

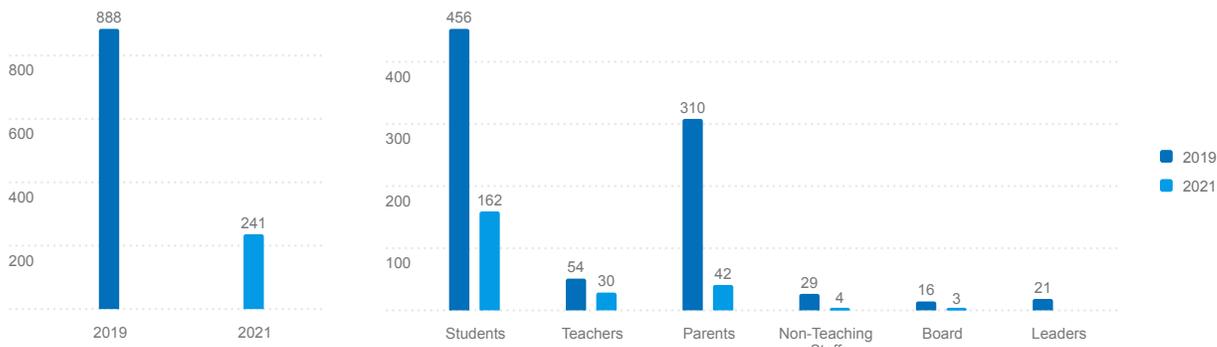
AISNSW Independent School



Perspectives
Your school in focus

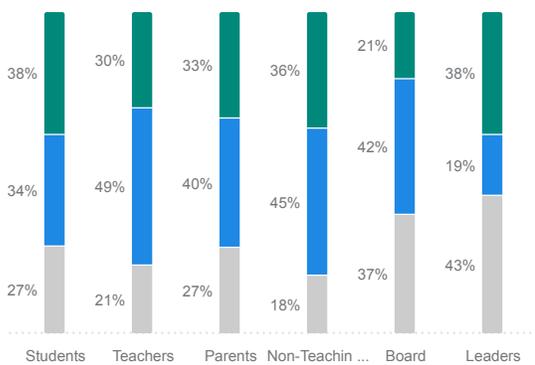
Number of Respondents

Total respondents ▾ 1

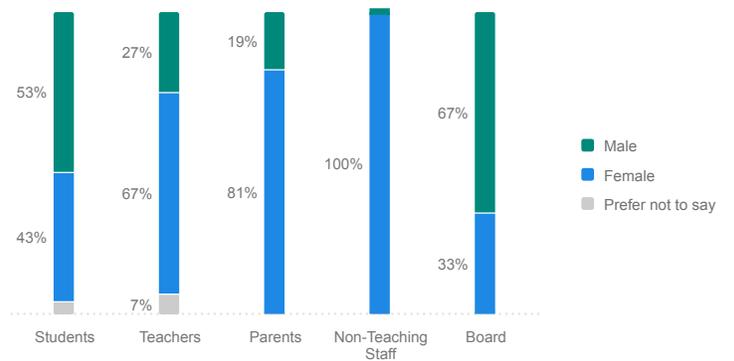


Gender Distribution

Gender for 2019 1,127 Responses



Gender for 2021 241 Responses



Students by Year - 2019 456 Responses



- Year 5
- Year 6
- Year 7
- Year 8
- Year 9
- Year 10
- Year 11
- Year 12

Students by Year - 2021 162 Responses



- Year 5
- Year 6
- Year 7
- Year 8
- Year 9
- Year 10
- Year 11
- Year 12

Parents by Child's Year - 2019 310 Responses



- Kindergarten
- Year 1
- Year 2
- Year 3
- Year 4
- Year 5
- Year 6
- Year 7
- Year 8
- Year 9
- Year 10
- Year 11
- Year 12

Parents by Child's Year - 2021 42 Responses



- Kindergarten
- Year 1
- Year 2
- Year 3
- Year 4
- Year 5
- Year 6
- Year 7
- Year 8
- Year 9
- Year 10
- Year 12

