Programs and Services 2019
Welcome From Our Team

We invite you to consider our 2019 suite of offerings for leaders at all career stages. Growing leaders: inspiring leadership is the strategic intent of The AIS Leadership Centre. This vision is underpinned by our purpose “to develop authentic, purposeful and visionary people who lead the learning and growth of students, staff and school communities.”

You will discover that all our programs, services and experiences centre on the premise that leadership is an ongoing inner and outer journey of developing self-awareness and deepening knowledge and skills of leadership. Fundamental to the Leadership Centre’s work is ongoing reflection and program evaluation (daily and longitudinal) which provide key sources of insight for tailoring and evolving our leadership development offerings.

Jennifer Davies
Dean

Jenni-Lee Williams
Associate Dean

Penelope Brown
Leadership Consultant

Robyn Edwards
Leadership Consultant

Kelly Sinclair
PA to the Dean
Administration Assistant

Academic Reference Group

The Academic Reference Group is an advisory body of renowned national and international scholars, from educational leadership and related fields, who act as critical friends to The AIS Leadership Centre.

Some members of the Academic Reference Group present Masterclasses and sessions within Career Stage Programs.

Prof Louise Stoll
(UK)

Prof Andy Hargreaves
(UK)

Prof James Spillane
(USA)

Prof Brian Caldwell
(Australia)

Prof Karen Leckere Louis
(UK and Australia)

Prof Christopher W Day
(UK and Australia)

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Career Stage Programs

Teacher Leaders

Program 1 - Wednesday, 20th March and Monday, 6th May 2019
Program 2 - Monday, 9th September and Tuesday, 5th November 2019
8.45am for 9.00am – 4.00pm
AIS Conference Centre – Level 12, 99 York Street, Sydney
AIS Member Schools: $850. Any other school or organisation: $1,700
12 hours of NESA registered professional learning addressing 6.3.3 from the APST

If you are aspiring to a middle leader role or seeking to increase your circle of influence in your current role, this program is for you.

At a glance:
• Two separate days
• Pre-readings on leadership theory set for each day
• In-school application of learning in between days.

Topics:
• Introduction to educational leadership
• Leading with purpose
• Personal strengths and opportunities for development
• Thinking strategically
• Leadership without authority
• Leading and managing up
• Communicating with impact
• Career planning.

“This has been excellent in exploring the ‘inner journey’ as to why you want to be a leader. I feel more in touch with my own aspirations, not just in a career sense but in a life purpose sense.”

“If it’s fantastic program. One that I think every teacher needs to attend.”

This program establishes the foundations of leadership from where you will be given the opportunity to develop an understanding of yourself as a leader and build your knowledge of educational leadership. You will also be introduced to the skills required to do the work of leadership in your context.
Career Stage Programs

Middle Leaders

For new and experienced middle leaders seeking to enhance their impact on student learning and the capacity of their team.

“What a wonderful three days! You have given me the theoretical underpinnings of leadership as well as the practical tools.”

“Empowering, relevant, challenging. The most successful program I have ever attended – it has cut to the core of my needs.”

Within a supportive environment, you will be given opportunities to uncover your leadership purpose and create a vision for your team. Learning from and with other middle leaders, you will also develop the confidence and courage to positively influence learning in your area of responsibility; whether it be as Head of Department, Stage Coordinator, Head of House, Year Coordinator, Pastoral Leader, Early Childhood Leader or another position requiring liaison between senior executive and teachers.

At a glance:
• Three days across six to eight weeks
• Pre-readings for discussion and reflection
• In-school application of learning
• Reflection on learning in practice.

Topics:
• Leading in this Age of Learning, Wellbeing and Identity (Hargreaves & Shirley, 2018, p. 124)
• Values-centered leadership
• Leading improvement: understanding change
• Emotional intelligence as a leader
• Leading a team
• Open-to-learning conversations
• Alignment between self, team and school.

For interstate and overseas participants, Day 3 is offered virtually.

Program 1 – Monday, 4th and Tuesday, 5th March, Wednesday, 17th April 2019
Program 2 – Monday, 19th and Tuesday, 20th May, Wednesday, 16th July 2019
Program 3 – Monday, 2nd and Tuesday, 3rd August, Monday, 7th September 2019
Program 4 – Monday, 26th and Tuesday, 27th November, Wednesday, 11th December 2019

8:45am for 9:00am – 4:00pm
AIS Conference Centre – Level 12, 99 York Street, Sydney
AIS Member Schools: $1,195. Any other school or organisation: $2,390
18 hours of NESA registered professional learning addressing 6.3.4 from the APS

Senior Leaders

For Senior Executives wanting to be uplifted to strategically and authentically contribute to the successful leadership of their school.

