

The iPAC framework identifies pedagogical features that support the design of meaningful and authentic learning for when students are using a mobile device. It offers a way to continue centralising pedagogy and enhance student engagement by maximising the opportunities these devices offer.



PERSONALISATION

Enables choice, agency and self regulation for the learner.

Customisation - tailoring learning to meet student needs.

Agency - student control over place, pace and time of learning.



AUTHENTICITY

Provides real world relevance and personal meaning to the learner.

Setting - place or space where mobile learning task is located.

Task - realistic and connected to real world problems.

Tool - realistic and similar to those used in real world application.



COLLABORATION

Supports connections through mobile devices to others and resources.

Conversation - supported through mobile devices.

Co-creation - content, information sharing.

1 ROLE OF TIME AND SPACE

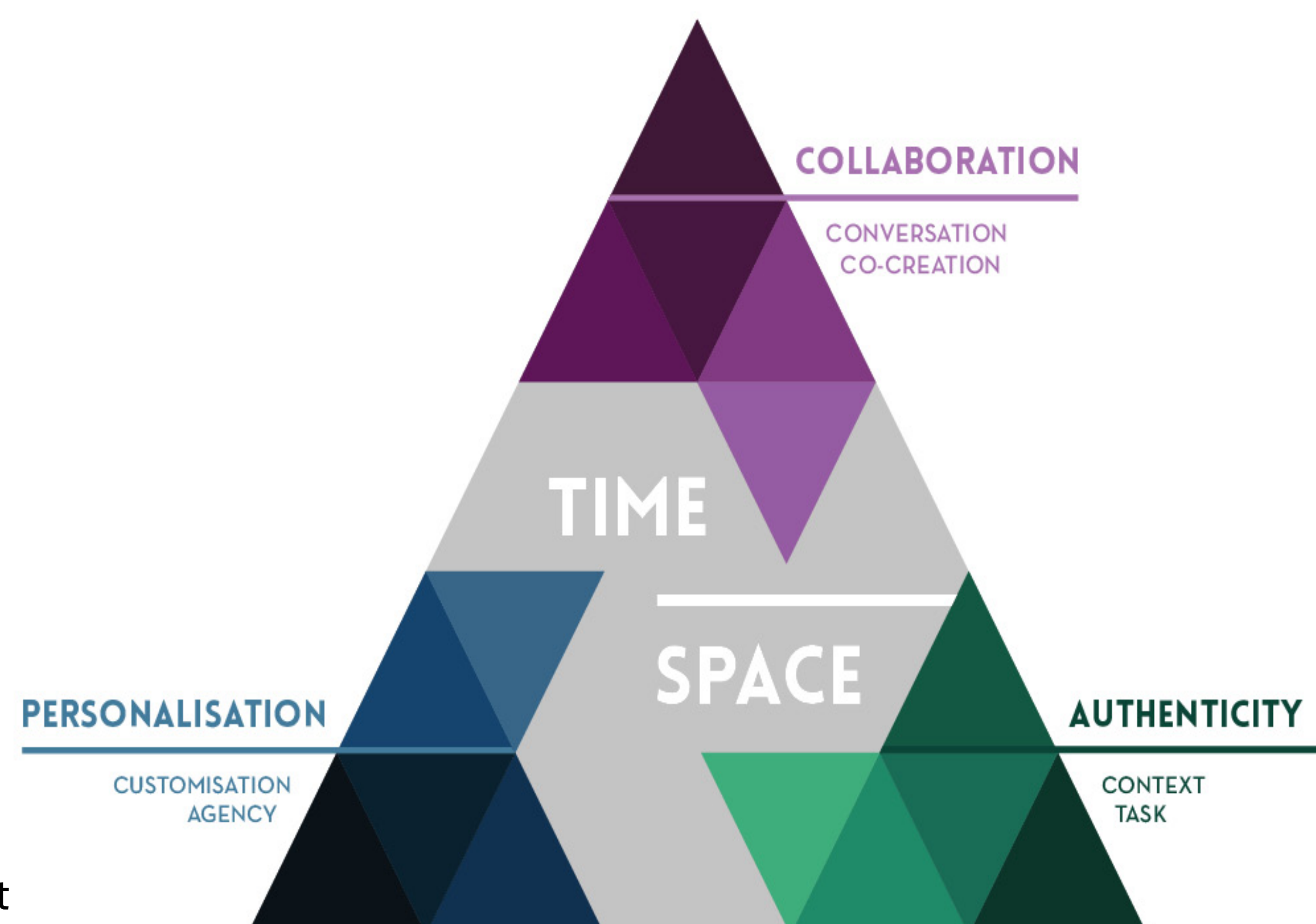
- Sits at the heart of the iPAC framework.
- Recognises the way mobile devices enable connection, and the ability to access and share information at any time, in any location.
- Readjusts traditional thinking around boundaries to creative ways of engaging students and constraints to pedagogical choice.

2 ROLE OF STUDENT AGENCY

- Amplifies possibilities for student voice and choice.
- Generates opportunities for student led connection with external, real world content, expertise and learning.
- Enables deep connection between motivation, engagement and personalisation of learning including new modes of formative assessment.

3 ROLE OF RELATIONSHIPS

- Reinforces the centrality of connection as essential to effective learning experiences.
- Enables opportunities to enhance learning experiences between and beyond classroom and school groupings.
- Provides opportunities for traditional roles of student, teacher and expert to be re-imagined.



The iPAC framework was originally developed in 2012 by academics and teacher educators at the University of Hull (UK) and the University of Technology Sydney.

For more information and resources visit:
<https://www.ipacmobilepedagogy.com/>
<http://www.mobilelearningtoolkit.com/>