Teachers - 2019 54 Responses



- Primary
- Secondary
- K-12

Teachers - 2021 17 Responses



- Primary
- Secondary

Leadership - 2019 21 Responses



- Primary
- Secondary
- K-12

Leadership - 2021 13 Responses



- Primary
- Secondary
- K-12



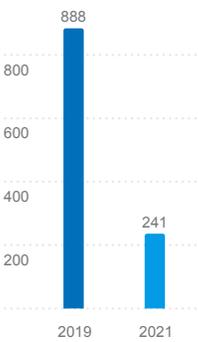
AISNSW Independent School



Perspectives
Your school in focus

Domain 1: School Environment

Total Responses



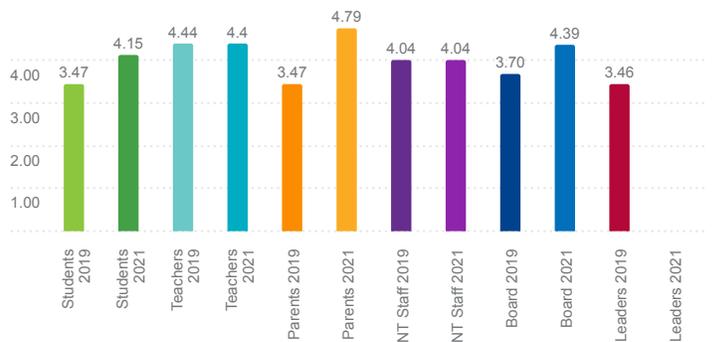
School Environment 2019
888 Responses



School Environment 2021
241 Responses

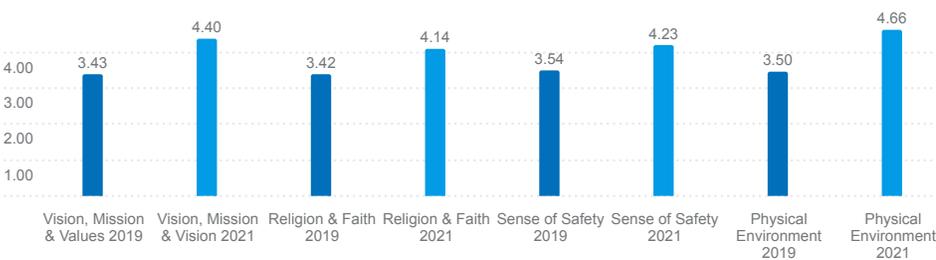


School Environment Mean by Cohort and Year

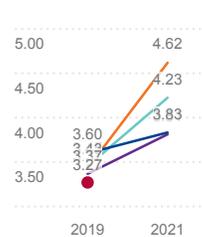


Dimensions

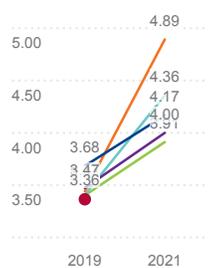
School Environment Dimensions by Mean



Vision, Mission & Values by Stakeholder (Mean)



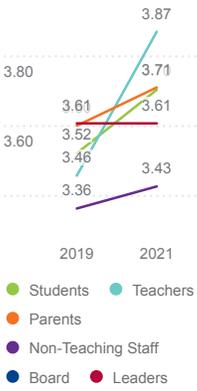
Religion & Faith by Stakeholder (Mean)



- Students
- Teachers
- Parents
- Non-Teaching Staff
- Board
- Leaders

- Students
- Teachers
- Parents
- Non-Teaching Staff
- Board
- Leaders

Sense of Safety by Stakeholder (Mean)

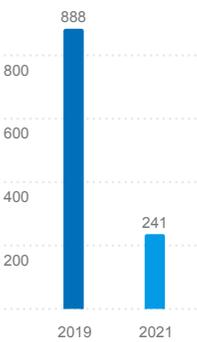


Physical Environment by Stakeholder (Mean)