“I thoroughly enjoyed every minute of the program. I have learned so much that I know I will use in my role daily – thank you.”

“I enjoyed the practical help of how to work with diverse team members to make positive change for the learning of our students.”

Honouring your practice-based experience and context, this program is designed to deepen your knowledge and understanding of leadership to increase your influence and impact.

At a glance:
• Four days across a semester
• Pre-readings for discussion and reflection

For Senior Executives wanting to be uplifted to strategically and authentically contribute to the successful leadership of their school.

Program 1 – Monday, 25th and Tuesday, 26th March, Monday, 29th April, Monday, 20th May 2019
Program 2 – Monday, 13th and Wednesday, 15th August, Monday, 11th September, Wednesday, 14th October 2019
Program 3 – Monday, 28th and Tuesday, 29th October, Monday, 25th November, Monday, 22nd December 2019

8:45am for 9:00am – 4:00pm
AIS Conference Centre – Level 12, 99 York Street, Sydney
AIS Member Schools: $1,700. Any other school or organisation: $3,400
24 hours of NESA registered professional learning addressing 6.3.4 from the APS
The National Flagship Program 2019–2020

The National Flagship Program design reflects the Leadership Centre philosophy that leadership is an ongoing inner and outer journey; of developing self-awareness and deepening knowledge and skills of leadership.

At a glance:
- 10 face-to-face days over 10 months
- One night residential including a formal dinner
- Three online meetings
- Pre-reading and associated activities prior to each program day
- Leadership of a school-based, strategically aligned change initiative with a presentation of the outcomes on Day 10
- A reflective summative 5000-word essay
- A 360-degree Leadership Circle™ Profile
- A Professional Companion
- Shadowing an experienced school Principal
- Shadowing a corporate leader
- Structured school visits
- An in-school mentor
- Presentation reflecting beliefs of leadership, learning, education and schooling
- University credit at over 15 universities across Australia
- Application-based
- Partial scholarships are available on application.

Days 1 and 2 – Commences Sunday, 8th and Monday, 9th December 2019. Concludes in October 2020
8:30am for 8:45am – 4:30pm
SHORE School, North Sydney and AIS Conference Centre – Level 12, 99 York Street, Sydney
AIS Member Schools: $9,800.
Any other school or organisation please contact Jennifer Davies at jdavies@aisnsw.edu.au

65 hours of NESA registered professional learning addressing 6.1.4, 6.3.4, 6.4.4 and 7.4.4 from the APST

A rigorous, holistic program for aspiring Principals and experienced Senior Executives

“The AIS Flagship Program is the best professional learning opportunity I have had the privilege of participating in. Challenging and engaging, yet highly collaborative and supportive, the program ticks all the boxes for high-end educational leadership.”
Alan Jones
Principal, Christ Church Grammar School, WA

“The calibre of participants in the Flagship Program fills me with hope for the future of leadership in independent schools.”
Phillip Heath
Head of Barker College, NSW

“The most valuable personal and professional development I have ever undertaken.”
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“By developing a disposition for learning, a broad range of skills, and the confidence and aptitude to apply them with impact, aspiring and new principals will be better prepared to keep pace with trends and new research, and respond effectively to culturally diverse communities. This helps to develop principals who are agile, informed and successful in the role.”

AITSL, 2017

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**Executive Personal Assistants**

“It has been a wonderful opportunity to reflect and learn new skills about leadership and how to cope with every day issues.”

“I found this program very informative and in-depth and the presenters very knowledgeable. I love the interaction with the participants as they provide a lot of experience and ideas too.”

“I love the diversity of the program. Presenters were all relaxed, professional and well prepared to share real life experiences. It was very empowering.”

Acknowledging the vital role Executive Personal Assistants play in the efficiency of the school and how it is perceived, this program will deepen your understanding of your role in context and leave you feeling equipped for ongoing success.

**At a glance:**
- Two consecutive days
- Examine the scope of the Executive PA role in the context of an independent school
- Enhance your skills and knowledge of what is required to perform the role effectively
- Transfer learning into practice
- Share strategies with others and explore possible frameworks for working differently
- Hear from experts in and across the field.

**Topics:**
- Clarifying the role
- Communicating with presence
- Managing time and energy
- Increasing ICT efficiency
- Leading with influence
- Sustaining self.

