● Year 12

Teachers - 2019 54 Responses

▼ 1



● Primary ● Secondary ● K-12

Teachers - 2021 17 Responses

▼ 1



● Primary ● Secondary

Leadership - 2019 21 Responses

▼ 1



● Primary ● Secondary ● K-12

Leadership - 2021 13 Responses

▼ 1



● Primary ● Secondary ● K-12



End Date: All Time ▾

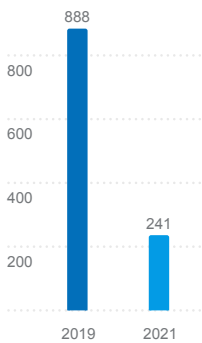
# AISNSW Independent School



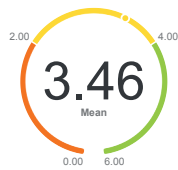
**Perspectives**  
Your school in focus

## Domain 1: School Environment

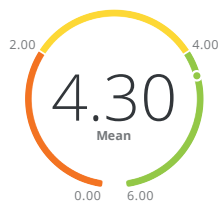
Total Responses



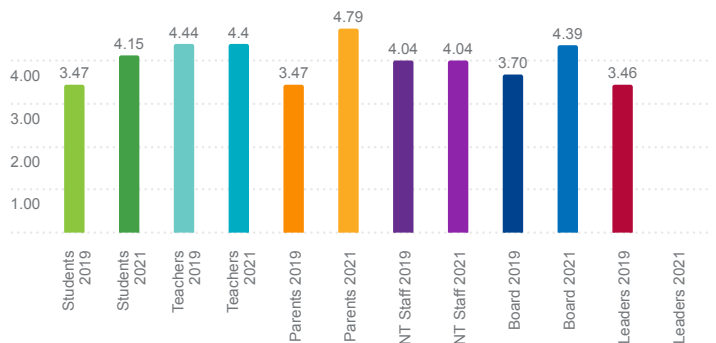
School Environment 2019  
888 Responses



School Environment 2021 241 Responses

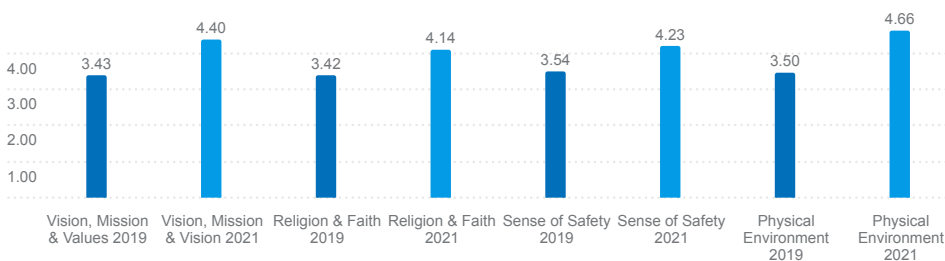


School Environment Mean by Cohort and Year

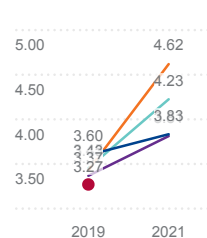


## Dimensions

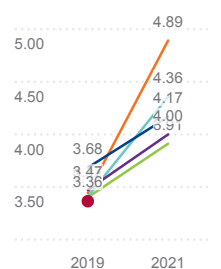
School Environment Dimensions by Mean



Vision, Mission & Values by Stakeholder (Mean)



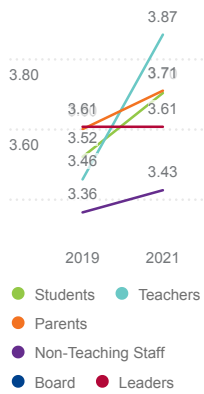
Religion & Faith by Stakeholder (Mean)



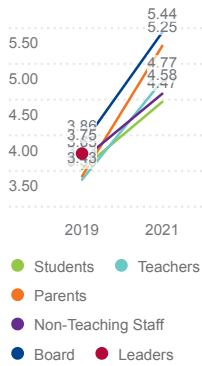
Students Teachers  
 Parents  
 Non-Teaching Staff  
 Board Leaders

Students Teachers  
 Parents  
 Non-Teaching Staff  
 Board Leaders

Sense of Safety by Stakeholder (Mean)

