Assessment Rubric – School Based Research Projects 2022

	Does not meet project requirements	Generally reflects project requirements	Comprehensively meets project requirements
Rationale (30%) Applicants have provided: • school background and context linked to research purpose • targeted literature review relevant to research purpose and aim/s • research questions/aims clearly articulated.	**Background and Context:** Is not provided, or insufficient detail to establish relevance of research topic to school context. **Literature review:** Provides insufficient depth and information and fails to adequately address the topic. **Intended research questions and aim/s:** Is not provided or offers little or no clarity about the direction of the research.	**Background and Context:** Provides general detail regarding school context, however connection to research topic is unclear or not explicit. **Literature review:** Provides some clarity and reference to the research purpose and aim/s, however connections are not clearly articulated and/or minimal references are provided. **Intended research questions and aim/s:** Provides some understanding of the general direction of the research.	**Background and Context:** Provides comprehensive detail regarding school context, and clearly articulates the connection to the research topic. **Literature review:** Provides a coherent, well organised review related to the research purpose and aim/s. Uses relevant and current research and/or identifies a gap. **Intended research questions and aim/s:** Provides clear insight into research intentions and are clearly stated.
Research design (25%) Applicants have provided a concise and informed project design, covering: • Data collection: methods of data collection, instruments and procedure • Data analysis: methods, theoretical framework and considerations • Ethical considerations that may be pertinent to the project • Possible timelines, deliverables and milestones.	Provides no clear research design, or only a general suggestion of how the project will be undertaken. Support with methodology and design will be required.	Provides a general idea of collection and analysis methods, ethical considerations and timelines, however these are not clearly connected to the research question and/or may require refinement.	Provides a comprehensive design including clearly articulated and achievable collection methods and analysis plans. Ethical considerations and timelines are appropriate and targeted.
Wider contribution (25%) Applicants have demonstrated how their project will be of significance to their own school, beyond their own school to the broader education community, and to the related field of knowledge.	Not included or provides insufficient explanation as to the beneficial outcomes for the school, broader education community and/or the related field of knowledge. Connection to the planned research is not clear.	Provides some detail and/or offers a lack of connection between the planned research and beneficial outcomes for the school, broader education community and/or the related field of knowledge.	Provides a clearly articulated explanation of the significant beneficial outcomes for the school, the broader education community and the related field of knowledge.
Organisational capacity (10%) Applicants have demonstrated how infrastructure and capacity within their school enables them to successfully undertake a project of this magnitude.	The necessary infrastructure and capacity to support a project of this nature is not evident.	The necessary infrastructure and capacity to support a project of this nature is not sufficiently demonstrated.	The necessary infrastructure and capacity to support a project of this nature is clearly demonstrated.
Professional response (10%) Applicants have submitted a professional, concise, and well-presented application.	The submission lacks clarity, is open to interpretation and/or presents doubts about the capacity to work effectively on a project of this scale and nature.	A well-presented submission that offers an adequate response in most aspects of the application, or a reasonable response across all aspects of the application. The application may lack clarity at times.	A professional submission that is well-presented and addresses all aspects of the application with clarity and appropriate detail.