**Program 1** - Tuesday, 26th and Wednesday, 27th February 2019
**Program 2** - Thursday, 4th and Friday, 5th July 2019
8:45am for 9:00am – 4:00pm
AIS Conference Centre – Level 12, 99 York Street, Sydney
AIS Member Schools: $850. Any other school or organisation: $1,700

**For those who provide administrative support to school leaders and are looking to increase their effectiveness in managing both the functioning of the school and the public image it projects.**

**Principal Induction Program**

“The opportunities to learn and grow, professionally and personally, have been exceptional and overwhelmingly rewarding. The quality of the program is second to none. It positioned me with a wealth of resources, scenarios, readings and valuable information. Prioritising time to focus and discuss the latest research developments in relational, instructional and transformational leadership was engaging and refreshing. Sessions led by experts on current and emerging trends for Independent Schools and managing risk in a compliance framework were particularly valuable.”

“I was inspired to think outside the box and apply the skills learned here to my school.”

“Fiona Johnston, Principal, St Hilda’s Anglican School for Girls, WA

This program will support you to meet the significant challenges encountered in the first three years of the role.

**At a glance:**
- Ten days spaced across the school year
- The CliftonStrengths® Finder Survey and debrief session
- Allocation of a leadership coach who is a current and experienced Principal (optional).

**Topics:**
- Your role as Principal, your leadership purpose and vision
- Current and emerging issues for independent schools
- Developing self and building the leadership capacity of others
- Leading learning through identifying and planning high-quality teaching and learning
- Leading improvement, innovation and change – changing mindsets, transforming schools; connecting with global and local contexts
- Investigating the adaptive leadership framework
- Engaging and working with the community – media and reputation management
- Leading the management of your school – governance, financial and legal issues.

**For new Principals eager to lead their school community effectively in a dynamic, diverse and complex context while sustaining themselves.**

**Days 1 and 2 –** Wednesday, 6th, Thursday 7th and Friday, 8th March 2019
**Days 3 and 4 –** Monday, 8th and Tuesday 9th April 2019
**Days 5 and 6 –** Wednesday, 7th, Thursday 8th and Friday, 9th May 2019
**Days 7 and 8 –** Monday, 10th and Tuesday 11th June 2019
**Days 9 and 10 –** Monday, 24th and Tuesday 25th June 2019
**Days 11 and 12 –** Monday, 22nd and Tuesday 23rd July 2019

8:45am for 9:00am – 4:30pm
AIS Conference Centre – Level 12, 99 York Street, Sydney
AIS Member Schools: $4,150. Any other school or organisation please contact Jennifer Davies at jdavies@aisnsw.edu.au

65 hours of NESA registered professional learning addressing 6.1.4 and 6.3.4 from the APST

**Career Stage Programs**

**Specialist Leadership Programs**
ICT Leaders

“The nuts and bolts - it’s great to discuss topics we don’t always have opportunities to discuss.”

“Thank you for a very informative day. You provided an outstanding opportunity to reflect and appreciate the value we bring to our school and what I can do to improve it.”

“I enjoyed the day away from technical and a focus on people. Great range of resources and activities.”

This program specifically addresses the unique challenges associated with leading ICT in the education context. It is suitable for all IT staff in schools e.g. DBA’s, Systems manager, IT Manager, ICT Integrators.

Program 1 - Friday, 22nd March and Friday, 13th September 2019
Program 2 - Thursday, 18th April and Friday, 11th October 2019.

There will also be a series of online mentoring sessions between days one and two.

8:45am for 9:00am - 4:00pm.

AIS Conference Centre - Level 12, 99 York Street, Sydney.

AIS Member Schools: $1,125. Any other school or organisation: $2,550.

18 hours of NESA registered professional learning addressing 6.3.4 from the APST.

National Early Childhood Leaders

"I valued the networking opportunity and all the information provided. It is refreshing to learn with like-minded people with a passion for children."

"I feel very privileged to have been part of these three days. It has been an invigorating and worthwhile experience.”

"A well run and on point leadership program that has been intellectually stimulating and relevant to the needs of Early Childhood Leaders.”

The National Early Childhood Leaders Program is designed to support leaders at all levels to simultaneously build the knowledge, skills and self-confidence required to lead and manage in the increasingly complex environment of Early Childhood education.

At a glance:
• Three-days: Day 1 and Day 2 are consecutive.
• Pre-reading on leadership set for each day.
• Supported in-school application of learning between Day 2 and 3.
• Networking opportunities.

Topics:
• Early learning in the independent school context.
• Leading strategically in an Early Learning context.
• Awareness of self and others to lead teams effectively.
• Connecting with purpose and values.
• Managing challenging conversations with colleagues and parents.
• Effective communication strategies for directing, influencing and advocacy.

AIS Conference Centre – Level 12, 99 York Street, Sydney.

AIS Member Schools: $1,275. Any other school or organisation: $2,550.