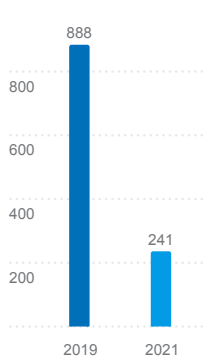


Physical Environment by Stakeholder (Mean)

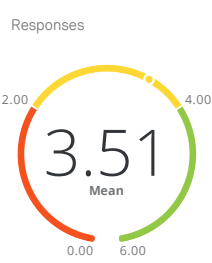


## Domain 2: Teaching and Learning

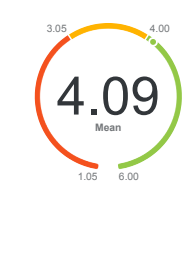
Total Responses



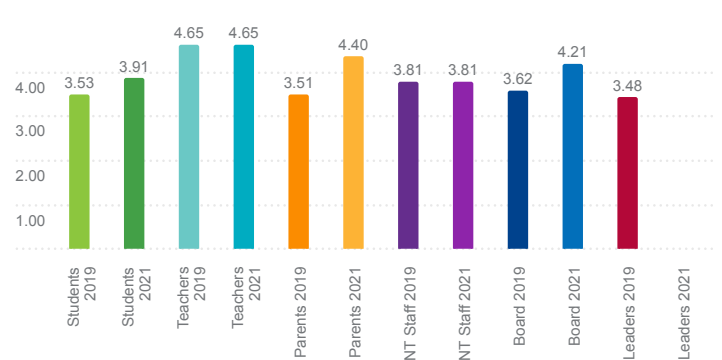
Teaching & Learning 2019



Teaching & Learning 2021

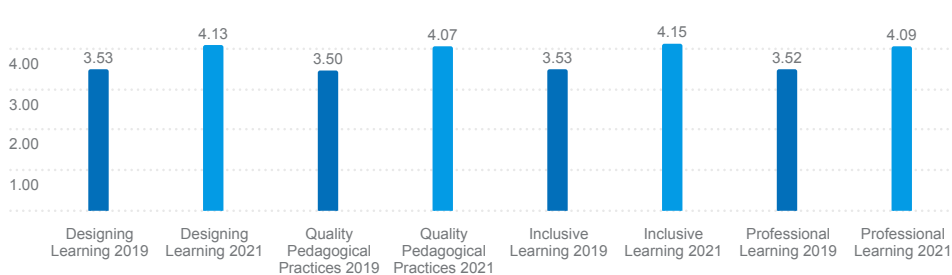


Teaching & Learning Mean by Cohort and Year

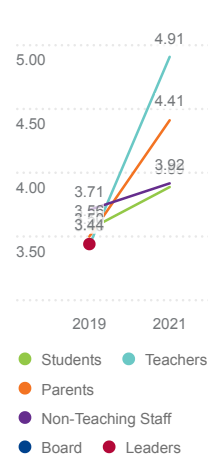


## Dimensions

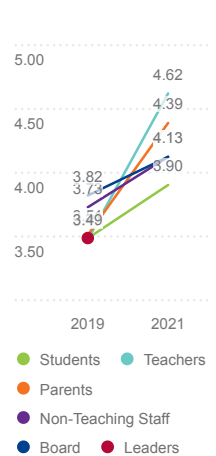
Teaching & Learning Dimensions by Mean



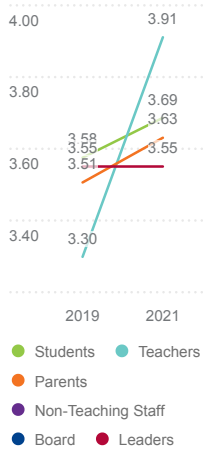
Designing Learning by Stakeholder (Mean)



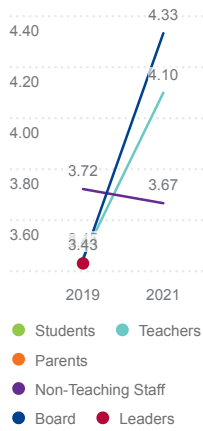
Quality Pedagogical Practices by Stakeholder (Mean)



Inclusive Learning by Stakeholder (Mean)

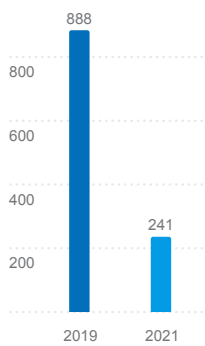


Professional Learning by Stakeholder (Mean)



