

It Takes a Team

Working together gets the results

 SUPPORTING STUDENTS WITH
CHALLENGING BEHAVIOURS



Information comes from a variety of sources. Interviews, observations and prior records all provide a starting point.



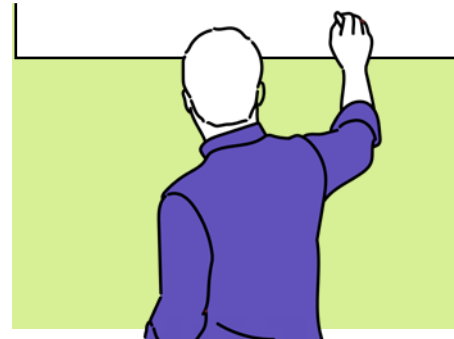
The Student at the Centre

- What are the student's strengths and interests?
- What is happening when the student is calm and cooperative?
- What does the student say works for them?



The Family

- What is the family perspective on the student's behaviour?
- How do they support their child at home and in the community?
- Is the family connected to other services?
- Do they need the school's assistance to access external supports?



The Class Teacher

- Is the class teacher receiving support from colleagues?
- Is the class teacher a part of the collaborative team?
- Are the class teacher's views and perspectives taken into account?



The School Support Team

- Guides the process
- Assists in gathering information
- Drives the development of the Behaviour Support Plan
- Takes responsibility for implementing the plan
- Provides professional learning and support to School Staff
- Gives regular feedback to the family.