Domain 2: Teaching and Learning

Total Responses



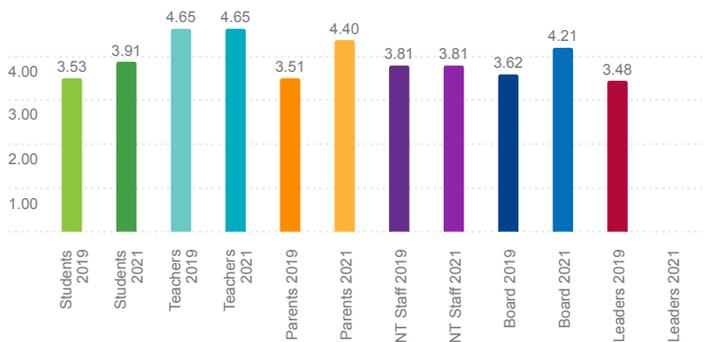
Teaching & Learning 2019



Teaching & Learning 2021

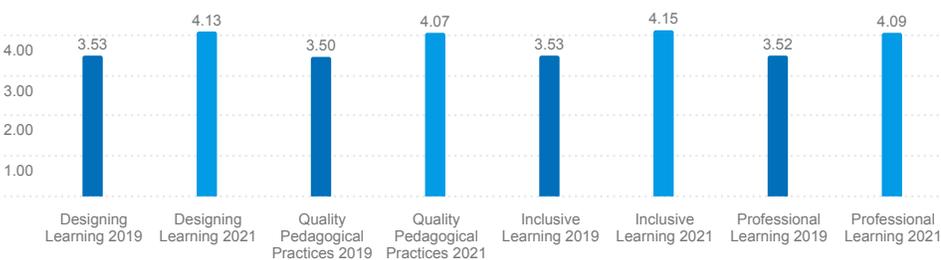


Teaching & Learning Mean by Cohort and Year



Dimensions

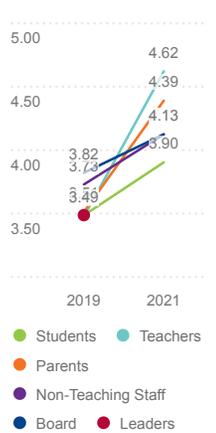
Teaching & Learning Dimensions by Mean



Designing Learning by Stakeholder (Mean)



Quality Pedagogical Practices by Stakeholder (Mean)



Inclusive Learning by Stakeholder (Mean)

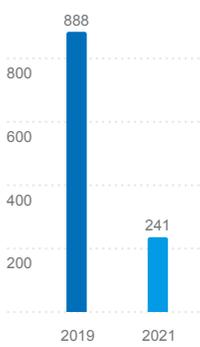


Professional Learning by Stakeholder (Mean)