## Domain 3: Student Wellbeing

Total Responses



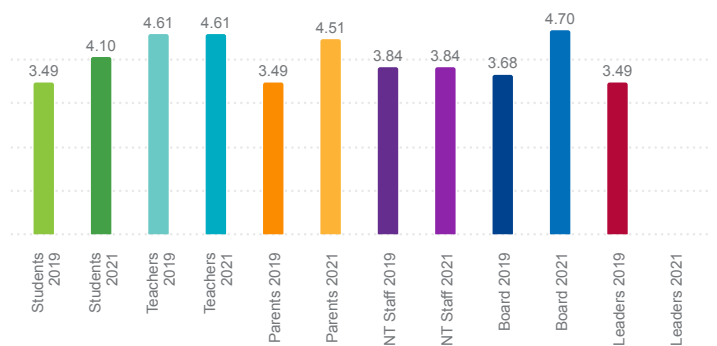
Student Wellbeing 2019



Student Wellbeing 2021

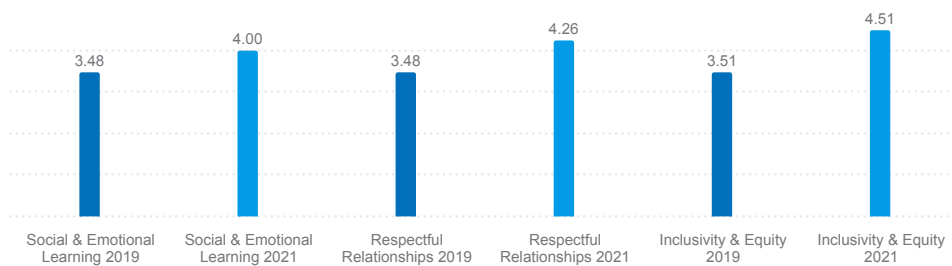


Student Wellbeing Mean by Cohort and Year

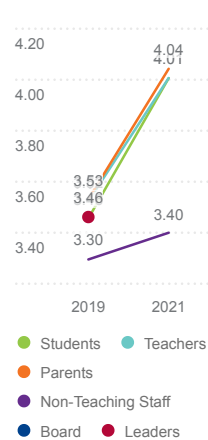


## Dimensions

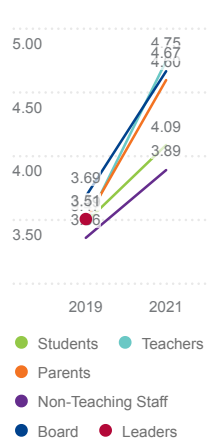
Student Wellbeing Dimensions by Mean



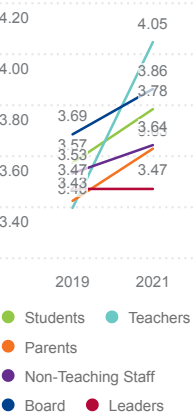
Social & Emotional Learning by Stakeholder (Mean)



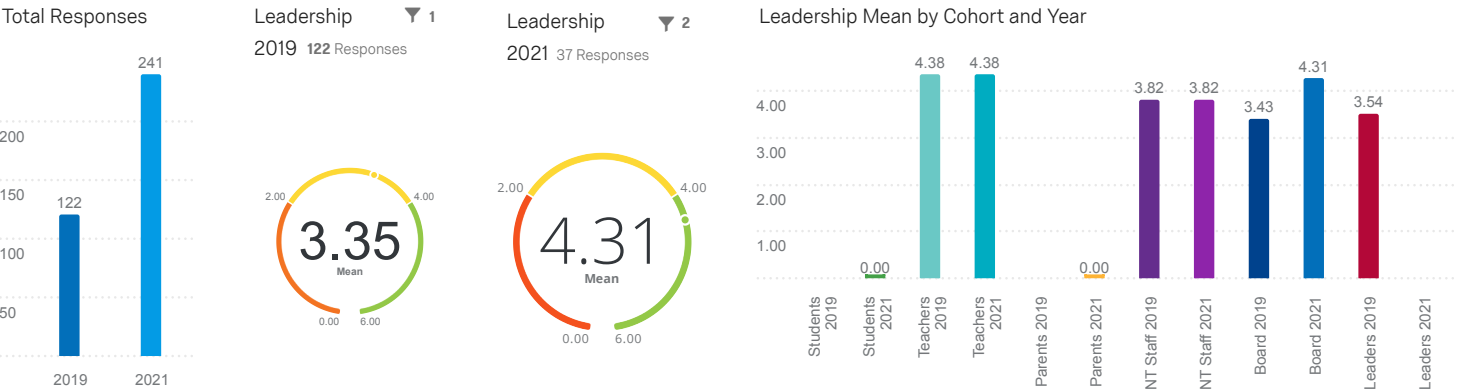
Respectful Relationships by Stakeholder (Mean)