18 hours of NESA registered professional learning addressing 6.3.4 from the APST.

For aspiring and current leaders in Australian Early Childhood education seeking a nurturing and uplifting development program.

National Early Childhood Leaders

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Topics:
• Early learning in the independent school context.
• Leading strategically in an Early Learning context.
• Awareness of self and others to lead teams effectively.
• Connecting with purpose and values.
• Managing challenging conversations with colleagues and parents.
• Effective communication strategies for directing, influencing and advocacy.

Days 1, 2 and 3 - Monday, 13th and Tuesday, 14th May, Friday, 2nd August 2019.

8:45am for 9:00am - 4:00pm.

AIS Member Schools: $1,275. Any other school or organisation: $2,550.

18 hours of NESA registered professional learning addressing 6.3.4 from the APST.

ICT Leaders

“Designed for new and emerging ICT staff who are either currently or aspiring to lead ICT.”

For aspiring and current leaders in Australian Early Childhood education seeking a nurturing and uplifting development program.

National Early Childhood Leaders

At a glance:
• Two separate days.
• Pre-reading set for each day.
• Online mentoring sessions between Day 1 and 2.
• Reflection on learning in practice.

Topics:
• Influencing people in a non-binary world.
• Understanding yourself and others.
• Being financially savvy.
• Being a resilient leader.
• Balancing expectations; risk and innovation.
• Leading a team.
• Business continuity and risk management.

Program 1 - Friday, 22nd March and Friday, 13th September 2019.
Program 2 - Thursday, 18th April and Friday, 11th October 2019.

There will also be a series of online mentoring sessions between days one and two.

8:45am for 9:00am - 4:00pm.

AIS Conference Centre - Level 12, 99 York Street, Sydney.

AIS Member Schools: $850. Any other school or organisation: $1,700.

12 hours of NESA registered professional learning addressing 6.3.4 from the APST.
Leading Systems with Professor Brian Caldwell: The Alignment Premium

Drawing from his recently-published book The Alignment Premium, Brian Caldwell offers guidelines for independent schools to build a strong alignment of education, society and economy. The Alignment Premium is a sequel to The Autonomy Premium (2016) and is based on studies of alignment in 13 countries, including seven of the world’s top performers.

“Brian Caldwell is a giant amongst those who have been at the forefront of educational thinking and reform over a sustained period of time. He has forged a highly credible, cutting edge international reputation for his ability to translate innovative thinking and theory into grounded practice that actually makes a difference.”

Jim Watterston

Tuesday, 19th March 2019
10:30am – 2:30pm
AIS Conference Centre – Level 12, 99 York Street, Sydney
AIS Member Schools: $315. Any other school or organisation: $630. Note this includes a copy of Brian’s book, The Alignment Premium
4 hours of NESA registered professional learning addressing 6.3.4 from the APST

Steiner Education Australia

I really enjoyed the collaboration between AIS and SEA. It felt personal and professional. I enjoyed being amongst leaders in a Steiner school and being led by a non-Steiner body. Useful, practical and informative.

Lift the capacity of those you work with to collectively improve student learning.

At a glance:
- Two consecutive days
- Mapping the territory in the Steiner context
- Networking opportunities with Steiner leaders across Australia

Topics:
- Leading learning in the Steiner context
- Frameworks for engaging with colleagues in critical reflective practice
- Professional conversations about data, evidence and student growth with a solutions focus
- Leading and managing others; sustaining self in the leader’s role
- Understanding self and others using a Whole Brain® Thinking self-awareness tool

Steiner Education Australia is designed for leaders in Steiner schools across Australia with a desire to enhance their leadership capabilities.

For Principals and senior leaders who wish to contribute to a new narrative on school education in Australia.

Days 1 and 2 - Monday, 8th and Tuesday, 9th July 2019
8:45am for 9:00am – 4:00pm
Kamaroi Rudolf Steiner School – 220 Forest Way, Belrose
$985
12 hours of NESA registered professional learning addressing 6.3.4 from the APST

Designed for leaders in Steiner Schools across Australia with a desire to enhance their leadership capabilities.
**Masterclasses**

**Leading Learning: Minds on Fire**

**Topics:**
- Critical and speculative thinking; what it looks like and how to nurture it
- Communities of inquiry; asking the right questions, getting fascinating answers
- Embedded and detached whole school approaches
- Implications and application of theory and techniques in your context.