Domain 3: Student Wellbeing

Total Responses



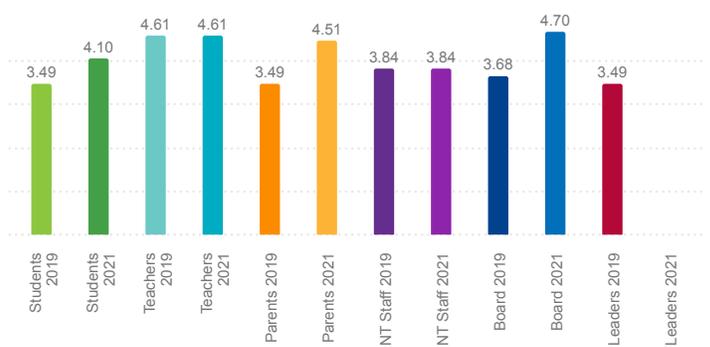
Student Wellbeing 2019



Student Wellbeing 2021

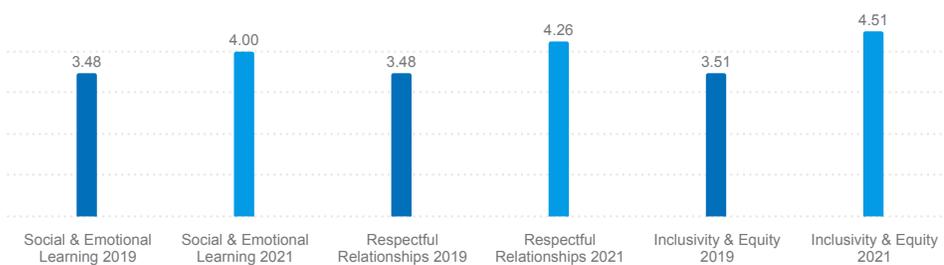


Student Wellbeing Mean by Cohort and Year

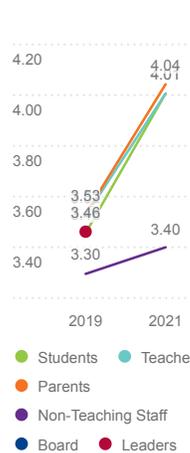


Dimensions

Student Wellbeing Dimensions by Mean



Social & Emotional Learning by Stakeholder (Mean)



Respectful Relationships by Stakeholder (Mean)

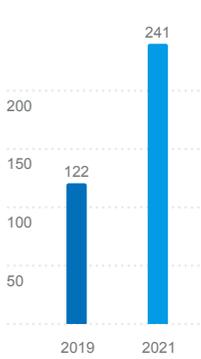


Inclusivity & Equity
by Stakeholder
(Mean)



Domain 4: Leadership

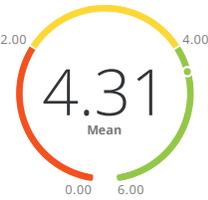
Total Responses



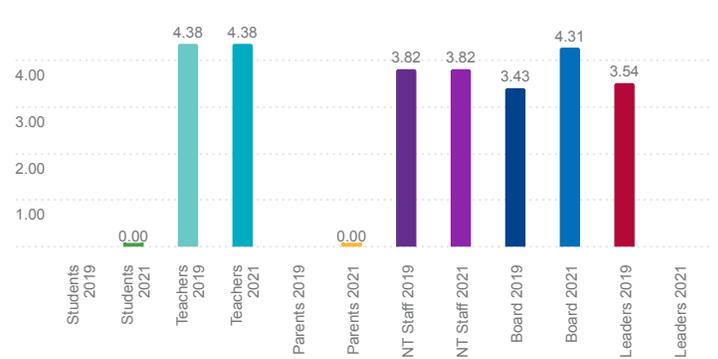
Leadership 2019 122 Responses



Leadership 2021 37 Responses

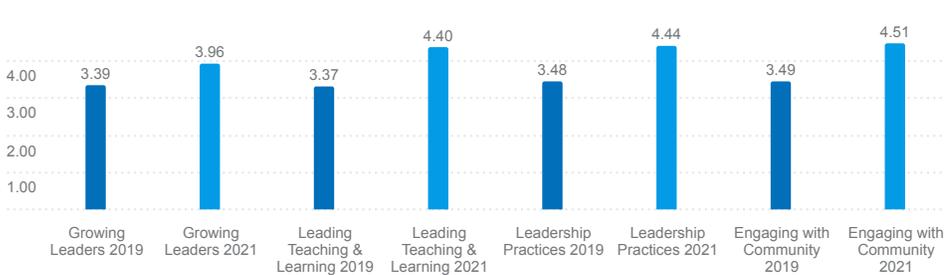


Leadership Mean by Cohort and Year

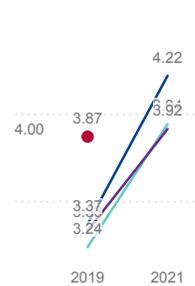


Dimensions

Leadership Dimensions by Mean



Growing Leaders by Stakeholder (Mean)



Leading Teaching & Learning by Stakeholder (Mean)



Legend for Growing Leaders by Stakeholder (Mean)

- Students
- Teachers
- Parents
- Non-Teaching Staff
- Board
- Leaders

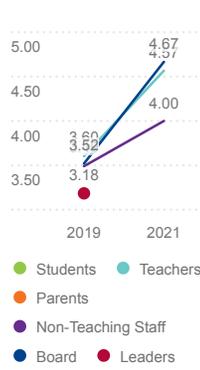
Legend for Leading Teaching & Learning by Stakeholder (Mean)