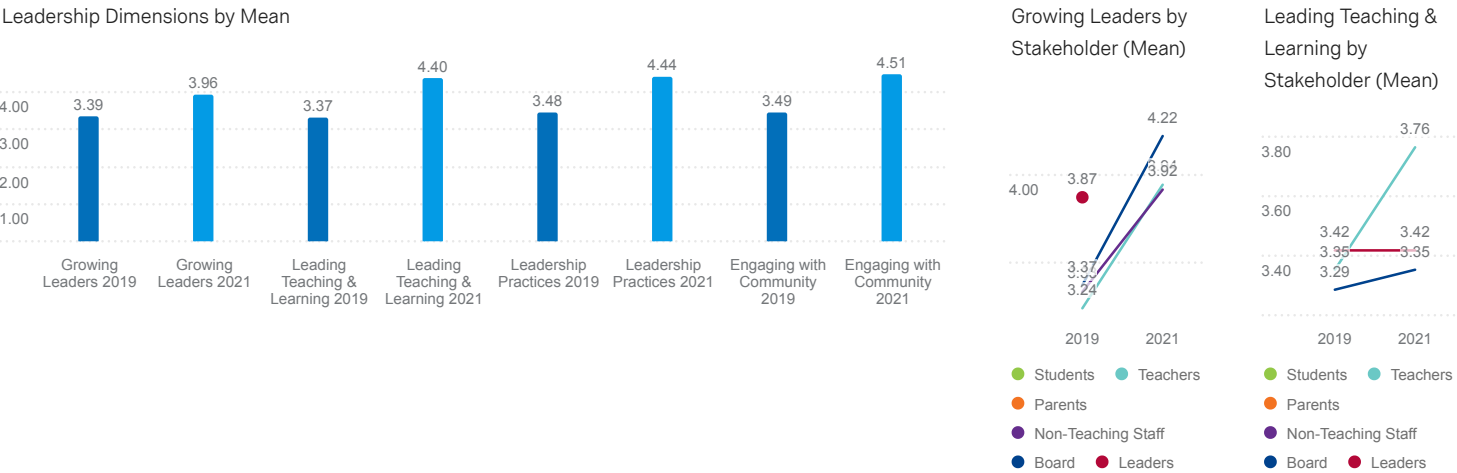
Inclusivity & Equity  
by Stakeholder  
(Mean)



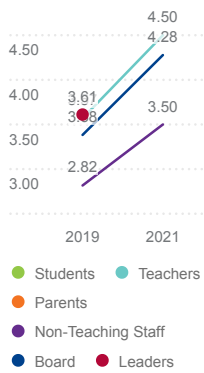
Domain 4: Leadership



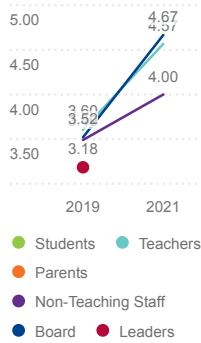
Dimensions



Leadership Practices  
by Stakeholder  
(Mean)

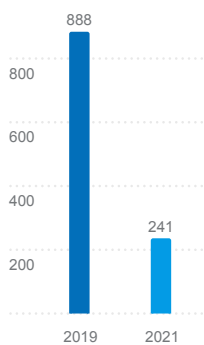


Engaging with  
Community by  
Stakeholder (Mean)

