



Independent Schools:

Building for the *Future*

EXPRESSION OF INTEREST

Workshop Tomorrow's Environments for Learning

Tomorrow's Environments for Learning is an opportunity for a very hands-on workshop providing the potential to validate or refashion current stages of your school's facilities master plan and designs to ensure that the considerable investment you will make in future infrastructure will provide you with the very best design solution to meet the needs of your students and your school community into the future.

Many NSW independent schools are making substantial financial investments in their future infrastructure. Given the level of this investment it is imperative to ensure the design of any new educational facilities meets the needs of the school and its community, incorporates innovative learning space design features that will weather changes in pedagogy over the long term and addresses the longer-term sustainability of the facilities.

Several schools in the Australian independent sector attended a 3-day school design workshop co-conducted by the Harvard Graduate Schools of Education and of Design a few years ago. Overwhelming feedback from those attendees centred around the immense benefits of working as a school team taking advantage of the ability to apply learnings directly to their own projects throughout the workshop.

Recognising the need for and benefit of providing this opportunity locally, AISNSW negotiated with Boston-based architect/educator David Stephens of New Vista Design, who was co-convenor of the Harvard course, to present a similar course in Australia in April 2018.

The outstanding feedback and the enthusiasm generated from the first workshop has inspired us to engage David to run a second workshop and provide a similar opportunity for another group of NSW independent schools in 2019.

WHO

School design teams including school executive members and the project architect

WHAT

A 3-day visioning workshop that will allow each participating school team to embark on an individual journey that explores 21st century learning goals and connects these through brainstorming and best practice examples to the generation of innovative designs that best meet the needs of the school and future proof the resultant facilities.

WHY

To assist schools to move their thinking forward and extract maximum advantage of opportunities from a new school design project

WHEN

Wednesday 10th – Friday 12th April, 2019

WHERE

AISNSW, Level 12, 99 York St, SYDNEY

COST

\$3,500 for a team of 4 (minimum) which must include at least one educator and your school's architect

AISNSW is pleased to present an opportunity to your school to participate in the 2019 Tomorrow's Environment for Learning workshop.

Selection of schools for participation will be by an **Expression Of Interest** process.

Click [HERE](#) for the **EOI form**



The format for the 3-day seminar is built around a mix of:

- Plenary sessions guided by leading architects and educators focusing on best practice 21st century teaching and learning, school design patterns and principles of design
- Group brainstorming of ideas
- Group sharing and feedback for project developments
- Significant design studio time for each school project group to investigate framing the vision, prioritising design patterns, development of guiding principles, conceptual design and more
- Visits to local examples of inspiring school design

David's consultancy firm, New Vista Design, specialises in workshopping with schools and their architects to facilitate the design of forward thinking, dynamic and technology rich school programs and facilities that support student-centred and 21st century approaches to teaching and learning such as PBL, STEM and STEAM. As an educational planner, David is passionate about assisting school management to articulate their vision for their goals and priorities and then connect these goals to innovative design solutions for the master planning and building design of projects.

Feedback from the 2018 TEL workshop was outstandingly positive.

"It has transformed my understanding of how school buildings can best be designed to cater for the future of education. It has had immediate implications even for refurbishment decisions of existing facilities and building of current projects. It will have lasting impact on all future projects and will inform even the process of design from now on."

"Taking the project team from the school was important as we all look at the school from different angles and it is rare – in the context of our busy educational lives – that we could sit down together with undivided attention and reflect on our own school context."

"The most relational, inspiring and aspirational 3-day seminar I have ever attended during 40 years in business and the profession – with an excellent balance between the practical and the visionary."