- Students
- Teachers
- Parents
- Non-Teaching Staff
- Board
- Leaders

Leadership Practices by Stakeholder (Mean)

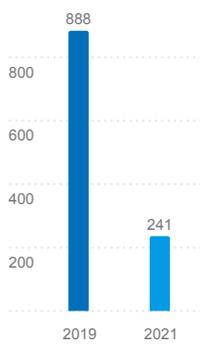


Engaging with Community by Stakeholder (Mean)



Domain 5: Community

Total Responses



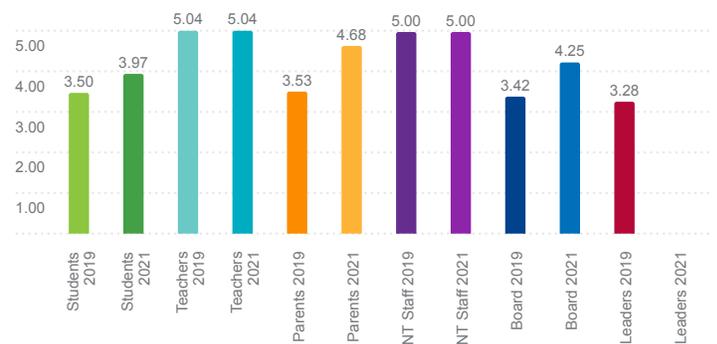
Community 2019 888 Responses



Community 2021 241 Responses

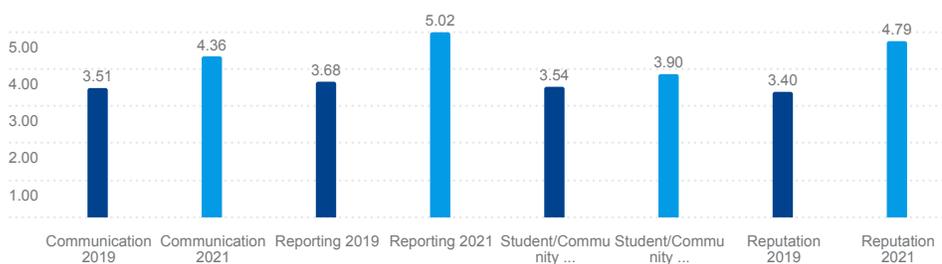


Community Mean by Cohort and Year

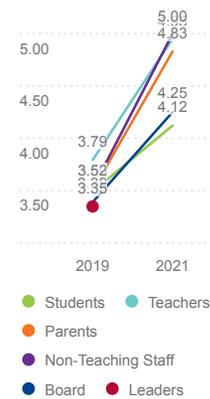


Dimensions

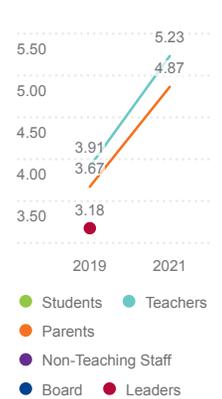
Community Dimensions by Mean



Communication by Stakeholder (Mean)



Reporting by Stakeholder (Mean)



Student/Community Engagement by Stakeholder (Mean)



- Students
- Teachers
- Parents
- Non-Teaching Staff
- Board
- Leaders

Reputation by Stakeholder (Mean)