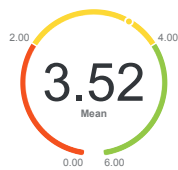


## Domain 5: Community

Total Responses



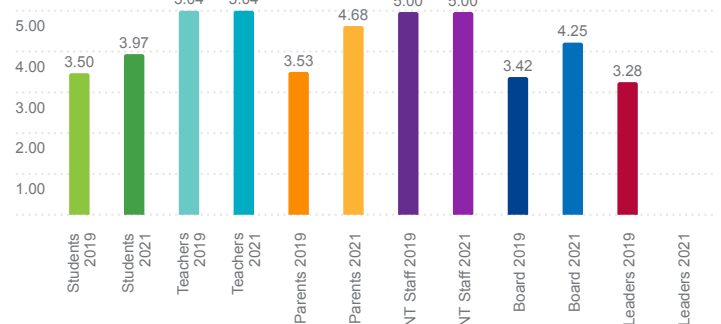
Community  
2019 888 Responses



Community  
2021 241 Responses

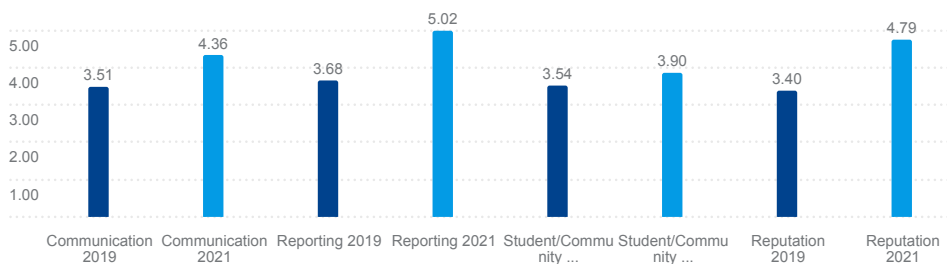


Community Mean by Cohort and Year

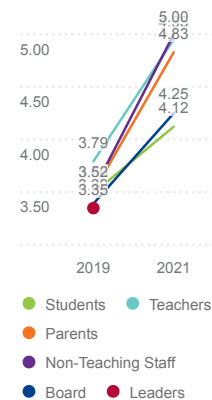


## Dimensions

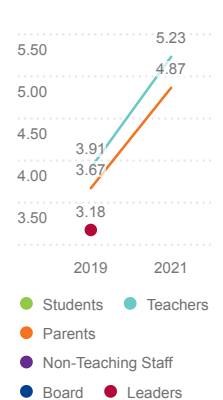
Community Dimensions by Mean



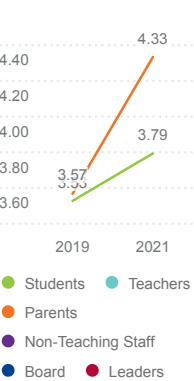
Communication by  
Stakeholder (Mean)



Reporting by  
Stakeholder (Mean)



Student/Community  
Engagement by  
Stakeholder (Mean)



Reputation by  
Stakeholder (Mean)

