

SDG Special Interest Groups

Purpose

The SDG exists to promote and support the use of ICT in the sector and aims to provide opportunities that have genuine impact across the sector.

It is envisaged that the special interest group will:

- deliver benefits for the sector eg: shared resource; ideas; identifying benefits and opportunities for the sector; research; liaising with industry groups on behalf of the sector; needs in schools; industry trends; networking and sharing experience
- report back to the whole group about our priority area and collectively decide what the priorities/actions/next steps

SIG Overview

1. Curriculum and Digital Pedagogies

Focus on the evolving nature of the curriculum in NSW and identify the ways in which the SDG can elevate the use of ICT in schools to support its implementation. With a focus on STEM

2. ICT Professional learning

A focus on elevating the capacity of staff in independent schools to better support the changing needs of ICT in schools through on going professional learning activities. Eg: ITILv4

3. Infrastructure Management (Security; Policy Repository)

To develop a central repository for common infrastructure documentation templates needs in schools eg: guiding principles; business continuity plans; as built documents; policies; procedures; etc

4. Data (Compliance; Retention; Breaches; Sector survey)

To develop a guide to assist independent schools to meet the requirements re data sovereignty; data retention; data breach responses; etc

5. Member Advantage (Licensing; Reseller appointment; Communication)

To provide advantage access / pricing to best of breed products to independent schools eg: Microsoft and Adobe

6. School Applications (SMS/LMS)

Focus on the evolving nature of the school applications and their changing requirements with a particular focus on LMS and SMS

7. Device Programs (Research into impact of 1:1; BYOD)

To develop sector-wide insights into the types of device programs in use in independent schools and to provide easy access to research about their impact