**Presenter:**
Michael Parker - Newington College

Michael Parker is currently the Headmaster of Newington College. Following five years as the Headmaster of Odey College, he received Arts and Law degrees from Sydney University, has a Masters Degree in teaching Philosophy to children and has written six textbooks in the areas of Legal Studies, Philosophy in Schools, and English. Michael published Ethics 101: Conversations to have with your kids with Jane Curry Publishing in 2012, which has since been published in the USA. The second book in this series, Talk With Your Kids: Big Ideas, was published in May 2014, along with a second edition of Ethics 101, aptly renamed Talk With Your Kids: Ethics. Michael has had two novels published, including a Young Adult Novel Doppelganger, which was shortlisted for the NSW Premier’s Award in 2007.

**For middle and senior leaders seeking to strategically leverage the cognitive diversity within their team.**

**Building Leaders in the 21st Century: Brains 3.0**

Ann Herrmann-Nehdi

Using the Herrmann Whole Brain® Thinking model, you will develop an understanding of the thinking preferences of yourself and your team in this half-day masterclass. You will also explore ways to use these strengths to be faster and more responsive, collaborative and productive.

You will return to your school better equipped to take advantage of the full cognitive diversity and capacity of those with whom you work.

**Program 1 - Monday, 4th November 2019**
8:45am for 9:00am – 4:00pm
AIS Conference Centre – Level 12, 99 York Street, Sydney
AIS Member Schools: $425. Any other school or organisation: $850
6 hours of NESA registered professional learning addressing 6.3.4 from the APST

**Leading Teams: Harnessing Diverse Thinking with Whole Brain® Thinking**

**Includes:**
- 9:00am – 1:00pm
- AIS Conference Centre – Level 12, 99 York Street, Sydney
- AIS Member Schools: $315. Any other school or organisation: $630

**Program 2 - Tuesday, 25th June**
Program 3 - Wednesday, 11th September and Program 4 - Thursday, 28th November 2019

“While behaviours can be affected by external events, thinking is what’s constant. When leaders become skilled at consciously shifting their thinking to meet the needs of the situation, they’re better able to adapt to rapid change, lead through complexities and maintain the strategic mindset necessary for long-term organisational health.”

Ann Herrmann-Nehdi
Masterclasses

Leading Others: Conversations that Work
Tackling the tough stuff!

“Excellent framework for leadership in complex and challenging environments.”

For middle and senior leaders seeking to develop the skills and confidence to have the conversations that matter to student learning.

Topics:
- Introduction to the ‘Open-to-learning Conversations’ model
- Immediate practical application of the model
- The purpose of feedback and how it is received
- Differencing between a coaching-style and a mentoring-style
- Transferring the model to team meetings and other contexts.

Drawing on the ‘Open-to-learning Conversations’ framework and coaching approaches, this supportive environment will give you the courage to have the difficult conversations without sacrificing relationships.

For leaders at all levels looking for a new lens through which to view, understand and enact leadership.

Wednesday, 15th May 2019
8:45am for 9:00am – 4:00pm
AIS Conference Centre – Level 12, 99 York Street, Sydney
AIS Member Schools: $425, Any other school or organisation: $850
6 hours of NESA registered professional learning addressing 6.3.4 from the APST

Masterclasses

Leading Others: The Balcony and the Dance Floor
A different view of leadership

“This was excellent! You led us through how to build trust and then how to have respectful, helpful conversations.”

For leaders at all levels looking for a new lens through which to view, understand and enact leadership.

This masterclass will challenge you to engage with the main message of adaptive leadership practice; if a system is broken, it must be diagnosed and fixed by taking risks and challenging the status quo in order to provoke change. With the understanding that this can cause pain or be threatening to others, you will return to your school with the courage and confidence to put yourself on the line as a leader and overcome the challenges you are facing together.

AIS Leadership Consultant, Penny Brown, presents this masterclass having worked as Professor Ronald Heifetz’s Lead Teaching Assistant at the Harvard Kennedy School.

Topics:
- Introduction to Harvard University Professor Ronald Heifetz’s Adaptive Leadership model
- Applying the thinking to case studies from your own context
- Developing diagnostic tools to better understand and manage group dynamics
- Learning how to negotiate complex environments

For leaders at all levels looking for a new lens through which to view, understand and enact leadership.

Wednesday, 15th May 2019
8:45am for 9:00am – 4:00pm
AIS Conference Centre – Level 12, 99 York Street, Sydney
AIS Member Schools: $425, Any other school or organisation: $850
6 hours of NESA registered professional learning addressing 6.3.4 from the APST

Masterclasses

Program 1 – Wednesday, 3rd April and one hour online, Friday, 21st June
Program 2 – Monday, 19th August and one hour online, Friday, 25th October 2019
8:45am for 9:00am – 4:00pm
AIS Conference Centre – Level 12, 99 York Street, Sydney
AIS Member Schools: $425, Any other school or organisation: $850
6 hours of NESA registered professional learning addressing 6.3.4 from the APST
Leading Others: Introduction to Leadership Coaching

At a glance:
- Two consecutive days
- Introduction to Growth Coaching International’s proven GROWTH model
- Immediate practical application in educational contexts
- Extensive and supported opportunities to practice, consolidate knowledge and skills
- Delivered by Growth Coaching International.

