

Whole-School Road Safety Education Funding Opportunity 2023

Application Guidelines

Schools are invited to apply for funding of up to **\$3,000** (excluding GST) to support a Whole-school Road Safety Education based project to be implemented in 2023.

These projects are supported by funding from Transport for NSW under the School Road Safety Education Program.

1. AIMS

Research supports the concept that student wellbeing and academic progress are inextricably linked. If student wellbeing is compromised, so is learning and in turn, student academic outcomes. By focusing on road safety, an important aspect of wellbeing, schools will address a broader purpose of educating students to become confident and creative individuals, successful lifelong learners, and active and informed members of the community.

Schools are well-placed to support students to advocate for themselves and others to enhance health, safety and wellbeing. The focus of the 2023 Whole-school Road Safety Education Funding Opportunity is to develop and enhance knowledge, skills, attitudes and positive behaviours in children and young people in relation to K-12 health, safety and wellbeing.

Projects must have a focus on road safety (primary and/or secondary).

The Whole-school Road Safety Education Funding Opportunity aims to:

- build the capacity of staff working in independent schools,
- demonstrate a whole-school approach to road safety education,
- demonstrate the link between whole-school initiatives and PDHPE curriculum,
- empower students to make safe choices (linked to road safety education),
- support students to take action to promote student wellbeing through road safety education,
- assist schools to develop confident and creative individuals, successful lifelong learners, and active
 and informed members of the community,
- support a diverse range of independent schools.

2. ELIGIBILITY

To be eligible for funding, schools must address the following criteria:

- promote whole-school initiatives that enhance health, safety and wellbeing,
- focus on K-12 road safety,
- promote a sustainable and continuous commitment to student wellbeing through road safety education.
- increase the capacity of the school and staff to enhance road safety education,
- demonstrate collaboration between the whole-school initiatives and PDHPE.
- design a project that is tailored to their own student needs and school context,
- promote a whole-school approach towards road safety education.

Project focus areas may include, but are not limited to, the examples below tailored to meet the needs of your students and school context.

- Developing a whole-school approach to road safety.
- Building the capacity of teachers to develop an effective, evidence-based Year 11 and 12 road safety education initiative delivered in-school (rather than one-off events).
- Supporting Aboriginal and Torres Strait Islander students to attain their drivers' licences through attainment of birth registration and certification in addition to PDHPE teaching and learning.
- Parent/carer/family education as part of a broader whole-school approach to road safety.
- Integrating technology into a student wellbeing initiative and/or PDHPE unit of work related to road safety e.g. virtual reality, iPads.
- Reviewing and developing consistent messages and a shared language related to whole-school approaches through road safety.
- Supporting students to find solutions to real world problems in the local school context in the area of road safety through project-based learning (PBL).
- Teacher release for NSW PDHPE K-10 syllabus programming support with links to road safety education.
- Teacher release to explore and look for opportunities to incorporate resources and skills specific to the development of the greater concept of road safety as part of a PDHPE unit of work, year group or whole-school initiative.

All projects must include the development of teacher capacity through onsite professional learning for staff via AISNSW education consultancy (at no-cost).

3. ACCOUNTABILITY

Specific educational and financial accountability to be provided to AISNSW will include:

- Reporting of outcomes for the program. A written report using a proforma to be provided to successful schools must be submitted to AISNSW by 1 December 2023 following the completion of the project funded under this Program.
- Documentation and resources created during the project submitted to AISNSW along with the report
 e.g., photographs, school newsletter items, completion certificates of AISNSW self-paced learning
 experiences, PowerPoint presentations, units of work, scope and sequence, evidence of AISNSW
 professional learning.

Schools will provide, when requested, a financial statement signed by a qualified accountant
certifying than an amount equal to the funds received under this component have been applied for
the purposes of meeting expenditure in respect to the 2023 program in accordance with conditions
specified in this offer.

4. CONDITIONS OF FUNDING

Funding projects must relate to K-12 road safety.

Funding may be used for teacher release.

As a component of this funding opportunity, an AISNSW consultant will provide support to schools to facilitate the project, up to the equivalent of a **one day consultancy at no-cost**. Schools must include this time in their planning and timeline.

A maximum of 10% of the funding may be used for the purchase of resources. The funding <u>cannot</u> be used for the purchase of capital items or for student excursions, guest speakers or purchased programs.

K-6 road safety project teams are required to complete the primary AISNSW Road Safety self-paced learning experiences at no-cost.

Years 7-10 PDHPE teachers are required to complete the Stage 4 and 5 AlSNSW road safety self-paced learning experience at no-cost.

Stage 6 road safety project teams are required to complete the Stage 6 AlSNSW *Health Promotion on the Roads* self-paced learning experience at no-cost.

5. ASSESSMENT OF APPLICATION

An independent assessment panel will evaluate all applications before a finite number of projects are funded in 2023. Applications will need to clearly show how they will:

- promote whole-school initiatives that enhance health, safety and wellbeing,
- focus on K-12 road safety,
- promote a sustainable and continuous commitment to student wellbeing through road safety education.
- increase the capacity of the school and staff to enhance a road safety education,
- · design a project that is tailored to their own student needs and school context,
- demonstrate collaboration between whole-school initiatives and PDHPE,
- promote a whole-school approach towards road safety education.

6. NOTIFICATION OF RECOMMENDATIONS

A funding offer document setting out the school's contractual obligations and detailing the funding amount approved will be provided once all recommendations for funding are finalised.

7. PAYMENT

AISNSW requires signed acceptance of the funding offer by the Approved Authority of the school before any payments will be made. Payment will be made directly to the school.

Should you have any questions regarding applying for this funding opportunity, please contact AISNSW PDHPE Consultant <u>Katrina Mostyn</u> or on 02 9299 2845.

APPLICATION SUBMISSION

Please retain a copy of your application and email a signed copy by 5pm on the due date to:

kmostyn@aisnsw.edu.au

No late submissions will be accepted.

5pm Friday 28 April 2023