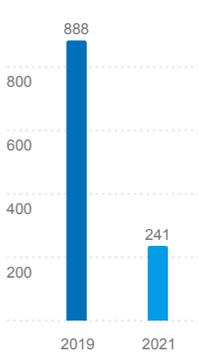


- Students
 - Teachers
 - Parents
 - Non-Teaching Staff
 - Board
 - Leaders
-

AISNSW Independent School



Total Responses



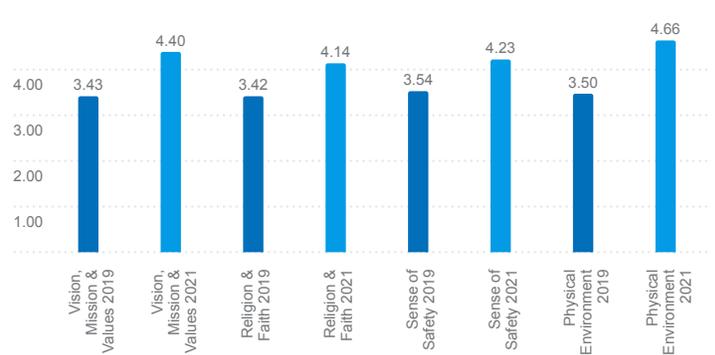
School Environment 2019



School Environment 2021



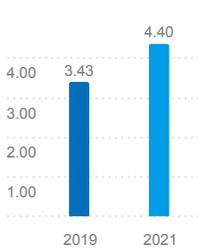
School Environment Dimensions by Mean



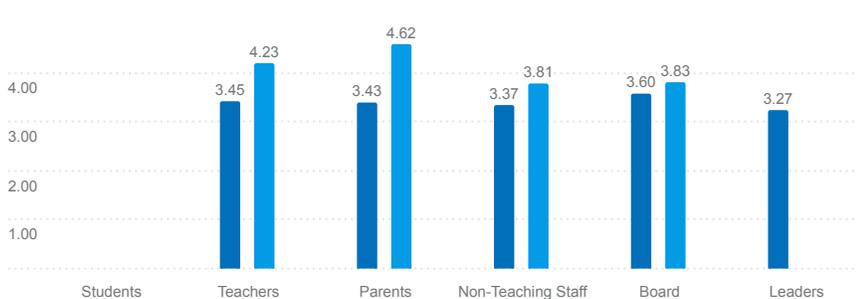
Dimensions

Vision, Mission and Values

Vision, Mission & Values Mean



Vision, Mission & Values by Stakeholder (Mean)



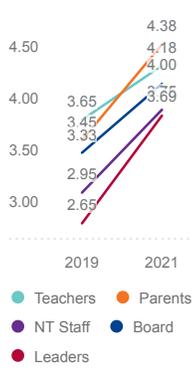
Vision and mission communicate priorities



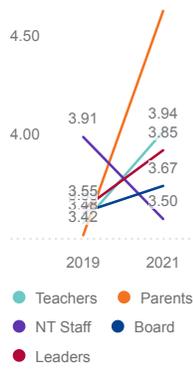
Collective focus on vision and mission



Common understanding of vision and mission



Behaviour reflects schools values

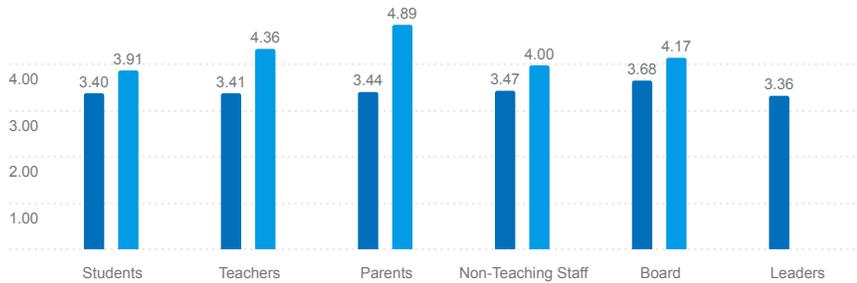


Religion and Faith

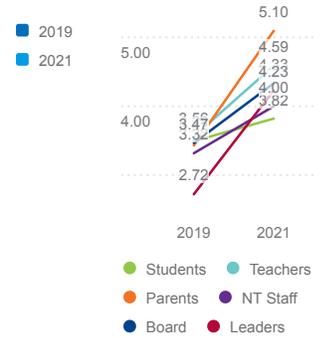
Religion & Faith Mean



Religion & Faith by Stakeholder (Mean)



