

Teaching Behaviours



The student demonstrates an absence of a skill or behaviour.

To **TEACH** the new behaviour, we can:

- Model
- Rehearse
- Role play
- Video model
- Use visual supports
- Develop a social story



The student has demonstrated the behaviour on rare occasions, but does not use it regularly. To assist the student, we can:

- Prompt and reinforce the behaviour frequently
- Provide more opportunities for the student to demonstrate and then reinforce the behaviour.



The skill is present but used inconsistently. We can:

- Reinforce consistently; provide opportunities for multiple practice
- Provide frequent reminders using visual and verbal supports