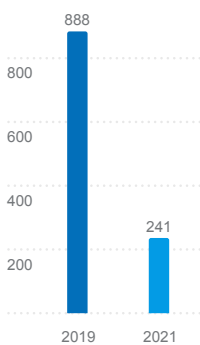


## AISNSW Independent School

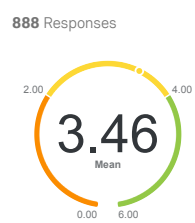


**Perspectives**  
Your school in focus

Total Responses



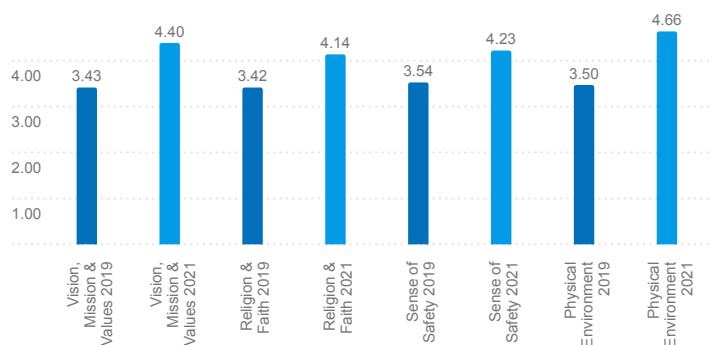
School Environment 2019  
888 Responses



School Environment 2021  
241 Responses



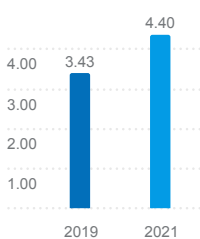
School Environment Dimensions by Mean



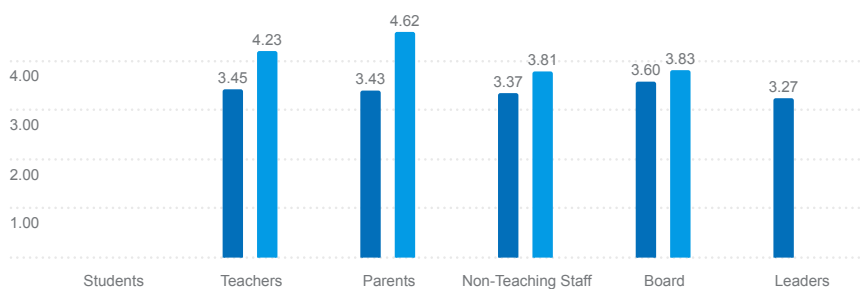
## Dimensions

### Vision, Mission and Values

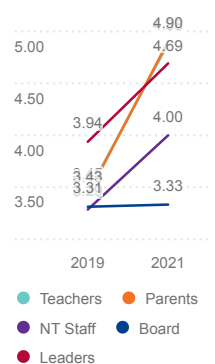
Vision, Mission & Values Mean



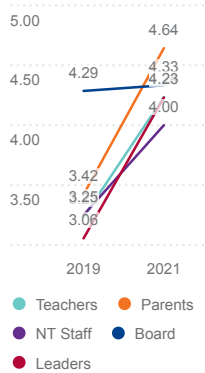
Vision, Mission & Values by Stakeholder (Mean)



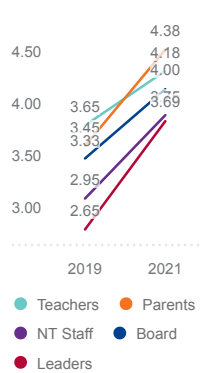
Vision and mission communicate priorities



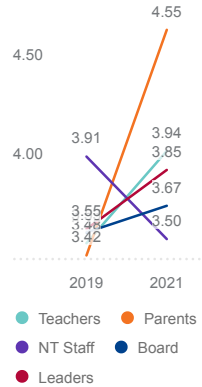
### Collective focus on vision and mission



### Common understanding of vision and mission

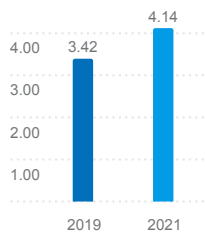


### Behaviour reflects schools values

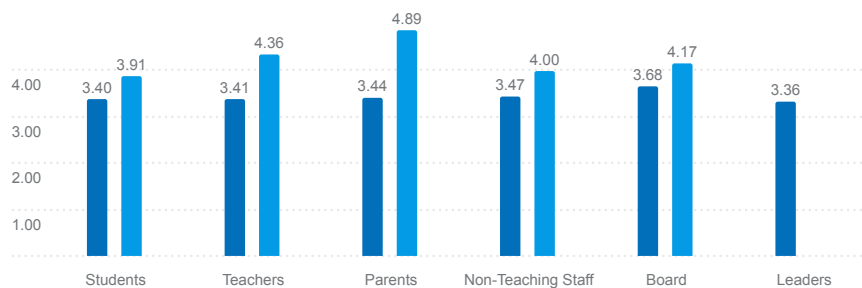


## Religion and Faith

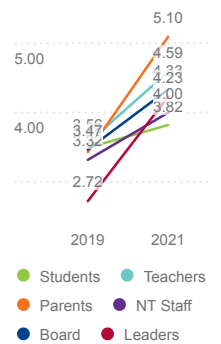
### Religion & Faith Mean



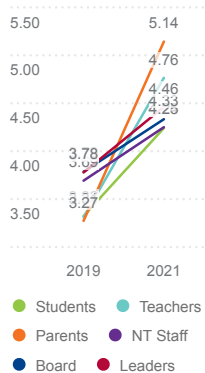
### Religion & Faith by Stakeholder (Mean)



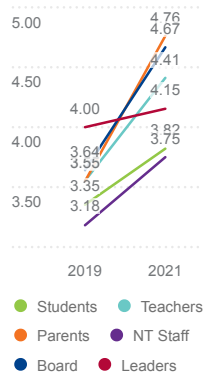
### Knowledge and understanding of faith supported