Topics:
- Coaching: what it is and isn’t
- Introduction to the GROWTH Coaching framework
- The elements of the GROWTH Coaching system
- A practical way of setting and achieving professional goals
- Greater confidence and skill in giving feedback.

Program 1 – Wednesday, 21st August and Thursday, 22nd August 2019
8:45am for 9:00am – 4:00pm
AIS Conference Centre – Level 12, 99 York Street, Sydney
AIS Member Schools: $850, Any other school or organisation: $1,700 – Note: A minimum of 25 participants will be needed to run this program
12 hours of NESa registered professional learning addressing 6.3.4 from the APSt

Presenter:
Jason Pascoe – Growth Coaching International
As a Director at Growth Coaching International (GCI), Jason plays a key role in the support and development of program facilitators, designing and managing coaching projects, and building the GCI business strategy. He has great enthusiasm in supporting schools, networks and systems to implement coaching as a strategic initiative to enhance conversations and culture.

Jason has supported educators across every state and territory in Australia, as well as in Singapore and the UK. His experience encompasses leadership, project coordination, team development, coaching, and extends to university lecturing, national and international conference presentations.

Designed to support anyone in a school leadership role to set and achieve professional goals with individuals and teams.

Leading Self: The Mindful Leader

“Leading self is the most important aspect of leadership.”

This program is designed for Principals and senior leaders facing the challenge of multiple demands and constant pressure.

At a glance:
- Four face-to-face days (10:00am-2:00pm)
- Online interactivity with other participants and the Potential Project facilitator between days
- Independent, daily ten-minute mind training using the Potential Project smart phone app
- Ongoing support for your learning and practice through a training manual that includes a mindfulness manual, work themes postcards; mental strategy cards; research articles and other reference material.

Program 2 – Tuesday, 14th May, Day 1
10:00am – 2:00pm
AIS Conference Centre – Level 12, 99 York Street, Sydney
AIS Member Schools: $1,320. Any other school or organisation: $2,640 – Note: A minimum of 15 participants will be needed to run this program

Presenter:
Gillian Coutts – Potential Project Australia
Gillian has over 20 years of experience as a leader and change agent in the sales and operations functions of large corporations. She has worked across a range of industries including education, retail, government, transport, oil and gas, and human services. Gillian is a Partner with The Potential Project Australia. She works with Yahoo7, Telstra, BUPA and large not-for-profit organisations. She also sits on a number of boards and regularly speaks on integrating mindfulness into leadership, work life, and – following her own wake-up call of cancer diagnosis and treatment – programs for post-traumatic growth.

For Principals and senior leaders seeking to be more focused, calm and clear for the complex work of leadership.

“The Mindful Leader has fundamentally changed the way I work and live. I have discovered the importance of space and how this helps me to be a better leader.”

This program is designed for Principals and senior leaders facing the challenge of multiple demands and constant pressure.

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- Four face-to-face days (10:00am-2:00pm)
- Online interactivity with other participants and the Potential Project facilitator between days
- Independent, daily ten-minute mind training using the Potential Project smart phone app
- Ongoing support for your learning and practice through a training manual that includes a mindfulness manual, work themes postcards; mental strategy cards; research articles and other reference material.

Program 3 – Wednesday, 21st August and Thursday, 22nd August 2019
10:00am – 2:00pm
AIS Conference Centre – Level 12, 99 York Street, Sydney
AIS Member Schools: $1,320. Any other school or organisation: $2,640 – Note: A minimum of 15 participants will be needed to run this program

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For Principals and senior leaders seeking to be more focused, calm and clear for the complex work of leadership.
Leading Self: The Power of Presence

This program is for leaders seeking to communicate with greater levels of presence, confidence, clarity, and authenticity.

In this highly interactive practical workshop, you will learn about how you currently show up as a leader through your voice, body, and content and be moved closer to the leadership presence you would like to project. You will learn how to speak with purpose, passion and conviction, and manage the expectations of others to be more effective in your role. You will also become aware of the style and communication preferences of others and explore how to create a stronger connection with your audience using storytelling.

Leading Self and Others: Executive Personal Assistants

“I loved the interaction with the participants as they provide a lot of experience and ideas too.”