Knowledge and understanding of faith supported



Balance between faith and academics



Spiritual growth is fostered

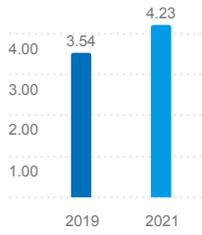


Develop knowledge and understanding of other faiths

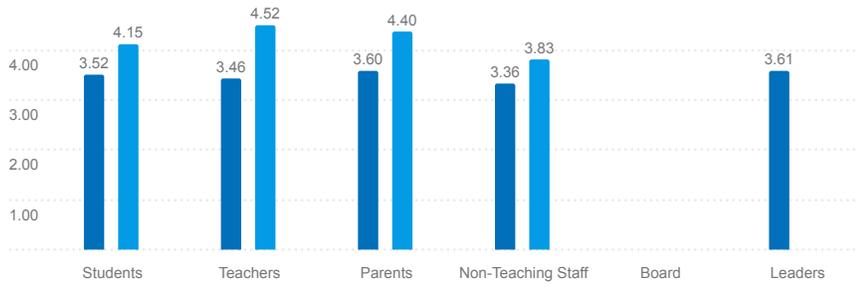


Sense of Safety

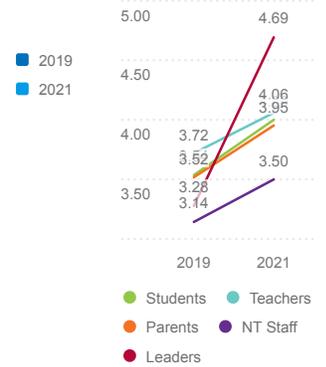
Sense of Safety Mean



Sense of Safety by Stakeholder (Mean)



Rules are applied fairly



Shared responsibility for upholding rules and norms

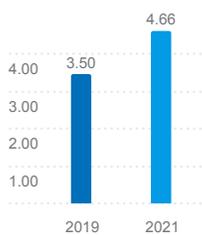


Rules are easy to understand

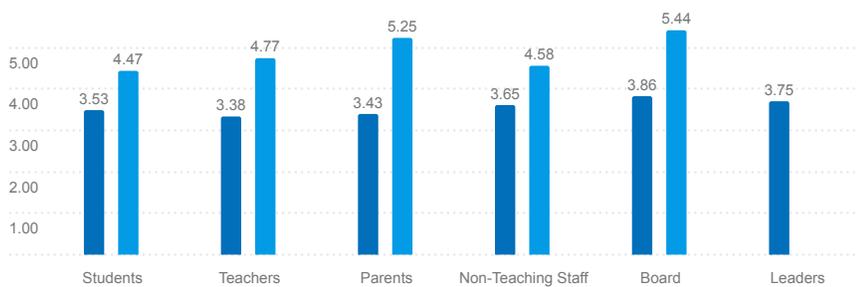


Physical Environment

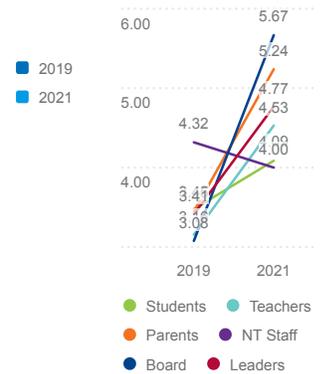
Physical Environment Mean



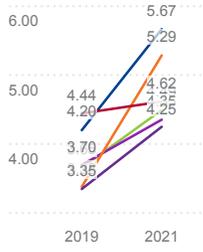
Physical Environment by Stakeholder (Mean)



School grounds are clean and tidy

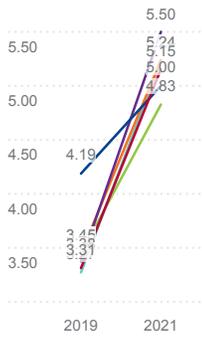


Buildings and grounds are well maintained



- Students
- Teachers
- Parents
- NT Staff
- Board
- Leaders

Sense of welcome



- Students
- Teachers
- Parents
- NT Staff
- Board
- Leaders