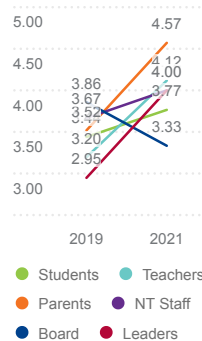
### Balance between faith and academics



### Spiritual growth is fostered

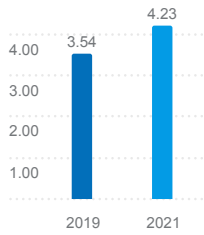


### Develop knowledge and understanding of other faiths

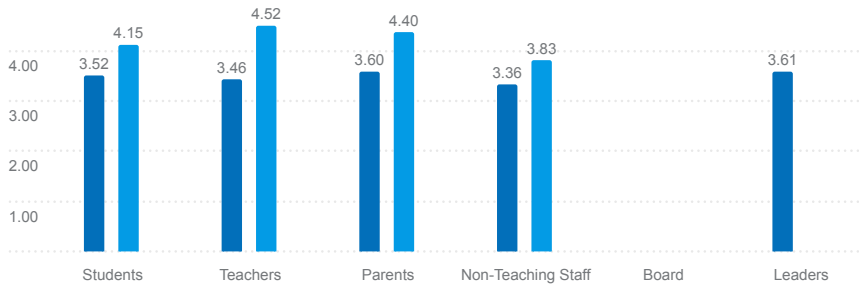


## Sense of Safety

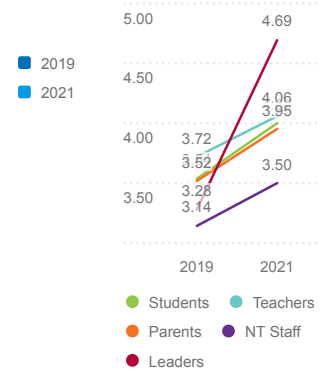
Sense of Safety  
Mean



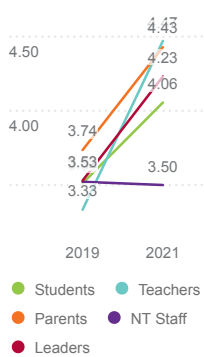
Sense of Safety by Stakeholder (Mean)



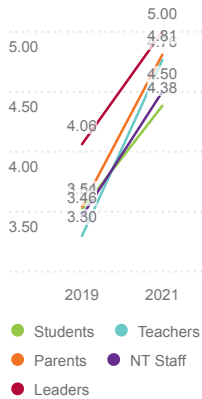
Rules are applied fairly



Shared responsibility  
for upholding rules  
and norms

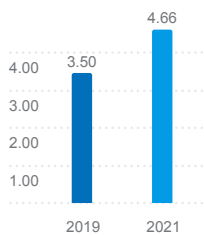


Rules are easy to  
understand

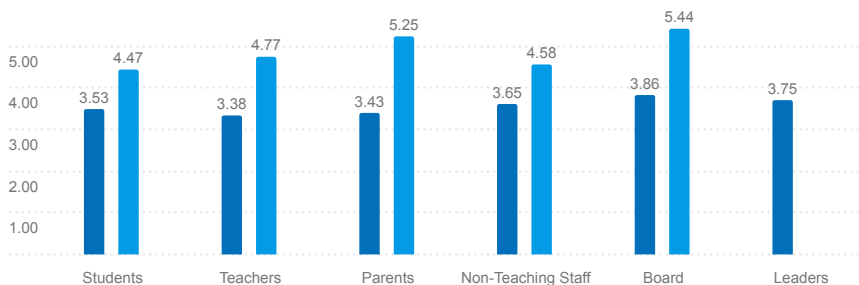


## Physical Environment

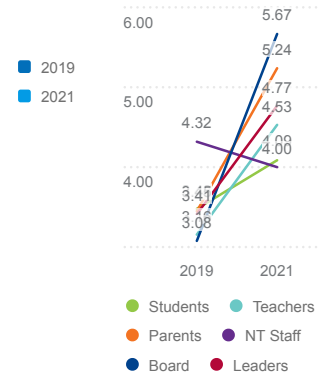
Physical Environment  
Mean



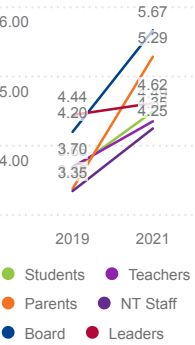
Physical Environment by Stakeholder (Mean)



School grounds are  
clean and tidy



Buildings and grounds are well maintained



Sense of welcome