This highly practical one-day masterclass is designed to enhance your skills in team leadership and people management.

“I found this program very informative and in-depth and the presenters very knowledgeable.”

Topics:
- Understanding yourself and others
- Having the challenging professional conversations
- Leading effective teams.

Designated to enhance your skills in team leadership and people management.
In-School Consultancies

We come to you, and work with you in your school or off-site nearby

30 hours of NESA registered professional learning addressing 6.3.4 and 6.4.4 from the APST

We come to you, and work with you in your school or off-site nearby

Next Level Leadership for Executive Teams (NExT)

Designed to enhance the effectiveness and impact of senior executive teams, this dynamic and tailored program is situated in the everyday work of the team and the strategic priorities of the school. Individuals are lifted to see their unique and valuable contribution to the team and the group’s dynamic and to build robust communication strategies and collective efficacy.

At a glance:
• Recommended duration and frequency: a minimum of three days across two terms of AIS Leadership Centre input
• Readings and research-based input selected according to themes and issues relevant to the team
• On-going support and accountability for leading major school initiatives
• Coaching support and collaborative session planning with Principal
• Strategic alignment; self with team and school
• Leadership skill development.

For further information please contact:
Robyn Edwards, email: renews@aisnsw.edu.au

Next Level Leadership for Executive Teams (NExT)

This program is connected to the school’s strategy. It is designed to increase the capacity and internal coherence of the middle leadership team so that it becomes more effective in the practices of leadership required in our current educational context. This means getting close to the teaching and learning that sits at the heart of the work of the school. As such, learning is situated in the context of the school and tailored precisely to the needs of the participants. Acknowledging the practice-based experience the middle leaders bring to the program, participants safely develop understanding of self as leader and acquire the knowledge and skills to better practice the leadership required in the Age of Learning, Well-being and Identity (Hargreaves & Shirley, 2018, p. 124).

At a glance:
• 5-days face-to-face formal learning over four terms; two consecutive days and three single days
• Pre-reading on leadership theory
• Application of learning in between sessions
• Sustained leadership of a strategic change initiative
• Individual and collaborative experiences
• Poster-Presentation of learning to an invited audience on Day 5.

For further information please contact:
Robyn Edwards, email: reews@aisnsw.edu.au

Leading from the Middle

For the Middle Leadership team in your school.

Topics:
• Leading with purpose and vision
• Understanding self and the team
• Developing a leadership philosophy
• Strategic alignment; self, team and school
• Change knowledge
• Leading a strategic change initiative
• Professional conversations; tackling the tough stuff.

For the Senior Executive team in your school.

Topics:
• Leading with purpose and vision
• Understanding self and the team
• Developing a leadership philosophy
• Strategic alignment; self, team and school
• Change knowledge
• Leading a strategic change initiative
• Professional conversations; tackling the tough stuff.

For further information please contact:
Robyn Edwards, email: reews@aisnsw.edu.au
Leading Self: Professional Companioning

This service is designed for Principals and senior leaders seeking to enhance their personal and professional effectiveness in a highly personalised and holistic way. With a focus on you as more than your professional self, your performance or your role, the role of a Professional Companion is to ‘walk with’ rather than ‘tell how’. Incorporating elements of mentoring, coaching, consulting and critical friend as well as strategic co-planner and carer of your wellbeing, your professional companion will assist you to gain self-awareness and uncover your ultimate purpose, and weave together insights into your ‘internal operating system’ to improve effectiveness on the job.

At a glance:
• A highly experienced and accredited ex-principal selected for you by The AIS Leadership Centre
• Eight meetings across four school terms
• Completion of a comprehensive 360° profile with The Leadership Circle™
• Profile debrief with the Professional Companion as part of the engagement.

For further information please contact:
Penelope Brown, email: pbrown@aisnsw.edu.au


Leading Self: Coaching

The focus of this ongoing partnership between yourself and a coach is increasing your self-awareness, uncovering your purpose and advancing your sense of personal responsibility. Through questioning, active listening, and appropriate challenge in an encouraging environment, your coach facilitates your self-directed learning, leading to fulfilling results in your professional life.

For middle and senior leaders with a desire to deepen their learning of self, improve their performance and enhance their professional wellbeing.

At a glance:
• An accredited coach from The AIS Leadership Centre. Our coaches are certified by Growth Coaching International (GCI) and The Leadership Circle™
• Seven meetings across a flexible time frame
• Completion of a comprehensive 360° profile with The Leadership Circle™
• A profile debrief with your coach.

