

Checklist: Checking For Understanding using TAPPLE



Teach First

Avoid starting with a question.

Teach the new concept, stopping frequently (every couple of minutes) to ask specific questions to confirm the teaching is effective/ the concept is clear to students.



Ask a specific question about what you just taught

Plan questions ahead of time that will require a response from all students to indicate that they understand.

Avoid 'do you understand?', 'are there any questions?' and other questions of opinion.



Pause or Pair-Share

Provide sufficient wait time to allow students to think

Where full sentence responses are requested, the teacher provides a model using academic vocabulary.

Teach routines and procedures for pair-share (partners are pre-assigned; swapping and stopping signals are clear).



Pick a Non-Volunteer

Select a student using a randomised method AFTER asking the question so everyone is prepared to answer.

Avoid calling on students with hands raised.



Listen to the Response

Determine if the answer is correct, partially correct or wrong.

Provide appropriate feedback immediately.

Make instructional decisions depending on the student responses.



Effective Feedback

Correct answer: Echo

Affirm and echo the correct response.



Partially correct answer: Elaborate

Elaborate on or rephrase answer, provide cues and prompts.



Incorrect Answer: Explain

Reteach, check with other students and then return to student who made an error.

Reference: DataWorks