For further information please contact:
Jenni-Lee Williams, email: jwilliams@aisnsw.edu.au

For mobile and senior leaders with a desire to deepen their learning of self, improve their performance and enhance their professional wellbeing.
Leading the School: Crafting Strategy

The school’s strategy is pivotal for directing the work and energies of the multiple stakeholders in the school community. Drawing from approaches including: appreciative inquiry; the work of Kotter; outcome-based strategic planning for schools; and our own theory, developed from working with schools, and other organisations; AIS Leadership Centre consultants will work alongside your leadership team through the process of developing a shared vision for the future, determining how to get there and the ongoing markers of success to be collected along the way.

At a glance:

- Strategy development processes led by your leadership team with guidance from an AIS Leadership Centre consultant; starting where the school is at
- Ongoing relationship with AIS consultant in role as co-planner and critical friend
- Flexible time frame; depending on the amount of contextual data the school has already developed. A complete process is generally one to three terms.

Processes:

- Co-planning the process; according to your school’s context and needs
- Refocusing on the school’s core purpose and values
- Establishing the current reality, internal and external, to the school
- Creating a shared dream for the future
- Establishing parameters and surounding assumptions
- Developing the strategic intent
- Building the strategic plan; with time-bound goals, and robust evaluation methods
- Implementing the plan; teams start work on priority areas and initiatives
- Ensuring individual and team goals reflect the school’s annual goals and strategic intent
- Ongoing evaluation.

For further information please contact: Jennifer Davies, email: jbdavies@aisnsw.edu.au

The Australian Professional Standards

The AIS Leadership Centre’s programs and services draw from the Australian Professional Standard for Principals and The Australian Professional Standards for Teachers.

Registration to attend AIS Leadership Centre programs is available through an online process at the AIS website www.aisnsw.edu.au.

To register to attend AIS programs, conferences, briefings and other events you must have an AIS website User Profile prior to program registration.

Setting up an AIS User Profile

To establish a User Profile go to the AIS website home page www.aisnsw.edu.au and click the Sign Up button.

For further information please contact Jennifer Davies, email: jbdavies@aisnsw.edu.au

AIS Leadership Centre reserves the right to give priority to AIS Member Schools in the case of oversubscribed programs.

The AIS is a NSW Education Authority endorsed provider of professional learning for the maintenance of accreditation of Relevant Principal. Highly Accomplished Teacher and Lead Teacher. The relevant Australian Professional Standards for Teachers have been attributed to each program.
The AIS Leadership Centre Council

The AIS Leadership Centre Council consists of individuals from a range of leadership positions, within a range of schools.

The role of the Council is to:
• provide advice on the strategic development of The AIS Leadership Centre
• provide advice to the Dean of The AIS Leadership Centre on the provision of quality professional learning programs to leaders in AIS member schools
• provide a link with other independent sector groups as appropriate
• advocate for The AIS Leadership Centre within the wider community
• provide general advice to the AIS about a range of leadership related issues as they emerge from time to time
• respond to requests for advice out of session.

Jennifer Davies  Dean, AIS Leadership Centre
Dr Geoff Newcombe  Chief Executive, AISNSW
Rohan Deanshaw  Principal, Kempsey Adventist School
Kelly Gyton  Deputy Principal, SCEGGS Darlinghurst
Denise McBrierty  Head of Senior College, Central Coast Grammar
Dr Maree Herrett  Principal, Santa Sabina College
David Jennings  Business Manager, William Clarke College
Sally Ruston  Head of Junior School, Abbotsleigh
Anne Johnstone  Principal, Ravenswood School for Girls
Dr Justin Garrett  Head of School, Canberra Grammar School

Chair: Stephen Kissela  Executive Director, Anglican Education Commission

The AIS Leadership Centre is proudly sponsored by:

Jennifer Davies  jdavies@aisnsw.edu.au
Jenni-Lee Williams  jwilliams@aisnsw.edu.au
Penelope Brown  pbrown@aisnsw.edu.au
Robyn Edwards  redwards@aisnsw.edu.au
Kelly Sinclair  ksinclair@aisnsw.edu.au
General admin  adminLC@aisnsw.edu.au
Phone: (02) 9299 2845

Contact Details:

Jennifer Davies  jdavies@aisnsw.edu.au
Jenni-Lee Williams  jwilliams@aisnsw.edu.au
Penelope Brown  pbrown@aisnsw.edu.au
Robyn Edwards  redwards@aisnsw.edu.au
Kelly Sinclair  ksinclair@aisnsw.edu.au

The AIS Leadership Centre is proudly sponsored by:
“The AIS Leadership Centre has demonstrated that it offers world-class programs for the support of school leaders. It sets a high benchmark for other organisations that seek to do this well.”

Professor Brian Caldwell